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ABSTRACT

This report, fifth in an annual series, is designed to provide information about Rhode Island schools in the form of educational indicators. The report presents three types of indicators: (1) education outcomes, such as results of student testing and other measures of success; (2) community context, including demographic, enrollment, and financial-resource information; and (3) policies and practices, including information on programs and operations. Six graphs (reading, mathematics, language arts, health knowledge, physical fitness, and writing) present statewide outcomes, and the same format is used for each of the 37 school districts. In tabular form, summary information is given for the state as a whole and the districts for test scores, enrollment, size, resources, revenues, approvals, staff, instruction, and expenditures. (SLD)

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RHODE ISLAND PUBLIC SCHOOLS 1992 EDUCATION INDICATORS

- o EDUCATION OUTCOMES
- o COMMUNITY CONTEXT
- o POLICIES AND PRACTICES



Rhode Island Department of Elementary & Secondary Education
22 Hayes Street
Providence, Rhode Island 02908

February, 1993

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TO ALL RHODE ISLANDERS:

A strong education system, responsive to the needs of students, parents, and other citizens, is essential to the social and economic health of Rhode Island. To ensure the growth and development of this education system, meaningful information on its status must be available to guide policy formation, stimulate educational improvement and inform the public.

This report, the fifth in an annual series, is designed to provide information in the form of education indicators. The report presents three types of indicators about the public school system.

- **Education Outcomes** - This includes results of student testing and other measures of student success. Outcome information is also presented across multiple years to document educational trends.
- **Community Context** - This includes demographic, enrollment and financial resource information about a community. This type of indicator is useful as a framework for reviewing education outcomes.
- **Policies and Practices** - This includes information on the programs, organization, regulations and budgets which are now in operation.

These education indicators provide essential information about the performance of our educational system. They tell us where progress is being made and whether problems may be occurring. At the same time, these indicators cannot possibly tell us everything about a school system (another report on the condition of education is available and provides additional information about the status of education in Rhode Island). No report can replace a visit to our schools, discussions with the teachers and staffs, and observation of the educational process.

I hope you will find this report useful.

Sincerely,

Peter McWalters
Commissioner

Rhode Island Public Schools
1992 Education Indicators

- o Education Outcomes
- o Community Context
- o Policies And Practices

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February, 1993

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USING EDUCATION INDICATORS

THE INDICATORS

Three types of education indicators are presented in this report.

- EDUCATION OUTCOMES - These indicators are the outcomes, or results, of the education system. More specifically, these are measures of student success. Included are test results, graduation rates and attendance rates.
- COMMUNITY CONTEXT - These indicators describe the characteristics of a community. These characteristics are relatively set; that is, they are not subject to rapid alteration. Included are demographic, enrollment and financial resource items. This information provides a framework in which to consider the education outcomes.
- POLICIES AND PRACTICES - These indicators provide descriptions of programs, organization, regulations and budgets which are now in operation. These factors reflect decisions made and actions taken that directly affect educational programs and services and, as such, can be changed if the need arises.

Taken together, these indicators present several aspects of Rhode Island's education system. Although they do not portray a total, comprehensive picture of each district or the state, the separate indicators, as well as the links among them, contribute to our understanding of education on a statewide basis and in the cities and towns.

USES AND LIMITATIONS

Different readers, with varying needs, will view the indicators from different perspectives. However, the following comments on the uses and limitations of education indicators are relevant to all users.

- USES - Education indicators highlight the strengths and weaknesses in a system. They allow monitoring over time. They provide signposts, pointing to both problems and possible solutions. They are especially valuable if they focus on schooling outcomes which are generally considered to be essential.
- LIMITATIONS - Education indicators are limited in scope, describing only a portion of the education system. They do not address the interaction between students and teacher, or among the various students. In fact, much of the learning and teaching in our classrooms cannot be reduced to an indicator. Indicators do not provide clear links between cause and effect. They should not be used to make inappropriate comparisons or judgements.

There is an additional concept to keep in mind when using the education indicators. Some of the indicators measure a school district's compliance with a state requirement. A district may, however, actually exceed the state requirement. For example, the report may show a district to be in compliance with the Basic Education Program standards. Perhaps that district far exceeds the standards. Or, the indicator may show that a district's graduation requirements exceed the state requirement - yet the nature of the additional requirement is not shown. The person who wishes a complete picture of a district should pursue such questions at the local level.

Education indicators can contribute to a complete and sound decision making process. Used well, they will assist educators, citizens and policy makers as they seek to strengthen Rhode Island's schools.

DEFINITIONS AND NOTES

The Guide to Interpreting Data begins on page 3. For each indicator, there is information on how the indicator was derived and the time period which is covered. It is important for the reader to refer to these definitions and explanatory notes to ensure accurate interpretation of the data.

Three symbols are used in this report:

- o NA - means that the information was not available at the time that the report was published.
- o Dashes (---) - means that the district does not operate that type of program, or have that particular group of students, or that the calculation is not appropriate in this case.
- o Blank Graphs - means that there are no grade levels in a district beyond what is graphically presented.

GUIDE TO INTERPRETING DATA

A. EDUCATION OUTCOMES

The Education Outcomes section contains state and district outcomes. As an aid to interpreting this information, interpretive statements are listed below the definitions of each Education Outcome. However, there are two general points related to interpreting all Education Outcomes. Average test scores are influenced by the number of students who take the test. A more accurate picture of a district's performance is given when greater numbers of students take a test. Similarly, average scores are more likely to be positively or negatively influenced, therefore, less accurate, when there is a small number of test takers. Therefore, statistics representing fewer than five students are not reported. In all cases, achievement scores are strongly influenced by home and community context factors and, as such, should not be considered alone as measures of education quality.

Scores for districts are overall averages. It is important to keep in mind that although district scores are good indicators of performance for any given test, a test may address only part of the objectives and goals that are being emphasized within a district. The interested reader is encouraged to talk to educators at the local level to learn more about results at the school building level. The reader is also advised to discuss the range of scores within the district or across testing areas.

TEST SCORES*

Basic Skills - Average test scores are provided for students at grades 3, 6, 8 and 10 based on the 1985 nationally normed Metropolitan Achievement Test (MAT). Test scores on the MAT are presented in terms of the national percentile scale on which the national average is 50 in each of the test areas. The test areas measure reading (vocabulary and comprehension), mathematics (concepts, problem solving and computation), and language arts (spelling and language). As an example, an average score of 60 for a school district would mean that the average student in the district scored equal to or better than 60 percent of students nationally. Results are for 1991-92.

Interpretive Notes

- o The 50th percentile is the median (average) national score.
- o Average scores below the 50th percentile should be considered below average. Below average scores should be cause for concern since many students must have scored well below average in the basic skills to bring the district average down to that level. Average scores below the 40th percentile should be cause for serious concern.
- o Students scoring below the 40th percentile are identified by the state education agency as possibly requiring supplementary services in basic skills.

* Statistics aggregated for fewer than five students are not reported.

- o Average scores above the 70th percentile should be considered high. It is more difficult to show increases in average scores on this type of test when they are already at a high level.
- o Nationally and statewide, average scores are higher for the elementary grades than for the secondary grades.
- o Percentile differences of only one or two points variation between years should not be considered educationally significant. A continuing gradual decrease or increase in scores over time would be considered educationally meaningful.
- o Differences or similarities in performance across test areas (reading, math, and language arts) should also be examined.

National Assessment of Educational Progress (Percent Proficient) - Mathematics proficiency derived from the 1990 National Assessment of Educational Progress is displayed in terms of the percent of Rhode Island students who reached a level termed "proficient" as defined by the National Assessment Governing Board. Testing occurred in February, 1990. Test result is for grade 8 at the state level.

Writing - The writing achievement score is based on an essay written by students in grades 3 and 6. In previous years, a 1 to 4 scoring scale was used. Beginning with the 1990-1991 testing cycle, the scale was expanded so that student essays are rated by trained readers and given a score on a scale of 1 to 6. Students then receive a single writing score ranging from 2 to 12 that represents the overall rating by two readers. These scores are assigned to one of six categories: Poor (2 points); Weak (3-4 points); Fair (5-6 points); Good (7-8 points); Very Good (9-10 points); and Outstanding (11-12 points).

As a result of the change in the scoring scale, the trend data starts in 1990-91. The district page provides the average scores for grades 3 and 6. The Writing Assessment is not nationally normed. The assessment was developed by the Rhode Island Department of Education in conjunction with two Rhode Island Writing Committees (one for each grade) and the R.I. Writing Consortium. This means that students' writing is not compared to a national sample of students and is not ranked against this group. The scoring method allows for each student to score at the highest level, depending only upon the quality of writing completed. Results are for 1991-92.

Interpretive Notes

- o Students with a total writing score of 6 (high-end of the Fair category) or below are identified by the State education agency as possibly requiring supplementary services in writing.
- o The state average writing score for grade 3 is 7 with 49 percent of students scoring 7 or above. This indicates that 51 percent of students statewide may have a need for supplementary services. At grade 6, the average writing score is also 7 with 60 percent of the students scoring above that level. This indicates that the need for supplementary services is 40 percent for sixth graders.

- o At the local level, the average score is indicated for both the third and sixth grades.

Health Knowledge - Health Knowledge test scores are provided for students at grades 3, 6, 8, and 10. The tests for each grade were developed by the Rhode Island Department of Education. Results are reported in terms of the median value of the average percent correct scores across all items used in the eight (matrix) forms of the health tests at each grade (except for pilot testing and attitudinal items). The health knowledge tests administered at each grade level are substantially different, although the same general health areas are assessed at all grades. These health areas include mental and social health, personal and physical health, family health, community and environment health, and accident prevention. Results are for 1991-92.

Interpretive Notes

- o In separate analyses controlling for test difficulty, health knowledge scores showed some improvement at grades 3 and 10 and remained fairly stable at grades 6 and 8.
- o Statewide, lower grades (3, 6) generally achieved higher scores than upper grades (8, 10).
- o While measuring similar health knowledge outcomes, some test questions differ from year to year and test questions generally differ across grades.
- o There is a significant range of school district scores across the state. District scores that are 5 points or more below state averages may be a cause for serious concern.

Physical Fitness - Average physical fitness test scores are provided for students in grades 3, 6, 8 and 10 based on the 1985 nationally normed Presidential Youth Fitness Test. Test scores are presented in terms of the national percentile scale. The national mid-point in performance is scored at 50 in each of the test areas. Required events measure abdominal strength and endurance, speed and agility, flexibility, cardiorespiratory fitness, and upper body strength and endurance. Events vary by grade. The average physical fitness score includes results only for students completing all required events in a grade. Results are for 1991-92.

Interpretive Notes

- o Statewide, physical fitness performance is above national norms at grades 3, 6, 8, and 10. Therefore, scores below the 50th percentile should be considered below average and may be cause for concern.
- o Compared with 1991, overall physical fitness improved in 1992 for all four grades tested.
- o Students scoring below the 40th percentile are identified by the state education agency as possibly requiring supplementary services in physical fitness. Therefore, a district average score of 40 would be an extremely low score.

- o Average scores above the 70th percentile should be considered high. It is more difficult to show increases in average scores when students are already at a high level of fitness.

Compensatory Education NCE Gain Scores - All school districts operate compensatory education programs that supplement instruction for educationally disadvantaged students. These programs are funded by federal Chapter 1 and State Section 4 allocations. Participating students come from schools with the highest poverty levels. Instruction can be in reading, language arts or mathematics.

District achievement data is reported in normal curve equivalent (NCE) gain scores, which measure the difference between academic skills before and after compensatory instruction. While any positive NCE score indicates a gain in skills, the Rhode Island minimum standard for compensatory programs is one (1) NCE. The results reported here include only grades 2 and above because federal regulations prohibit the aggregation of data from grades below 2. Test results are for 1991-92.

Scholastic Aptitude Test Scores - The average Scholastic Aptitude Test (SAT) scores of public high school seniors are reported. SAT scores are commonly used as part of the college admissions process. The minimum score is 200 and the maximum is 800. Since this is a voluntary test, the test score averages for a school district can be influenced by the number of students choosing to take the test. Variations in the percent of students taking the SAT will influence average scores. In addition, average test scores are strongly influenced by student, home and community characteristics that are beyond the influence of schools. Finally, the SAT was not designed to fully represent high school curricula in English or mathematics. For these reasons, SAT score averages are not a valid measure of the educational quality of a school system.

Caution in interpreting annual changes in SAT scores is advised. Score changes for small communities should be treated with extra caution (e.g. fluctuations of 20 or more points in either the verbal or math score average are known to occur for at least one third of schools nationally each year where fewer than 100 students take the SAT in a given school).

SAT scores are reported separately in the areas of verbal skills and mathematics skills; the sum of the two scores is also reported. SAT score averages are also provided for those students who have taken both geometry and two or more years of a foreign language. This refinement helps to focus on the group of students who appear to be college-bound. The percent of the graduation class taking the SAT is indicated. The results are for 1991-92 public schools only.

Interpretive Notes

- o SATs are voluntary; therefore, the percent of test takers varies across districts. The state average for public schools is 59% of seniors. District averages for the most recent year, Spring, 1992, are presented under Education Outcomes for each district.

- o Changes in scores of less than 10 points on Verbal or less than 15 points on Mathematics in either direction should be considered non-significant shifts. Changes in annual scores are particularly unstable for small districts.
- o SAT score averages are not a valid measure of the educational quality of schools.

Students in Need - These values indicate the percentages of students who are experiencing difficulty in attaining basic skills. Included are students scoring low in mathematics, reading or language skills on the Metropolitan Achievement Test and on the Fitness Test in grades 3, 6, 8, and 10. Also included are students scoring low in the Writing Test in grades 3 and 6. The state education agency deems it important to identify students with low skill levels as early as possible so that local school districts can establish appropriate intervention strategies. Local school districts are encouraged to supplement this information with locally available test data and other evaluative information to further assess the basic needs of these students.

GRADUATION, ANNUAL DROPOUT AND ATTENDANCE RATES

High School Graduation Rate - The high school graduation rate indicates the percent of a ninth grade class that will graduate based on the existing dropout incidence among 9th, 10th, 11th, and 12th grade students. It is a four-year cumulative rate, and represents the probability of an individual student graduating from high school. Starting next year, the calculation will include 7th and 8th grade incidences.

If the cumulative completion rate is subtracted from 100, one would have the cumulative dropout rate. Figuring rates in this manner represents a four year picture which takes into account key factors, such as: annual differences in class size, varying economic conditions, and the different grades at which students dropout.

The rate is computed using fall enrollment data and the number of dropouts by grade level from October 2, 1991 to October 1, 1992, as submitted by school districts. (If a student, who dropped out, should return at the start of the next school year, he/she remains as a dropout statistic for the previous year.) Specifically, dropout ratios for each grade are computed by dividing dropouts at a grade level by the Fall, 1991 enrollment at that grade level. A retention ratio is then computed at each grade as 1 minus the dropout ratio. The four retention ratios are multiplied together and then, multiplied by 100 to yield a four-year, cumulative graduation rate. The rate is for 1991-92.

Annual Dropout Rate - The annual dropout rate is the total number of students for grades 9-12, who dropout in a single year, divided by the total student enrollment for grades 9-12 in the fall of that year, multiplied by 100. This statistic represents a one year picture and includes the key factors occurring in this period. The rate is for 1991-92.

Interpretive Notes

- o In considering the above rates, it should be noted that it is possible that some students who are counted as dropouts may have enrolled in another learning program in this state or elsewhere.
- o The state graduation rate is 82.6 and the annual dropout rate is 4.6. While these figures may be considered for comparisons, be aware that the rates vary widely across districts. This variation should be taken into account.
- o It is not statistically accurate to multiply the annual dropout rate times four to derive a cumulative rate.

Attendance Rate - Attendance rate reflects the number of days which students are present in school. All Rhode Island districts are required to conduct 180 instructional days. The attendance rate reflects the percentage of time the average student is present within that 180 day period. The rate is for 1991-92.

General Educational Development (GED) - Adults may complete high school through a special study and testing process leading to a high school equivalency diploma. The GED tests are five tests in the areas of Writing Skills, Social Studies, Science, Literature and the Arts, and Mathematics. This program is often referred to as the GED (General Educational Development) program. This number is the number of GED diplomas awarded in Rhode Island by district from September 1991 to June 1992 to those adults 16-24 years of age based on the adult's last school of attendance.

B. COMMUNITY CONTEXT

STUDENT ENROLLMENT

Public School Enrollment - The number and percent of students enrolled in public schools within the district. Figures are for October, 1991.

Enrollment of Residents in Non-Public Schools - Students residing in the attendance area of the school district may attend non-public schools either in the same community or elsewhere. The number and percent of students in the district who attend non-public schools are shown. Figures are for October, 1991.

Enrollment in Vocational-Technical (Area Schools) - High school students may enroll in career-oriented vocational-technical programs at vocational-technical area schools. Listed is the number of students enrolled in the vocational-technical area schools from the sending district. The percentage is the ratio of area school enrollment to total grades 10-12 enrollment for the district. Figures are for 1991-92.

Enrollment in Vocational-Technical (High Schools) - High school students may enroll in career-oriented vocational-technical programs at local high schools. The percentage is the ratio of local vocational-technical program enrollment to total grades 11-12 enrollment for the district. Figures are for 1991-92.

Enrollment in Special Education Programs - Students with physical or learning disabilities may be formally placed in special education programs. Listed is the number of resident students receiving services at the close of the 1991-92 school year. The percentage is the ratio of the number of students in public and non-public schools receiving services.

Enrollment in Programs for Limited-English Proficient Students - Students with a foreign language background who have limited English language skills may be placed in special programs for the limited-English proficient. Listed is the number of resident students receiving services at the close of the 1991-92 school year. The percentage is the ratio of the number of students receiving services to resident average daily membership.

Enrollment in Compensatory Education Programs - Students who require special help in basic skills may be served by Chapter 1 - Section 4 (federal and state) programs. The number and percent of students served are provided. The figures are for 1991-92. Locally supported remedial education services are not included.

Enrollment in Programs for Gifted/Talented Students - Students who have exceptional abilities either academically or artistically may be served by special state funded programs for the gifted and talented. The number and percent of students served by state funded programs are provided. The figures are for 1991-92. Locally funded gifted education services are not included.

Minority Enrollment - Minority students are defined as Black, Hispanic, American Indian/Alaskan Native or Asian/Pacific Islander. The number and percent of students with a minority background are indicated. The figures are for October, 1991.

Adults Completing High School - These statistics represent the number and percent of adults (age 25 and over) in the community with an educational level of high school graduate or higher. Information is based on the 1990 census.

RESOURCES

Median Family Income - This indicator records the family income level at which half of the community families had more income and half had less as measured in the 1990 federal census. Single person households are not counted as families.

Per Capita Income - This measure of the economic status of persons in the community is a 1989 estimate made by the U.S. Bureau of the Census. It represents average income per person in the community, counting persons of all ages.

Property Value Per Pupil - This is a measure of community wealth. Equalized weighted assessed valuation divided by resident average daily membership is indicated. Figures are based on 1991-92 data.

Municipal Tax Rate (Equalized) - This measure provides an estimate of the tax rate for a community as if the value of assessed property across communities were "equalized." It is computed by the Office of Municipal Affairs, Tax Equalization Section, Rhode Island Department of Administration. The rate (per \$1,000) is for tax assessment value as of 1990.

Local Education Revenues Per Pupil as Percent of Per Capita Income - This indicator reflects local educational support for schools. Higher values indicate greater support for schools in relation to community wealth. The figure is based on 1991-92 revenue data and 1989 per capita income data.

Percent of Enrollment with Free or Reduced Price Lunches - Students may receive free or reduced price school lunches if the income of their parents falls within certain low income guidelines. This measure indicates the average number and percent of students in the district granted free or reduced price lunches in October, 1991.

Percent of State Expenditures Allocated to Elementary/Secondary Education - This indicator specifies the percent of the total state budget allocated to elementary and secondary education, kindergarten through grade 12. Figures are for 1991-92. This indicator is not provided for individual school districts.

SIZE

Number of Districts by School Enrollment Size - The number of school districts in each of five enrollment size categories as of 1991-92 is presented. This indicator is not provided for individual school districts.

REVENUES FOR EDUCATION

Revenues for Education From Local, State and Federal Programs - This indicator presents revenues from local, state and federal sources for the educational program as a whole for 1991-92.

C. POLICIES AND PRACTICES

APPROVALS

Basic Education Program - The Basic Education Program (BEP) standards describe the minimum program which each district must offer to its students. School districts are monitored for compliance with BEP standards. The Rhode Island section indicates the number of districts with approved programs. Approval is obtained either by meeting standards fully or conditionally. Districts are conditionally approved if the district did not address all BEP deficiencies by September, 1992. Districts so classified are required to submit quarterly progress reports until deficiencies are corrected.

Membership in New England Association of Schools and Colleges - High schools may apply to be accredited members of the New England Association of Schools and Colleges (NEASC). Membership implies accreditation. NEASC membership status is indicated for local districts with high schools. The Rhode Island section indicates the number of school districts with high schools with membership status in NEASC.

STAFF

State Supported Staff Development - This indicator notes that there is a state supported staff development program. Local districts participate through non-competitive grants. This information is not provided for individual school districts.

Teacher Competency Testing Requirement - This indicator notes that the state requires new teachers to pass a written test. This information is not provided for individual school districts.

INSTRUCTION

AVERAGE CLASS SIZE - This indicator may reflect the opportunity that teachers have to provide individualized attention to students. The Average Class Size is computed by dividing the total number of students by the total number of sessions for a classroom teacher. A classroom teacher is one who teaches a different group each period/session. These figures are based on the 1991-92 school year. The categories of Average Class Size reported are:

Elementary Grades (Grades K - 6) - This is the average class size of a typical classroom in grades kindergarten to six.

Secondary Grades (Grades 7 - 12) - This is the average class size of a typical classroom in grades seven to twelve.

Secondary Core Courses (Grades 9 - 12) - This is the average class size of core courses (Mathematics, Science, English and Social Studies) in grades nine to twelve.

Instructional Days/Hours Required - These measures specify the state requirement for the number of days schools must be in session and the number of hours per day schools must be in session.

Requirement to Offer Kindergarten - This indicator notes that the state requires the districts to offer kindergarten classes.

Requirement to Attend Kindergarten - This indicator notes that as of 1990, students entering the first grade in Rhode Island must have attended kindergarten. Waivers to this requirement may be granted.

Mandatory Ages of School Attendance - The state age requirement for attending school is specified. Attendance is required until the 16th birthday.
(16-19-1 General Laws).

High School Graduation Requirements - State minimum requirements for graduating from high school are given in terms of course credits (Carnegie Units) for both college-bound and career-bound students in the Rhode Island section. For each school district, yes/no is given, indicating whether local graduation requirements exceed state requirements. This is provided for both college-bound and career-bound requirements. These requirements are for 1991-92.

EXPENDITURES*

All Programs - Total expenditures and per pupil expenditures are presented for the public school program for students in kindergarten through grade 12. The per pupil expenditures are calculated using several different measures of expenditures and student counts to ensure an accurate match of students to funds.

General Instruction - This includes expenditures for the kindergarten through grade 12 instructional program, vocational and technical programs offered at the comprehensive high schools, the regular special needs, instructional media, school libraries, and guidance. Per pupil expenditure is a ratio of this expenditure category to resident average daily membership or average daily membership, which ever is the higher number for the district. The selection of the higher number of students is necessary to avoid inflating or deflating per pupil instructional costs for a specific district. By definition, average daily membership includes students attending schools in the district, no matter where they reside. Thus, to divide instructional costs by average daily membership for a district, where high school students attend a high school in another district, would inflate its per pupil costs. For a district whose average daily membership is greater than resident average membership, the per pupil costs would be deflated.

Instructional and Administrative Support - This includes expenditures for staff training, curriculum development and supervision, research, and administrative activities. Per pupil expenditure is the ratio of this expenditure to average daily membership.

* Expenditure data are for 1991-92 and are preliminary, pending audit verification.

Non-Instructional Services to Students - This includes expenditures for health services, food services, athletics, recreation, other student activities, and safety. Per pupil expenditure is the ratio of this expenditure to average daily membership.

Facilities Management - This includes expenditures for operating and maintaining buildings and grounds. While acquisition and construction of facilities could be included, this occurs only rarely. Per pupil expenditure is the ratio of this expenditure to average daily membership.

Transportation - This includes expenditures for transporting students. Per pupil expenditure is the ratio of this expenditure category to the number of students bused.

Special Programs - This section includes expenditures for the instruction of students in special programs. Students may be educated in special programs for all or part of the day; these expenditures are for the portion of the day the student spends in the special program.

Vocational-Technical Area Schools - This includes expenditures for the programs offered at the nine vocational-technical area schools. The per pupil expenditure is the ratio of reimbursable expenditures in this category to the number of full-time equivalent students.

Special Education - This includes expenditures for special education programs. The per pupil expenditure is the ratio of reimbursable expenditures in this category to the number of public and non-public full-time equivalent students from the district.

Limited-English Proficient - This includes state allocations and local expenditures for programs for students who require help in basic skills because their English proficiency is limited. The per pupil expenditure is the ratio of reimbursable expenditures in this category to the number of full-time equivalent students.

Compensatory Education - This includes expenditures for programs for students who require help in basic skills (per pupil costs are not available).

Gifted/Talented - This includes expenditures for programs for students with exceptional academic or artistic abilities (per pupil costs are not available).

Expenditures Per Pupil for Instructional Materials - This is a measure of per pupil expenditures for instructional materials, such as textbooks and instructional supplies. Expenditures over a three-year period are averaged. Figures are for 1989-90 to 1991-92.

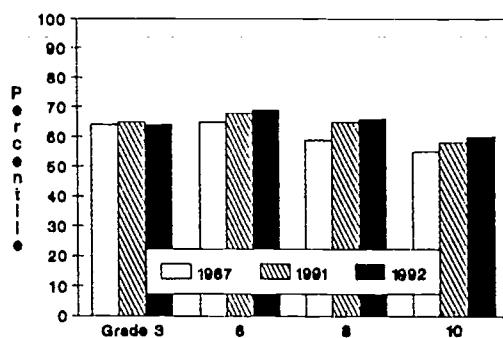
RHODE ISLAND INFORMATION

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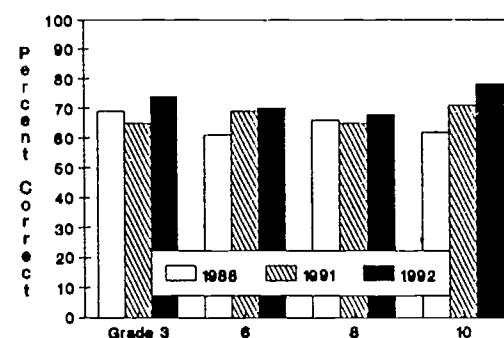
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RHODE ISLAND

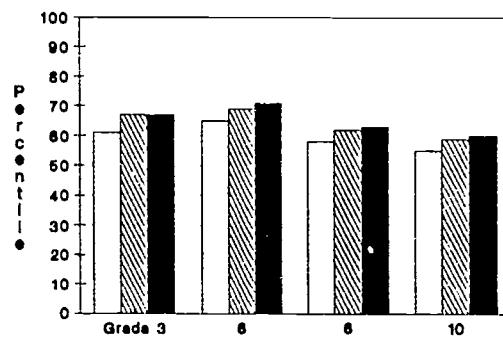
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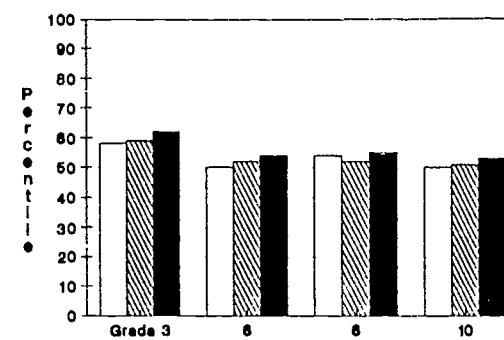
Health Knowledge



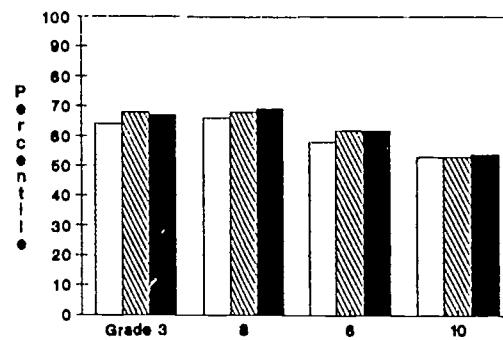
Mathematics



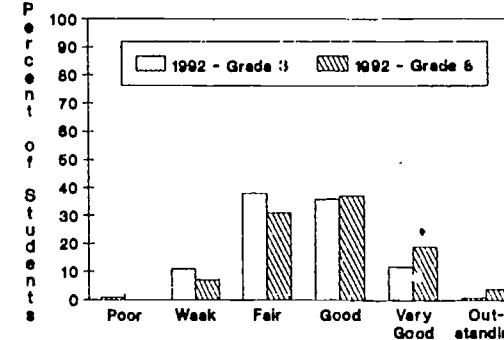
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	463	414	468	474	428	471
Verbal	426	456	416	434	474	426
Total Test	869	872	873	906	902	897

Graduation Status

	1989	1991	1992
Graduation Rate	76.8%	82.4%	82.6%
Annual Dropout Rate	6.4%	4.8%	4.7%

RHODE ISLAND

EDUCATION OUTCOMES

COMMUNITY CONTEXT

TEST SCORES

GRADES	NATIONAL TEST (Percentiles)				PERCENT PROFICIENT	STATE TEST (Scale Score)			STATE TEST (% Correct)			STUDENTS IN NEED (Percent)	COMPENSATORY EDUCATION Mixed Grades	SAT TEST (59% of Seniors)		
	3	6	8	10		3	6	3	6	8	10			All Students	College Bound	
Basic Skills																
Reading	64	69	66	60								25	3.9			
Mathematics	67	71	63	60	55							24	5.8	458	471	
Language	67	69	62	54								25	5.2			
Writing						7	7					45				
Verbal														415	426	
Total Test	68	71	64	59								39		873	897	
Health Fitness	62	54	55	53					74	70	68	78				

GRADUATION RATE: 82.6

ANNUAL DROPOUT RATE: 4.7

GEDS: 1,361

ATTENDANCE RATE: 93.2

STUDENT ENROLLMENT

Number Percent

Public	140877	86
Non-Public	23036	14
TOTAL	163913	
Vocational-Technical		
Area Schools (Grades 10-12)	3401	13
High Schools (Grades 11-12)	3068	19
Special Education	22195	14
Limited-English Proficient	7645	5
Compensatory Education	30257	21
Gifted/Talented (State Supported)	5472	4
Minority	24341	17
Adults Completing High School (Adult Population)	956224	61.1

RESOURCES

Median Family Income	\$39,172
Per Capita Income	\$14,981
Property Value Per Pupil	\$250,326.88
Municipal Tax Rate (Equalized Effective)	\$13.50
Local Education Revenues Per Pupil (as % of Per Capita Income)	24.3
Percent Free or Reduced Price Lunches	24
Percent of State Expenditures Allocated to Elementary and Secondary Education	26.0

SIZE

Number of Districts by Public School Enrollment

Students	Districts
1-999	5
1,000-2,499	9
2,500-4,999	16
5,000-9,999	5
10,000-24,999	2
TOTAL	37

REVENUES FOR EDUCATION

Local	\$493,302,903
State	314,820,144
Federal	<u>41,717,803</u>
TOTAL	\$849,840,850

RHODE ISLAND (Continued)

POLICIES AND PRACTICES

APPROVALS

Basic Education Program: Full Approval: 8 of 37 Conditional Approval: 29 of 37
 Membership in New England Association of Schools and Colleges (High Schools): 31 of 32

STAFF

State Supported Staff Development: YES
 Teacher Competency Testing Requirement: YES

INSTRUCTION

Average Class Sizes:	Secondary Core Courses (9-12):		
Elementary (K-6): 22	Mathematics: 19	English: 20	
Secondary (7-12): 22	Science: 20	Social Studies: 21	

Instructional Days Required: 180	Instructional Hours Required (Hours Per Day):	Kindergarten 2.5
		Elementary 5
		Secondary 5.5

Requirement to Offer Kindergarten: YES
 Requirement to Attend Kindergarten: YES

Mandatory Ages of Attendance: 6-16

High School Graduation Requirements (Credits)	Career-Bound	College-Bound
English	4	4
Mathematics	2	3
Social Studies	2	2
Science	2	2 (Lab)
Foreign Language	0	2
Fine Arts	0	.5
Computer Studies	0	.5
Electives	6	4
Total	16	18

(* All Students Must Take 100 Minutes Per Week Of Physical Education/Health.)

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$847,962,889	\$6,238
General Instruction	446,547,192	3,285
Instructional and Administrative Support	74,444,749	552
Non-Instructional Services to Students	22,173,178	164
Facilities Management	83,610,735	620
Transportation	39,641,282	428
Special Programs		
Vocational-Technical Area Schools	12,612,596	5,054
Special Education	125,317,507	13,634
Limited-English Proficient	17,967,799	3,362
Compensatory Education	23,208,545	-----
Gifted/Talented	2,439,306	-----
Instructional Materials (Per Pupil - Three Year Average)		\$96

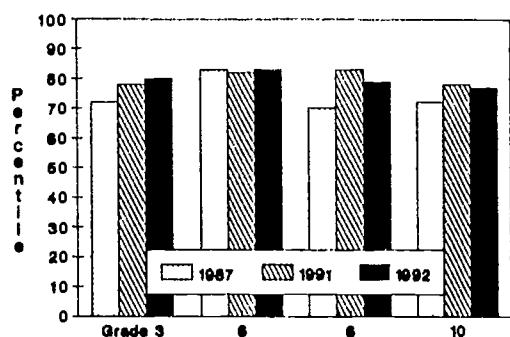
Publication 1993

SCHOOL DISTRICT INFORMATION

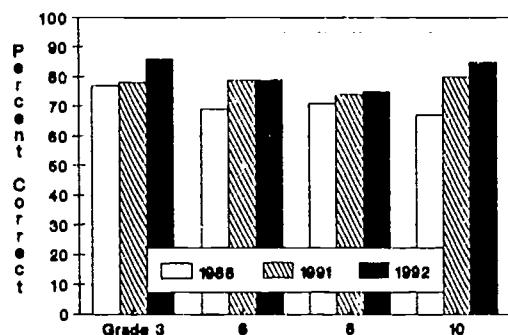
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BARRINGTON

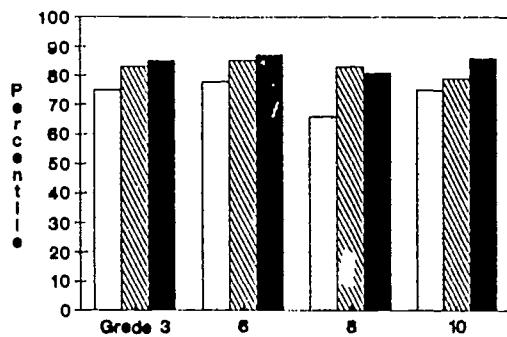
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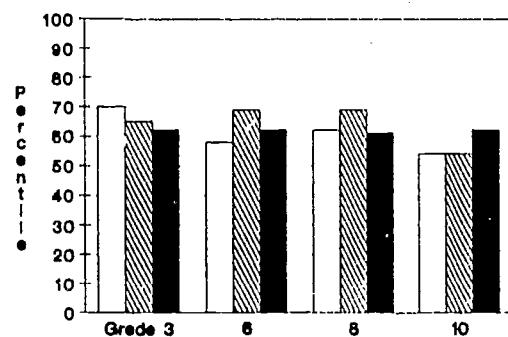
Health Knowledge



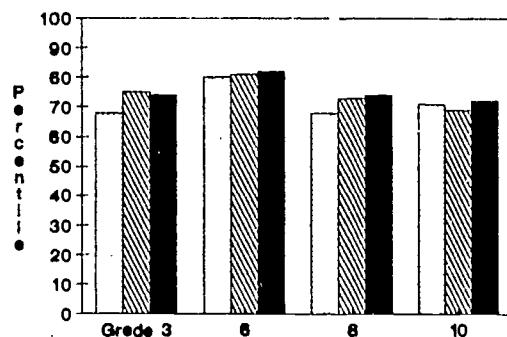
Mathematics



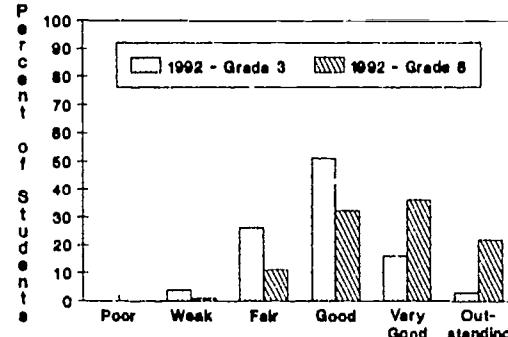
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	500	521	515	618	633	636
Verbal	461	461	459	461	461	477
Total Test	961	972	974	979	994	1012

Graduation Status

	1989	1991	1992
Graduation Rate	91.6%	95.5%	94.4%
Annual Dropout Rate	2.1%	1.2%	1.3%

BARRINGTON

TEST SCORES	NATIONAL (Percentile)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (80% of Seniors)	
	3	6	8	10	3	6	3	6	8	10		ALL STUDENTS	COLLEGE BOUND
GRADES													
Basic Skills													
Reading	80	83	79	77							15		
Mathematics	85	87	81	86							35		
Language	74	82	74	72							--		
Writing					7	9							
Verbal												459	4/7
Total Test	83	85	80	81							974		1012
Health							86	79	75	85			
Fitness	62	62	61	62									
GRADUATION RATE:	94.4				ANNUAL DROPOUT RATE:	1.3					GEDS:	9	ATTENDANCE RATE: 95.7

STUDENTS	Number	Percent	RESOURCES
Public	2527	87	Median Family Income
Non-Public	392	13	Per Capita Income
TOTAL	2919		Property Value Per Pupil
Vocational-Technical			Municipal Tax Rate (Equalized)
Area Schools (Grades 10-12)	15	3.0	Local Education Revenues
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)
Special Education	455	15.6	Percent Free or Reduced Price Lunches
Limited-English Proficient	--	--	
Compensatory Education	120	4.8	
Gifted/Talented (State Supported)	37	1.3	REVENUES FOR EDUCATION
Minority	52	2.1	Local
Adults Completing High School	9577	88.9	State
(Adult Population)			Federal
			TOTAL
			\$11,676,736
			3,037,821
			346,584
			\$11,061,141

APPROVALS

Basic Education Program: YES (Full)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 20
Secondary (7-12): 19

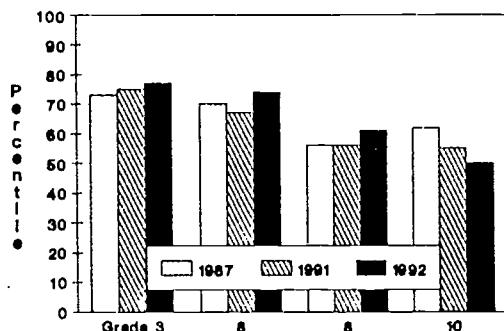
Secondary Core Courses (9-12):

Mathematics: 19
Science: 21
English: 21
Social Studies: 19Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES**EXPENDITURES****TOTAL****COST PER PUPIL**
(Full Time Equivalent)

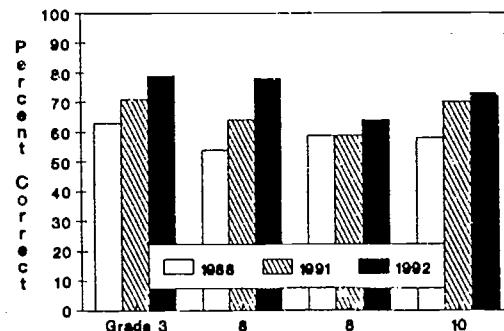
All Programs	\$15,072,563	\$6,177
General Instruction	8,625,616	3,535
Instructional and Administrative Support	1,781,732	740
Non-Instructional Services to Students	312,995	130
Facilities Management	1,607,223	668
Transportation	549,603	344
Special Programs		
Vocational-Technical Area Schools	\$47,704	12,517
Special Education	1,943,587	19,638
Limited-English Proficient	7,501	----
Compensatory Education	117,051	----
Gifted/Talented	79,551	----
Instructional Materials (Per Pupil - Three Year Average)		\$117

BRISTOL

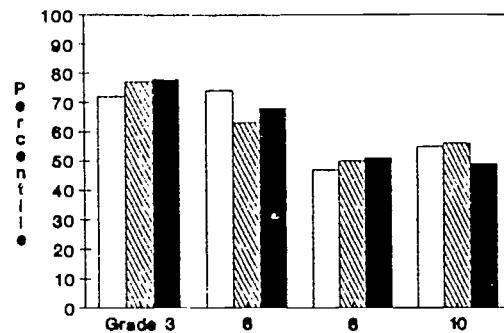
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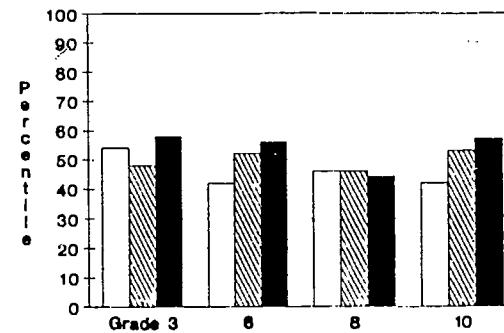
Health Knowledge



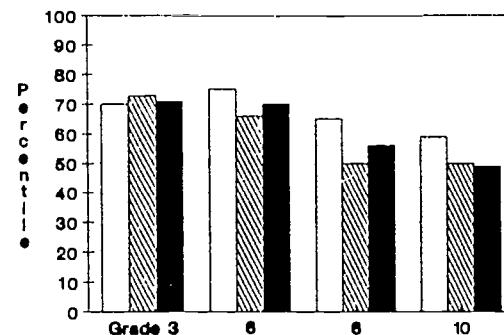
Mathematics



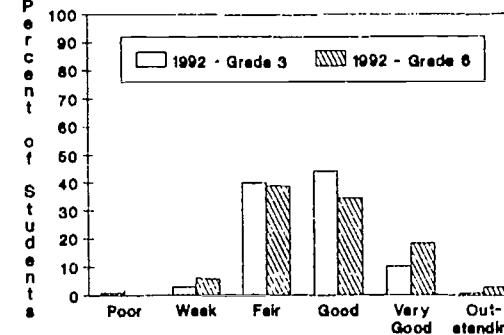
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	448	410	427	453	419	437
Verbal	422	381	391	427	385	400
Total Test	868	791	818	880	804	837

Graduation Status

	1988	1991	1992
Graduation Rate	78.6%	82.4%	88.0%
Annual Dropout Rate	6.8%	6.0%	3.2%

BRISTOL

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades			SAT TEST (51% of Seniors)	
	3	6	8	10	3	6	3	6	8	10	3	6	8	10	ALL STUDENTS	COLLEGE BOUND	
Basic Skills																	
Reading	77	74	61	50										3			
Mathematics	78	68	51	49										--	427	437	
Language	71	70	56	49										--			
Writing					7	7											
Verbal															391	400	
Total Test	78	72	55	49											818	837	
Health																	
Fitness	58	56	44	57					79	78	64	73					

GRADUATION RATE: 88.0

ANNUAL DROPOUT RATE: 3.2

GEDS: 16

ATTENDANCE RATE: 94.2

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	\$39,668
Public	2534	81	Per Capita Income	14,108
Non-Public	594	19	Property Value Per Pupil	291,139.55
TOTAL	3128		Municipal Tax Rate (Equalized)	\$10.75
Vocational-Technical			Local Education Revenues	28.9
Area Schools (Grades 10-12)	9	1.7	(as % of Per Capita Income)	
High Schools (Grades 11-12)	135	37.7	Percent Free or Reduced Price Lunches	20
Special Education	424	13.6		
Limited-English Proficient	157	6.2		
Compensatory Education	161	6.4		
Gifted/Talented (State Supported)	74	3.0		
Minority	55	2.2		
Adults Completing High School (Adult Population)	9082	65.0		
			REVENUES FOR EDUCATION	
			Local	\$10,027,997
			State	5,384,951
			Federal	505,093
			TOTAL	\$15,918,041

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

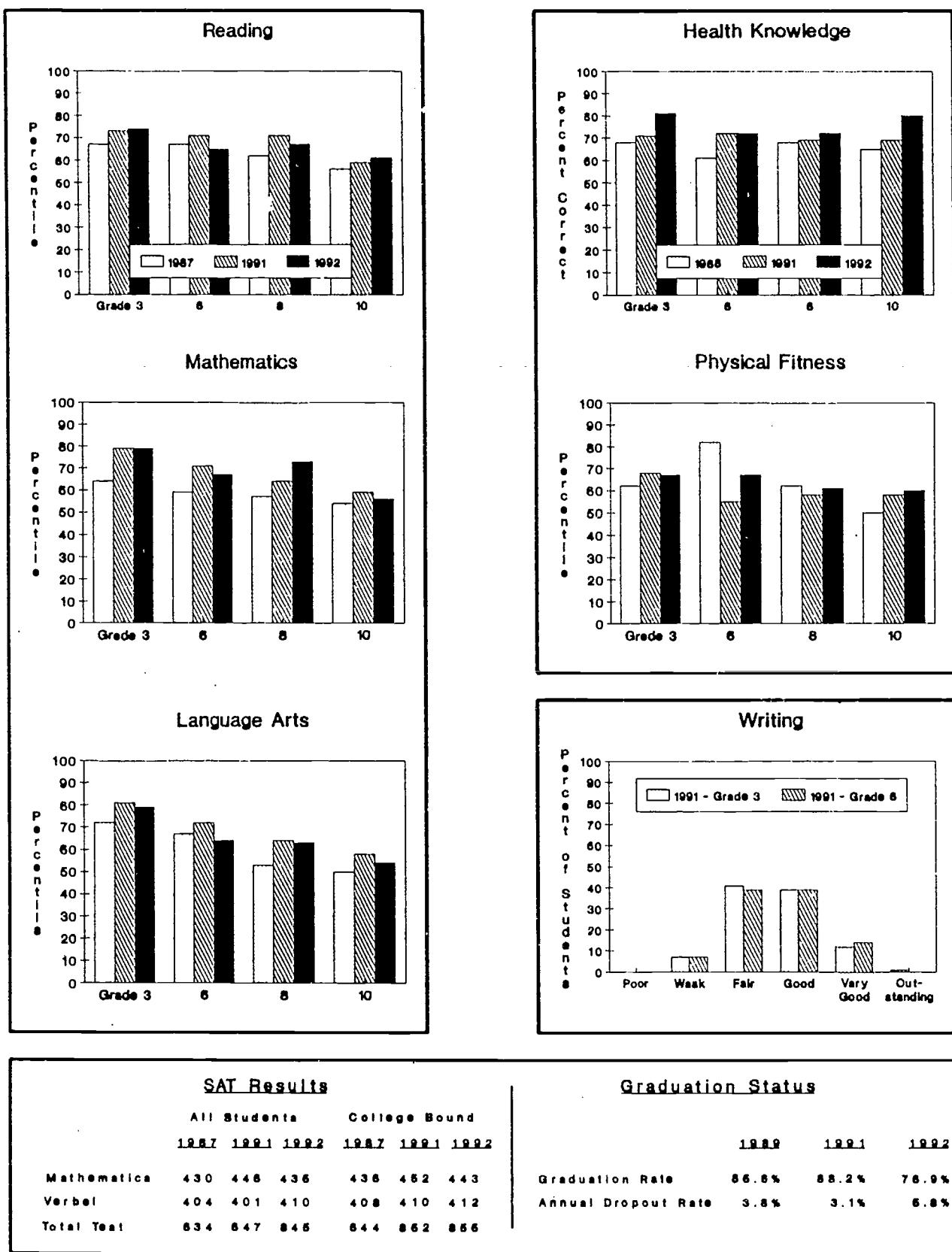
Average Class Sizes:	Secondary Core Courses (9-12):			
Elementary (K-6): 21	Mathematics: 20	English: 21		
Secondary (7-12): 19	Science: 20	Social Studies: 20		

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$15,901,920	\$6,443
General Instruction	8,587,463	3,480
Instructional and Administrative Support	1,071,784	428
Non-Instructional Services to Students	339,882	139
Facilities Management	1,961,783	801
Transportation	762,377	490
Special Programs		
Vocational-Technical Area Schools	35,278	13,841
Special Education	2,350,847	NA
Limited-English Proficient	432,527	4,843
Compensatory Education	305,852	----
Gifted/Talented	54,127	----
Instructional Materials (Per Pupil - Three Year Average)		\$132

BURRILLVILLE



BURRILLVILLE

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (46% of Seniors)	
	3	6	8	10	3	6	3	6	8	10				ALL STUDENTS	COLLEGE BOUND
Basic Skills															
Reading	74	65	67	61							--				
Mathematics	79	67	73	56							9		435		443
Language	79	64	63	54							--				
Writing					7	7									
Verbal															
Total Test	79	66	68	58									410		412
Health Fitness	67	67	61	60			81	72	72	80			845		855
GRADUATION RATE: 78.9	ANNUAL DROPOUT RATE: 5.8				GEDS: 18				ATTENDANCE RATE: 94.1						

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	\$41,349
Public	3012	90	Per Capita Income	13,282
Non-Public	334	10	Property Value Per Pupil	\$149,812.70
TOTAL	3346		Municipal Tax Rate (Equalized)	\$15.08
Vocational-Technical			Local Education Revenues	21.7
Area Schools (Grades 10-12)	39	6.7	(as % of Per Capita Income)	
High Schools (Grades 11-12)	13	3.7	Percent Free or Reduced Price Lunches	17
Special Education	572	17.1		
Limited-English Proficient	5	.2		
Compensatory Education	149	5.0		
Gifted/Talented (State Supported)	133	4.5		
Minority	23	.8		
Adults Completing High School (Adult Population)	7317	70.6		
REVENUES FOR EDUCATION				
			Local	\$8,253,473
			State	8,793,751
			Federal	460,366
			TOTAL	\$17,507,590

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

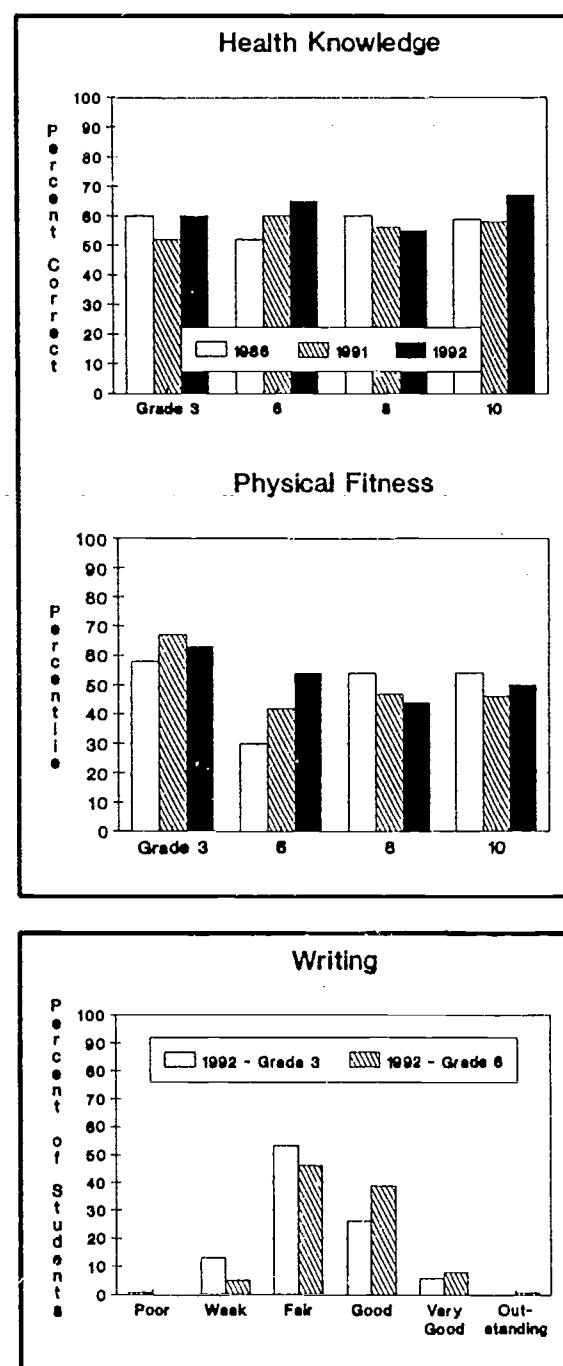
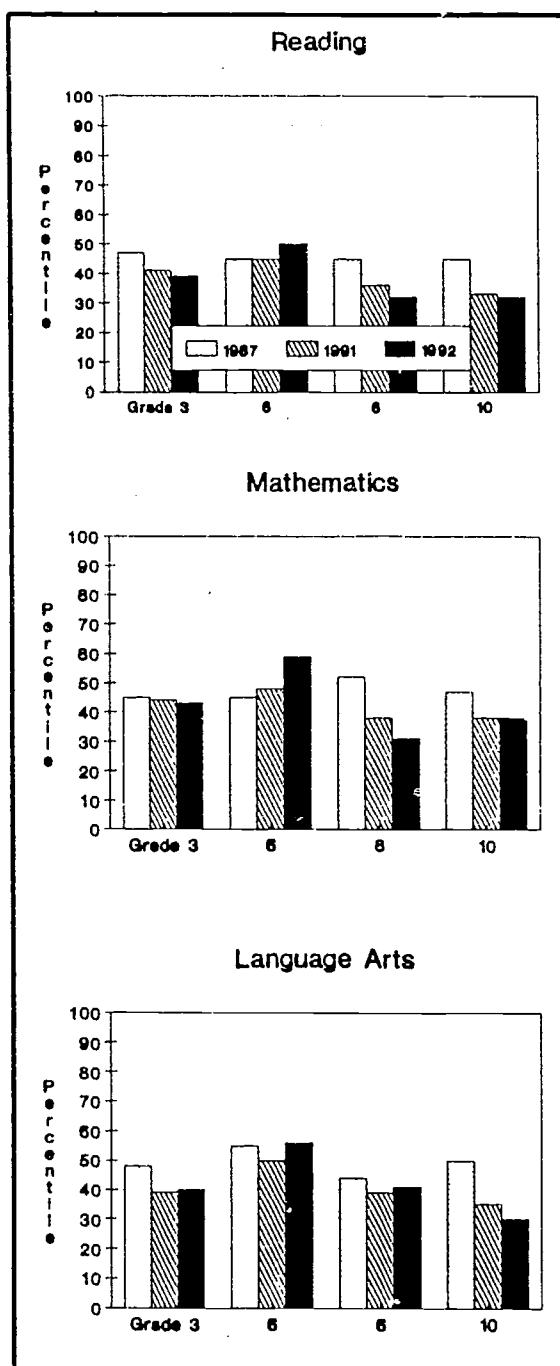
Elementary (K-6): 22
Secondary (7-12): 21

Secondary Core Courses (9-12):

Mathematics: 19
Science: 21
English: 21
Social Studies: 20Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES**EXPENDITURES****TOTAL****COST PER PUPIL**
(Full Time Equivalent)

All Programs	\$17,125,008	\$5,967
General Instruction	9,093,253	3,168
Instructional and Administrative Support	1,497,245	524
Non-Instructional Services to Students	318,805	112
Facilities Management	1,656,687	579
Transportation	1,278,974	397
Special Programs		
Vocational-Technical Area Schools	101,521	6,805
Special Education	2,801,658	13,896
Limited-English Proficient	11,302	22,896
Compensatory Education	310,778	-----
Gifted/Talented	54,785	-----
Instructional Materials (Per Pupil - Three Year Average)		\$150

CENTRAL FALLS



SAT Results						Graduation Status		
	All Students		College Bound			1989	1991	1992
	1987	1991	1992	1987	1991	1992		
Mathematics	447	388	380	486	380	402		
Verbal	362	317	338	371	319	363		
Total Test	809	706	718	836	699	766		

Graduation Rate	1989	1991	1992
Graduation Rate	67.6%	74.1%	44.6%
Annual Dropout Rate	9.4%	7.2%	16.1%

CENTRAL FALLS

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains; Mixed Grades)				SAT TEST (29% of Seniors)			
	GRADES	3	6	8	10	3	6	8	10	3	6	8	10	ALL STUDENTS	COLLEGE BOUND					
Basic Skills																				
Reading	39	50	32	32										--						
Mathematics	43	59	31	38										--						
Language	40	56	41	30										4						
Writing					6	7														
Verbal																				
Total Test	40	56	33	31														338	363	
Health																		718	765	
Fitness	63	54	44	50						50	65	55	67							
GRADUATION RATE:	44.5													GEDS: 43						
																		ATTENDANCE RATE: 90.5		

STUDENTS	Number	Percent	RESOURCES	
Public	2667	87	Median Family Income	\$23,415
Non-Public	408	13	Per Capita Income	8,940
TOTAL	3075		Property Value Per Pupil	\$53,928.65
Vocational-Technical			Municipal Tax Rate (Equalized)	\$24.08
Area Schools (Grades 10-12)	57	13.8	Local Education Revenues	9.2
High Schools (Grades 11-12)	38	15.0	(as % of Per Capita Income)	
Special Education	560	18.3	Percent Free or Reduced Price Lunches	67
Limited-English Proficient	676	25.2		
Compensatory Education	502	18.9		
Gifted/Talented (State Supported)	68	2.6		
Minority	1315	49.4		
Adults Completing High School (Adult Population)	5093	46.9		
			REVENUES FOR EDUCATION	
			Local	\$2,097,884
			State	10,757,341
			Federal	1,028,197
			TOTAL	\$13,883,422

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 22
Secondary (7-12): 19

Secondary Core Courses (9-12):

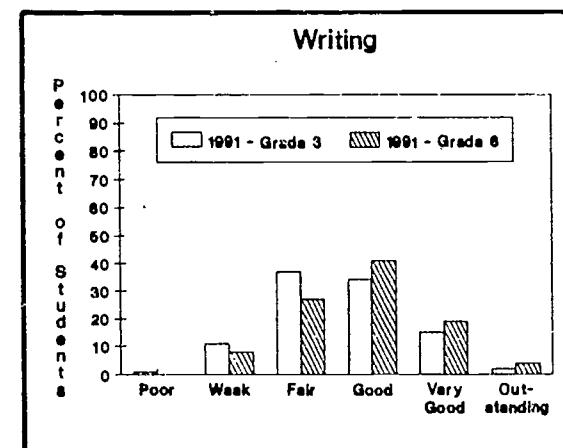
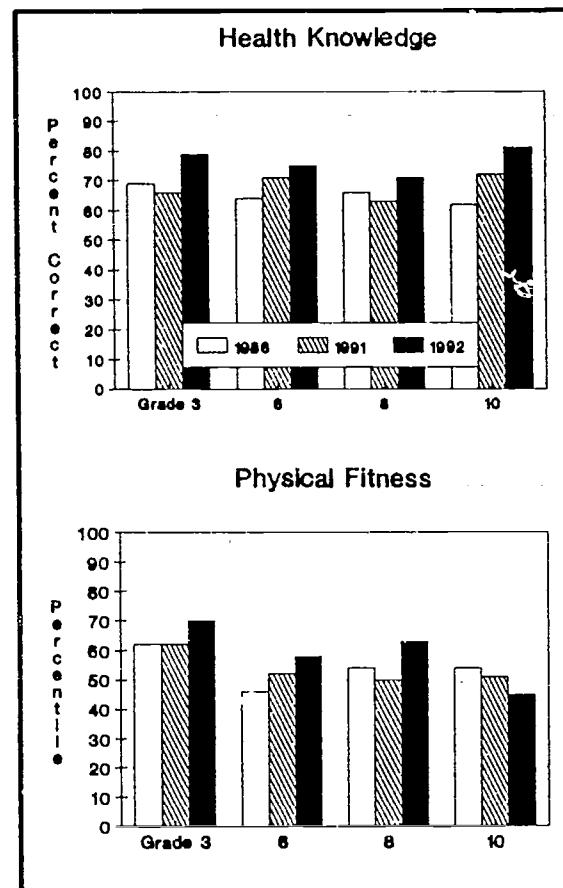
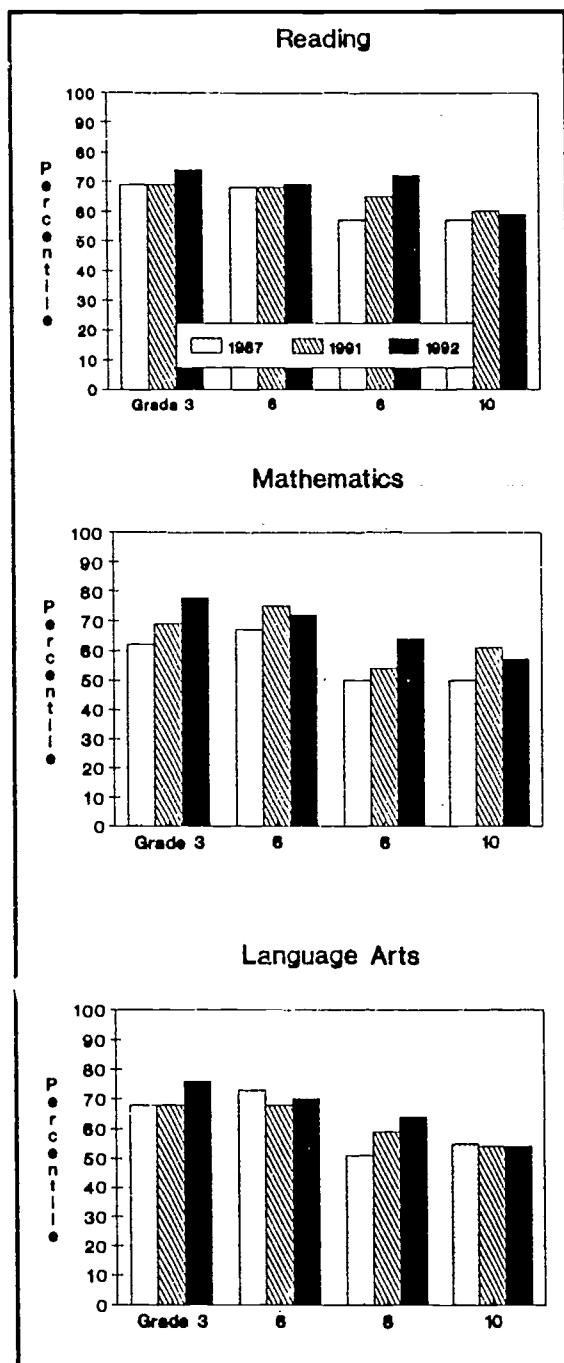
Mathematics: 20
Science: 22
English: 23
Social Studies: 21Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES**EXPENDITURES****TOTAL****COST PER PUPIL**
(Full Time Equivalent)

All Programs	\$13,837,659	\$5,378
General Instruction	4,989,823	1,939
Instructional and Administrative Support	1,011,954	403
Non-Instructional Services to Students	351,677	140
Facilities Management	1,389,149	553
Transportation	307,357	794
Special Programs	-----	-----
Vocational-Technical Area Schools	-----	-----
Special Education	3,762,406	12,399
Limited-English Proficient	1,248,844	2,554
Compensatory Education	733,292	-----
Gifted/Talented	43,157	-----

Instructional Materials (Per Pupil - Three Year Average)

\$81

COVENTRY



SAT Results						Graduation Status			
	All Students			College Bound			1989	1991	1992
	1987	1991	1992	1987	1991	1992			
Mathematics	484	447	482	486	471	481			
Verbal	426	428	429	441	445	444			
Total Test	890	873	891	928	916	926			
Graduation Rate							84.6%	90.6%	89.7%
Annual Dropout Rate							4.2%	2.4%	2.6%

COVENTRY

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades		SAT TEST (53% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND	
Basic Skills														
Reading	74	69	72	59							6			
Mathematics	78	72	64	57							--	462	481	
Language	76	70	64	54							--			
Writing					7	7								
Verbal												429	444	
Total Test	78	72	67	58								891	925	
Health														
Fitness	70	58	63	45			79	75	71	81				
GRADUATION RATE:	89.7													
ANNUAL DROPOUT RATE:	2.6													
GEDS:	59													
ATTENDANCE RATE:	94.9													

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	\$41,883
Public	5327	89	Per Capita Income	14,566
Non-Public	690	11	Property Value Per Pupil	\$182,942.90
TOTAL	6017		Municipal Tax Rate (Equalized)	\$14.27
Vocational-Technical			Local Education Revenues	21.1
Area Schools (Grades 10-12)	217	18.8	(as % of Per Capita Income)	
High Schools (Grades 11-12)	--	--	Percent Free or Reduced Price Lunches	12
Special Education	805	13.4		
Limited-English Proficient	15	.3		
Compensatory Education	186	3.5		
Gifted/Talented (State Supported)	77	1.5		
Minority	142	2.7		
Adults Completing High School (Adult Population)	15486	74.4		
			REVENUES FOR EDUCATION	
			Local	\$15,666,390
			State	12,404,389
			Federal	875,924
			TOTAL	\$28,946,703

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

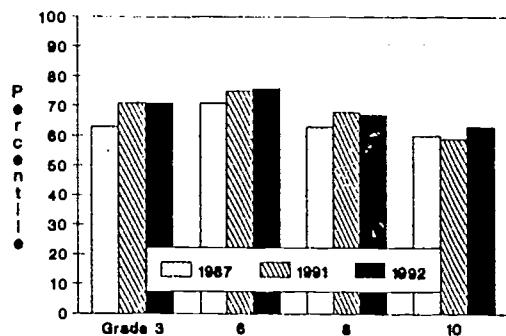
Average Class Sizes:	Secondary Core Courses (9-12):		
Elementary (K-6): 22	Mathematics: 21	English: 20	
Secondary (7-12): 20	Science: 20	Social Studies: 22	

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

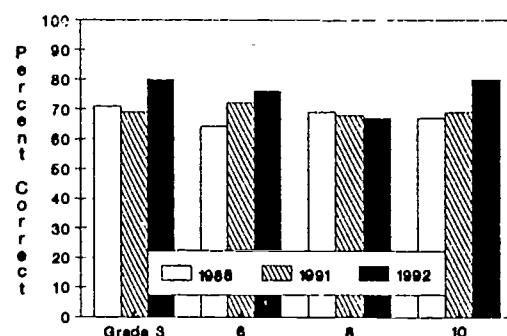
EXPENDITURES	TOTAL	COST PER PUPIL (Full Time Equivalent)	
All Programs	\$28,710,532		\$5,598
General Instruction	16,315,944		3,181
Instructional and Administrative Support	2,202,836		429
Non-Instructional Services to Students	574,630		112
Facilities Management	2,687,926		524
Transportation	1,437,033		388
Special Programs			
Vocational-Technical Area Schools	1,081,862		7,584
Special Education	3,964,765		15,778
Limited-English Proficient	59,056		27,543
Compensatory Education	329,171		-----
Gifted/Talented	57,309		-----
Instructional Materials (Per Pupil - Three Year Average)			\$93

CRANSTON

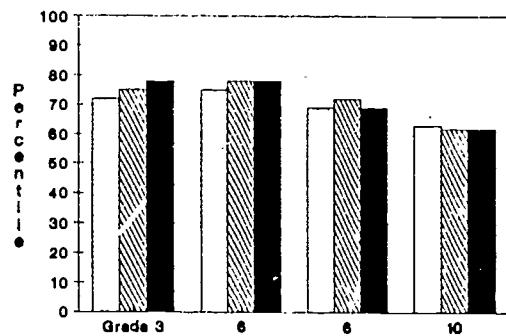
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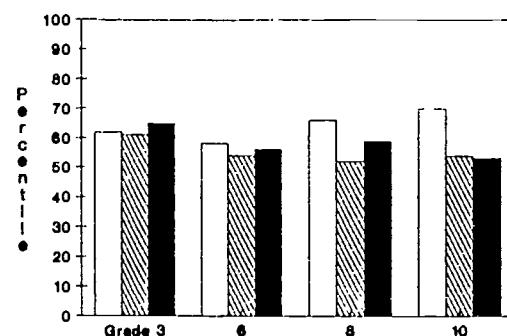
Health Knowledge



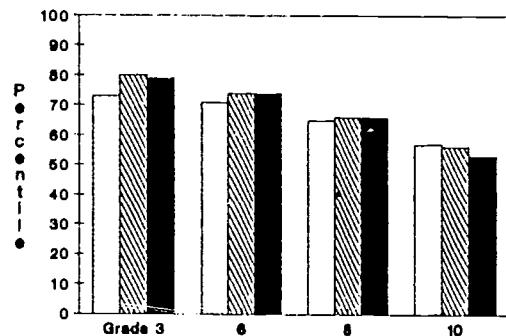
Mathematics



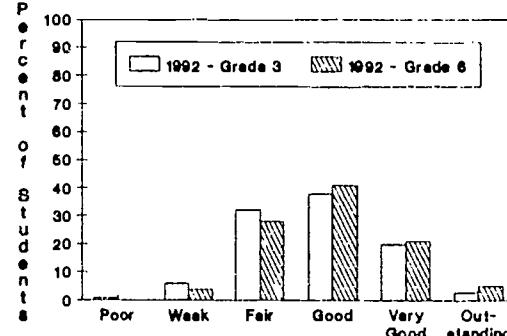
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	477	467	463	485	486	476
Verbal	441	415	426	446	432	437
Total Test	918	882	888	931	918	912

Graduation Status

	1989	1991	1992
Graduation Rate	76.3%	81.0%	87.8%
Annual Dropout Rate	6.7%	6.1%	3.2%

CRANSTON

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades			SAT TEST (51% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND				
Basic Skills																	
Reading	71	76	67	63								5					
Mathematics	78	78	69	62								--					
Language	78	76	65	54								--					
Writing					7	7											
Verbal																	
Total Test	77	78	68	61													
Health Fitness	65	56	59	53					80	76	67	80					
GRADUATION RATE: 87.8	ANNUAL DROPOUT RATE: 3.2				GEDS: 95				ATTENDANCE RATE: 93.7								

STUDENTS	Number	Percent	RESOURCES		
			Median Family Income	Per Capita Income	Property Value Per Pupil
Public	9655	87			\$41,896
Non-Public	1431	13			15,922
TOTAL	11086				\$278,673.96
Vocational-Technical			Municipal Tax Rate (Equalized)		\$16.07
Area Schools (Grades 10-12)	392	20.6	Local Education Revenues		25.6
High Schools (Grades 11-12)	57	4.7	(as % of Per Capita Income)		
Special Education	1680	15.2	Percent Free or Reduced Price Lunches		16
Limited-English Proficient	383	4.0			
Compensatory Education	1075	11.2			
Gifted/Talented (State Supported)	907	9.4			
Minority	819	8.5			
Adults Completing High School (Adult Population)	40006	74.0			
			REVENUES FOR EDUCATION		
			Local		\$38,301,307
			State		18,737,146
			Federal		2,558,264
			TOTAL		\$59,596,717

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 22
Secondary (7-12): 19

Secondary Core Courses (9-12):

Mathematics: 19
Science: 21
English: 21
Social Studies: 22Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

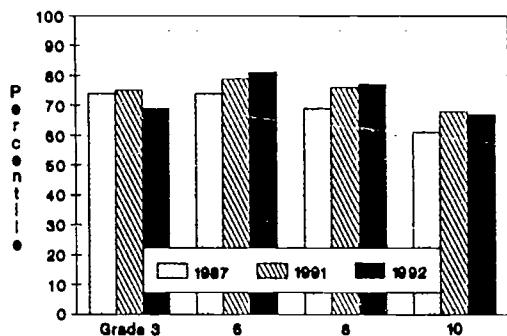
TOTAL

COST PER PUPIL
(Full Time Equivalent)

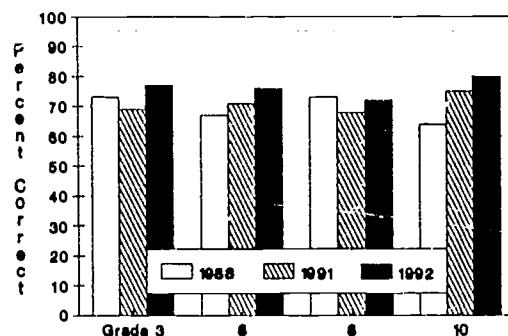
All Programs	\$58,974,038	\$6,253
General Instruction	32,217,077	3,416
Instructional and Administrative Support	5,398,326	572
Non-Instructional Services to Students	1,577,877	167
Facilities Management	5,157,553	547
Transportation	2,767,637	454
Special Programs		
Vocational-Technical Area Schools	1,817,734	5,301
Special Education	7,791,220	18,441
Limited-English Proficient	699,513	2,754
Compensatory Education	1,254,386	-----
Gifted/Talented	292,715	-----
Instructional Materials (Per Pupil - Three Year Average)		\$138

CUMBERLAND

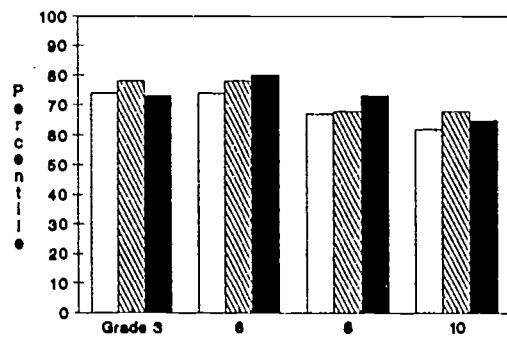
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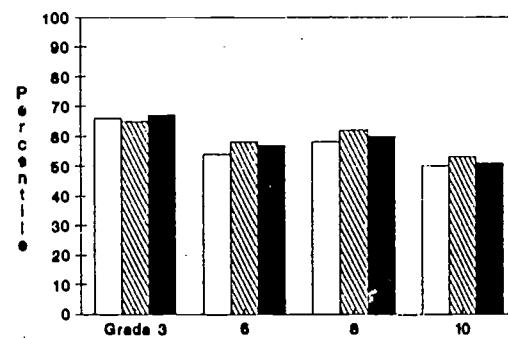
Health Knowledge



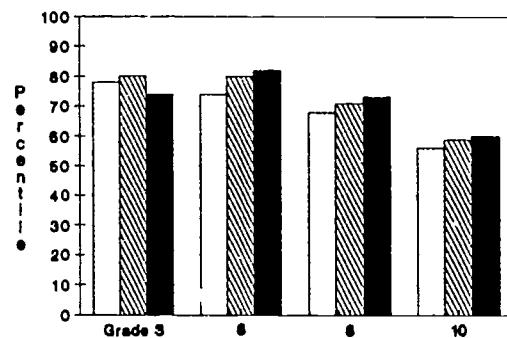
Mathematics



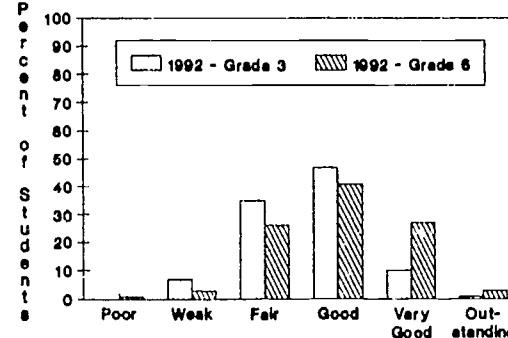
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	470	479	478	481	503	489
Verbal	434	430	432	442	458	444
Total Test	904	909	908	923	969	933

Graduation Status

	1989	1991	1992
Graduation Rate	76.1%	83.1%	88.9%
Annual Dropout Rate	6.9%	1.8%	2.0%

CUMBERLAND

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (68% of Seniors)	
	3	6	8	10	3	6	3	6	8	10				All Students	College Bound
Basic Skills															
Reading	69	81	77	67							3				
Mathematics	73	80	73	65							--			476	489
Language	74	82	73	60							--				
Writing					7	7									
Verbal															
Total Test	74	83	75	65										432	444
Health															
Fitness	67	57	60	51					77	76	72	80		908	933
GRADUATION RATE: 88.9	ANNUAL DROPOUT RATE: 2.9				GEDS: 31				ATTENDANCE RATE: 95.3						

STUDENTS	Number	Percent	RESOURCES	
Public	4441	91	Median Family Income	\$45,695
Non-Public	424	9	Per Capita Income	17,166
TOTAL	4865		Property Value Per Pupil	\$26,652.96
Vocational-Technical			Municipal Tax Rate (Equalized)	\$13.16
Area Schools (Grades 10-12)	42	4.8	Local Education Revenues	23.1
High Schools (Grades 11-12)	355	60.9	(as % of Per Capita Income)	
Special Education	679	14.0	Percent Free or Reduced Price Lunches	8
Limited-English Proficient	118	2.7		
Compensatory Education	157	3.6		
Gifted/Talented (State Supported)	128	2.9		
Minority	109	2.5		
Adults Completing High School (Adult Population)	14944	74.7		
			REVENUES FOR EDUCATION	
			Local	\$17,009,393
			State	8,628,997
			Federal	524,226
			TOTAL	\$26,162,616

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 24
Secondary (7-12): 20

Secondary Core Courses (9-12):

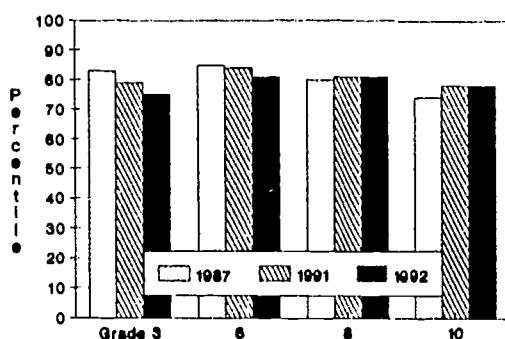
Mathematics: 19
Science: 19
English: 18
Social Studies: 20Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

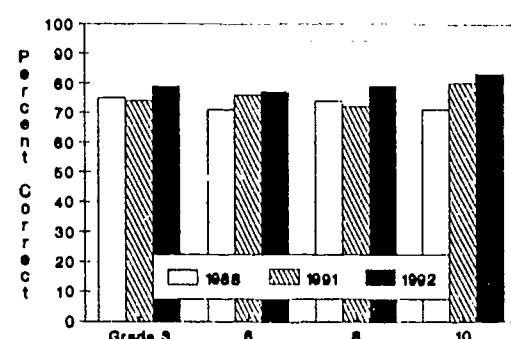
	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$25,697,806	\$5,986
General Instruction	13,904,108	3,239
Instructional and Administrative Support	1,845,633	432
Non-Instructional Services to Students	726,361	170
Facilities Management	2,823,774	662
Transportation	1,365,036	398
Special Programs		
Vocational-Technical Area Schools	101,204	7,240
Special Education	4,036,025	18,193
Limited-English Proficient	531,391	6,805
Compensatory Education	272,269	-----
Gifted/Talented	92,005	-----
Instructional Materials (Per Pupil - Three Year Average)		\$91

EAST GREENWICH

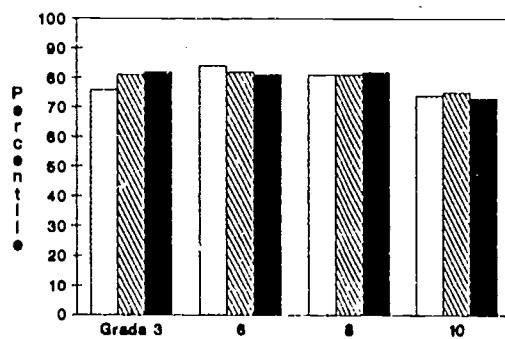
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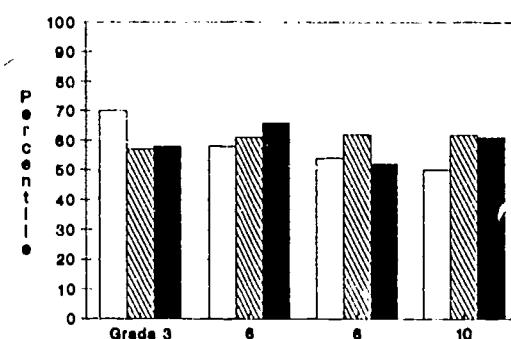
Health Knowledge



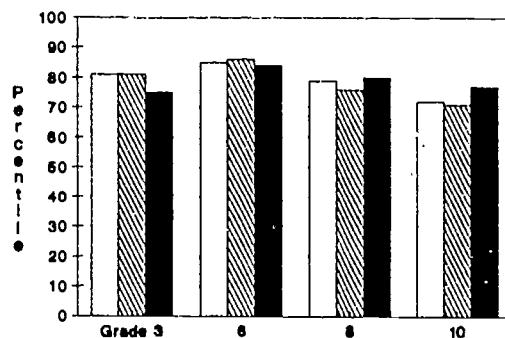
Mathematics



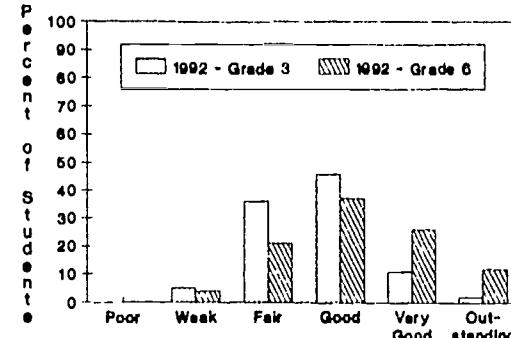
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	481	497	506	469	620	607
Verbal	453	439	462	456	480	467
Total Test	934	936	967	947	960	974

Graduation Status

	1989	1991	1992
Graduation Rate	93.8%	94.7%	93.2%
Annual Dropout Rate	1.6%	1.2%	1.7%

EAST GREENWICH

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (78% of Seniors)	
	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND		ALL STUDENTS	COLLEGE BOUND
Basic Skills													--		
Reading	75	81	81	78									15	505	507
Mathematics	82	81	82	73									19		
Language	75	84	80	77									19		
Writing					7	8									
Verbal													462	467	
Total Test	80	84	82	78									967	974	
Health							79	77	79	83					
Fitness	58	66	52	61											
GRADUATION RATE: 93.2	ANNUAL DROPOUT RATE: 1.7				GEDS: 6				ATTENDANCE RATE: 94.9						

STUDENTS	Number	Percent	RESOURCES
Public	2085	86	Median Family Income \$61,843
Non-Public	335	14	Per Capita Income 26,163
TOTAL	2420		Property Value Per Pupil \$463,580.92
Vocational-Technical			Municipal Tax Rate (Equalized) \$14.53
Area Schools (Grades 10-12)	6	1.4	Local Education Revenues 21.3
High Schools (Grades 11-12)	32	11.0	(as % of Per Capita Income)
Special Education	307	12.7	Percent Free or Reduced Price Lunches 7
Limited-English Proficient	27	1.3	
Compensatory Education	57	2.8	
Gifted/Talented (State Supported)	66	3.2	
Minority	77	3.7	
Adults Completing High School (Adult Population)	7206	89.8	
			REVENUES FOR EDUCATION
			Local \$11,282,967
			State 3,110,252
			Federal 279,192
			TOTAL \$14,672,411

APPROVALS

Basic Education Program: YES (Full)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 20
Secondary (7-12): 21

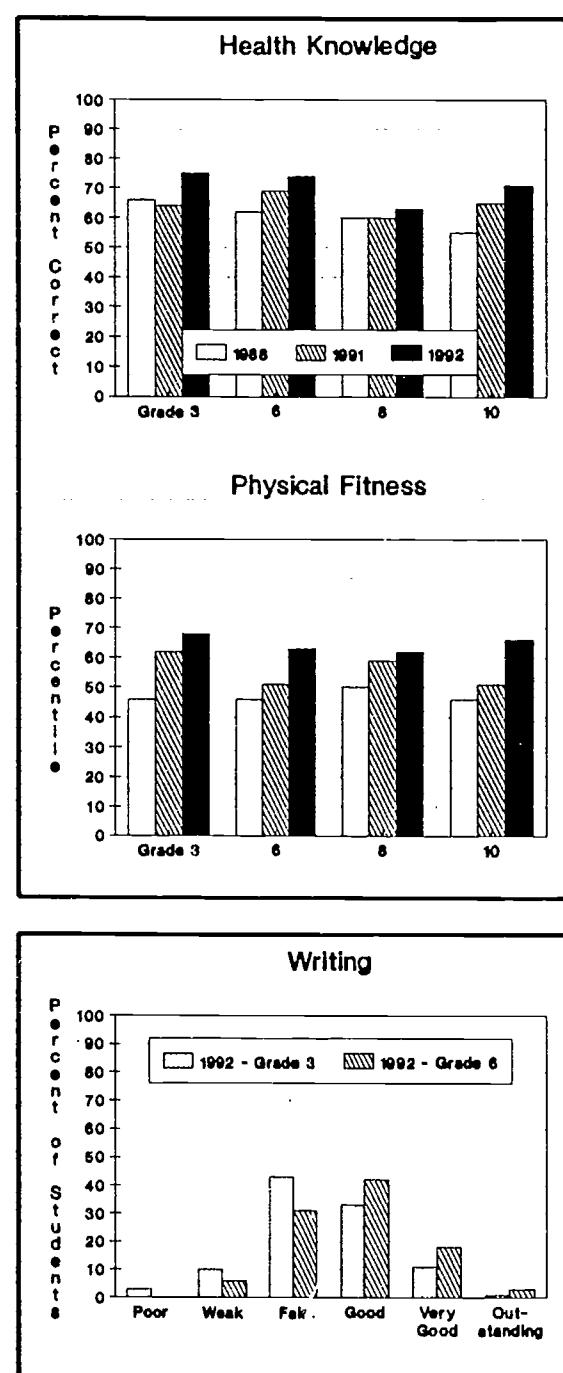
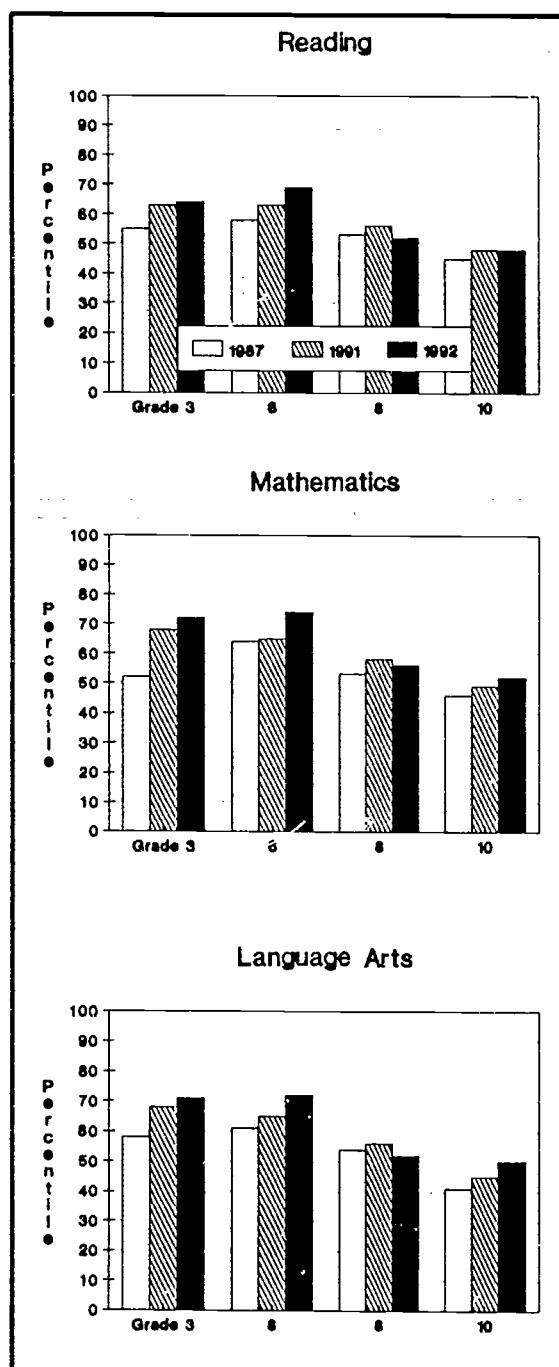
Secondary Core Courses (9-12):

Mathematics: 23 English: 21
Science: 19 Social Studies: 23Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$14,041,418	\$6,927
General Instruction	8,151,148	4,021
Instructional and Administrative Support	1,409,971	696
Non-Instructional Services to Students	392,380	194
Facilities Management	1,407,499	694
Transportation	644,815	523
Special Programs		
Vocational-Technical Area Schools	11,975	5,357
Special Education	1,905,938	25,058
Limited-English Proficient	54,654	37,662
Compensatory Education	-----	-----
Gifted/Talented	63,038	-----
Instructional Materials (Per Pupil - Three Year Average)		\$160

EAST PROVIDENCE



SAT Results						Graduation Status			
	All Students			College Bound			1988	1991	1992
	1987	1991	1992	1987	1991	1992			
Mathematics	419	432	428	431	441	441	78.2%	87.8%	87.4%
Verbal	367	368	365	365	398	398	Annual Dropout Rate	8.0%	3.4%
Total Test	806	820	813	828	839	836	Graduation Rate		

EAST PROVIDENCE

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (52% of Seniors)	
	3	6	8	10	3	6	3	6	8	10		ALL STUDENTS	COLLEGE BOUND
Basic Skills													
Reading	64	69	52	48							5		
Mathematics	72	74	56	52							--	428	441
Language	71	72	52	50							--		
Writing					6	7							
Verbal												385	395
Total Test	70	73	53	49								813	836
Health							75	74	63	71			
Fitness	68	63	62	66									
GRADUATION RATE: 87.4	ANNUAL DROPOUT RATE: 3.3				GEDS: 77				ATTENDANCE RATE: 94.2				

STUDENTS	Number	Percent	RESOURCES	
Public	6400	84	Median Family Income	\$37,634
Non-Public	1232	16	Per Capita Income	14,387
TOTAL	7632		Property Value Per Pupil	\$268,504.79
Vocational-Technical			Municipal Tax Rate (Equalized)	\$14.45
Area Schools (Grades 10-12)	418	34.0	Local Education Revenues	26.4
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	1041	13.7	Percent Free or Reduced Price Lunches	23
Limited-English Proficient	320	5.0		
Compensatory Education	537	8.4		
Gifted/Talented (State Supported)	143	2.3		
Minority	738	11.6		
Adults Completing High School (Adult Population)	23594	66.9		
			REVENUES FOR EDUCATION	
			Local	\$23,413,487
			State	13,701,077
			Federal	1,588,772
			TOTAL	\$38,703,336

APPROVALS

Basic Education Program: YES (Full)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

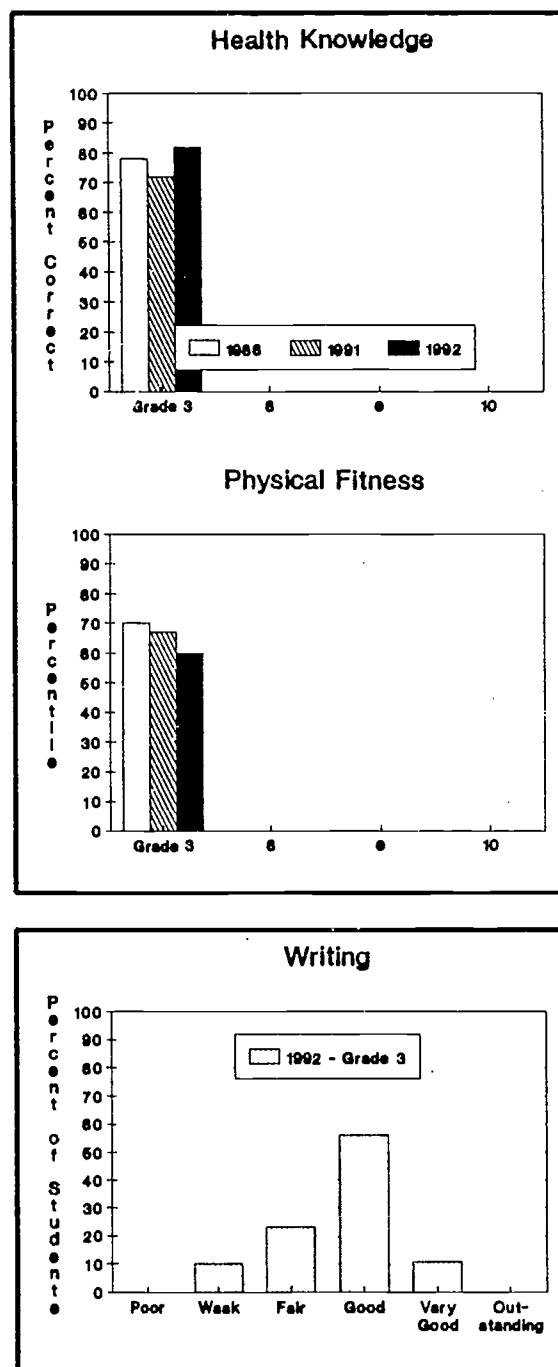
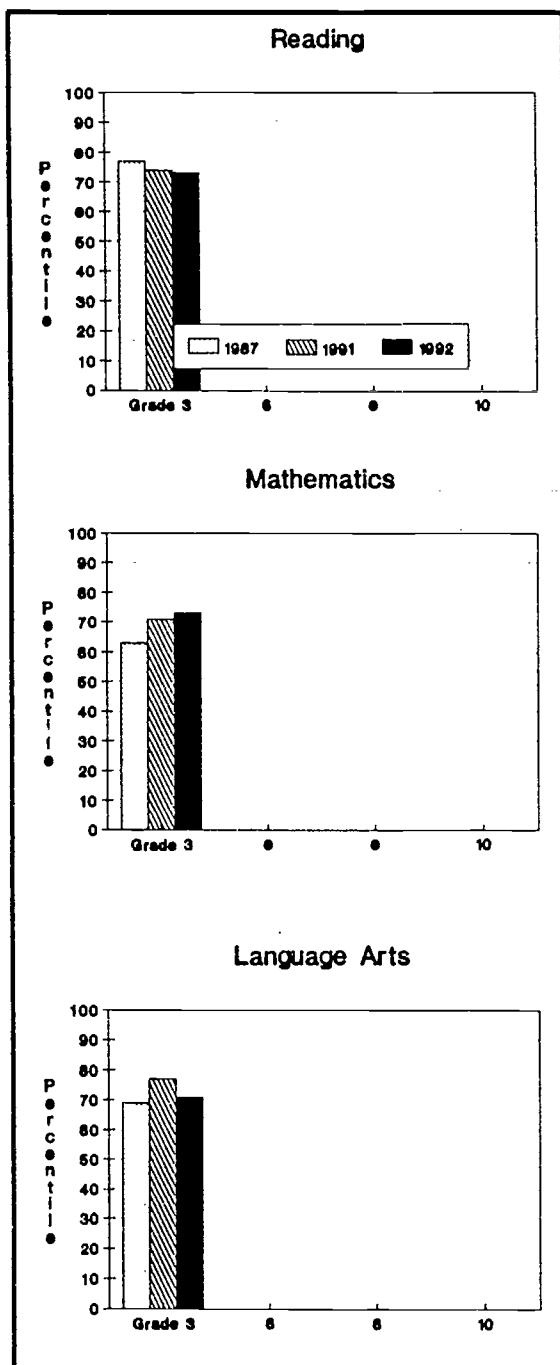
Elementary (K-6): 21
Secondary (7-12): 18

Secondary Core Courses (9-12):

Mathematics: 22
Science: 17
English: 19
Social Studies: 18Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES**EXPENDITURES****TOTAL****COST PER PUPIL**
(Full Time Equivalent)

All Programs	\$37,255,871	\$6,030
General Instruction	20,798,809	3,367
Instructional and Administrative Support	3,081,682	500
Non-Instructional Services to Students	1,042,765	169
Facilities Management	3,979,593	646
Transportation	1,525,093	379
Special Programs		
Vocational-Technical Area Schools	1,062,451	6,134
Special Education	4,245,293	13,105
Limited-English Proficient	661,797	6,850
Compensatory Education	768,861	----
Gifted/Talented	89,527	----
Instructional Materials (Per Pupil - Three Year Average)		\$78

FOSTER



SAT Results						Graduation Status			
	All Students			College Bound			1989	1991	1992
	1987	1991	1992	1987	1991	1992			
Mathematics	-	-	-	-	-	-	Graduation Rate	-	-
Verbal	-	-	-	-	-	-	Annual Dropout Rate	-	-
Total Test	-	-	-	-	-	-			

FOSTER

STUDENTS	Number	Percent	RESOURCES	
Public	377	85	Median Family Income	\$44,858
Non-Public	66	15	Per Capita Income	15,759
TOTAL	443		Property Value Per Pupil	\$237,007.28
Vocational-Technical			Municipal Tax Rate (Equalized)	\$16.39
Area Schools (Grades 10-12)	--	--	Local Education Revenues	23.3
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	65	14.7	Percent Free or Reduced Price Lunches	10
Limited-English Proficient	--	--		
Compensatory Education	29	7.7		
Gifted/Talented (State Supported)	--	--		
Minority	2	.6		
Adults Completing High School (Adult Population)	2306	81.9		
			REVENUES FOR EDUCATION	
			Local	\$1,279,838
			State	998,464
			Federal	42,058
			TOTAL	\$2,320,360

APPROVALS

Basic Education Program: YES (Full)

Membership in New England Association of Schools and Colleges (High Schools): ---

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 19
Secondary ('7-12): --

Secondary Core Courses (9-12):

Mathematical
Science:

English: ---
Social Studies: ---

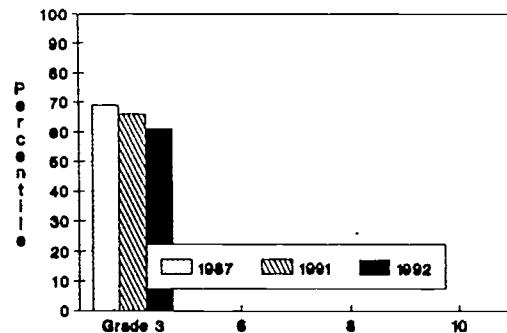
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: ---
Total Units Needed Exceed State Requirements for Career Bound: ---

EXPENDITURES

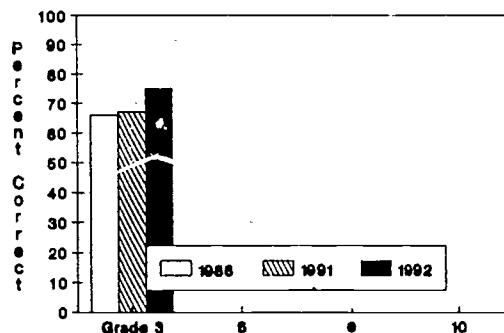
EXPENDITURES	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$2,320,360	\$6,649
General Instruction	1,216,156	3,185
Instructional and Administrative Support	204,930	587
Non-Instructional Services to Students	51,964	149
Facilities Management	154,177	442
Transportation	427,590	561
Special Programs		
Vocational-Technical Area Schools	---	----
Special Education	265,543	12,573
Limited-English Proficient	---	----
Compensatory Education	---	----
Gifted/Talented	---	----
Instructional Materials (Per Pupil - Three Year Average)		\$149

GLOUCESTER

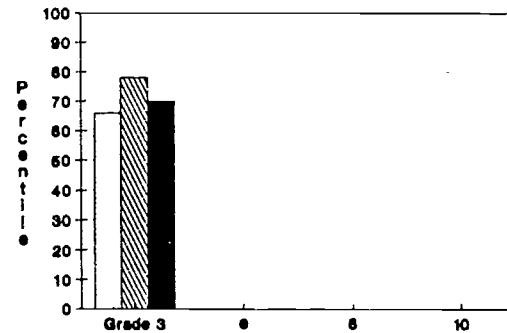
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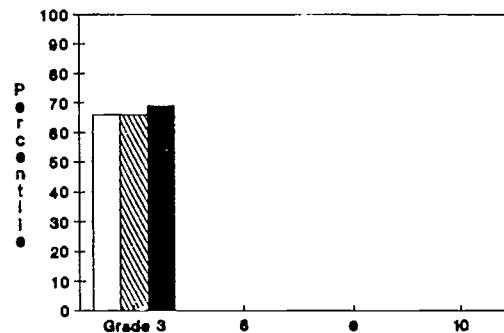
Health Knowledge



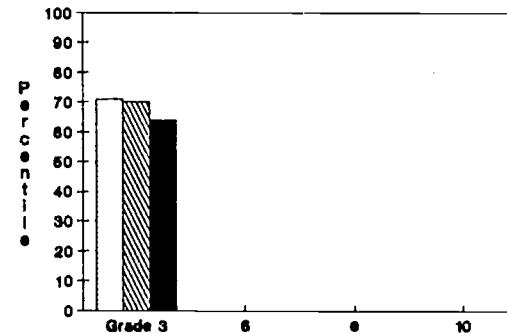
Mathematics



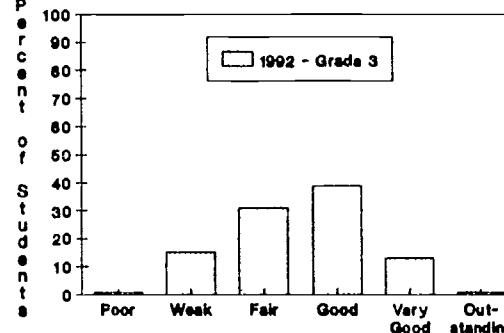
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	-	-	-	-	-	-
Verbal	-	-	-	-	-	-
Total Test	-	-	-	-	-	-

Graduation Status

	1988	1991	1992
Graduation Rate	-	-	-
Annual Dropout Rate	-	-	-

GLOCESTER

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)			STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains)		SAT TEST (--% of Seniors)		
	GRADES	3	6	8	10	3	6	3	6	8	10	Mixed Grades	ALL STUDENTS	COLLEGE BOUND		
Basic Skills																
Reading	61	--	--	--								6				
Mathematics	70	--	--	--								15			---	---
Language	64	--	--	--								--				
Writing					7	--										
Verbal															---	---
Total Test	66	--	--	--											---	---
Health						75	--	--	--							
Fitness	69	--	--	--												
GRADUATION RATE:	---					ANNUAL DROPOUT RATE:	---					GEDS:	---			ATTENDANCE RATE: 95.6

STUDENTS		RESOURCES		
	Number	Percent		
Public	869	89	Median Family Income	\$43,067
Non-Public	108	11	Per Capita Income	14,781
TOTAL	977		Property Value Per Pupil	\$192,295.63
Vocational-Technical			Municipal Tax Rate (Equalized)	\$14.60
Area Schools (Grades 10-12)	--	--	Local Education Revenues	26.3
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	164	16.8	Percent Free or Reduced Price Lunches	9
Limited-English Proficient	--	--		
Compensatory Education	73	8.5		
Gifted/Talented (State Supported)	81	9.4		
Minority	7	.9		
Adults Completing High School (Adult Population)	4847	82.8		
REVENUES FOR EDUCATION				
			Local	\$3,153,089
			State	1,957,413
			Federal	92,912
			TOTAL	\$5,203,414

APPROVALS

Basic Education Program: YES (Conditional)
Membership in New England Association of Schools and Colleges (High Schools): ---

INSTRUCTION

Average Class Sizes: Secondary Core Courses (9-12):
Elementary (K-6): 20 Mathematics: -- English: --
Secondary (7-12): -- Science: -- Social Studies: --

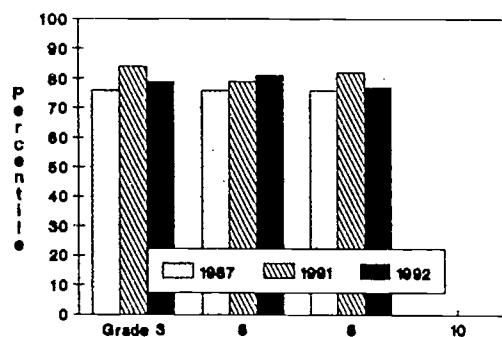
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: ---
Total Units Needed Exceed State Requirements for Career Bound: ---

EXPENDITURES

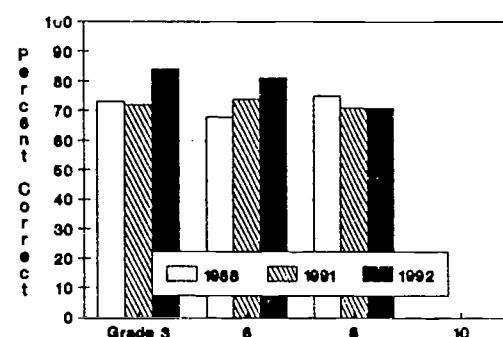
EXPENDITURES	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$5,002,122	\$6,130
General Instruction	2,699,592	3,308
Instructional and Administrative Support	331,545	406
Non-Instructional Services to Students	84,240	103
Facilities Management	359,401	440
Transportation	720,762	425
Special Programs		
Vocational-Technical Area Schools	---	-----
Special Education	672,528	12,404
Limited-English Proficient	---	-----
Compensatory Education	79,088	-----
Gifted/Talented	54,966	-----
Instructional Materials (Per Pupil - Three Year Average)		\$165

JAMESTOWN

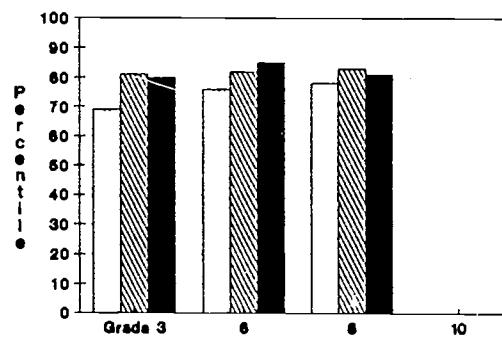
Reading



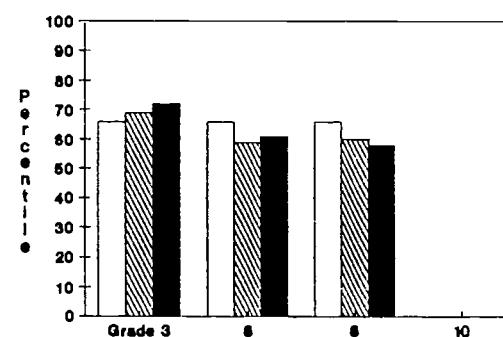
Health Knowledge



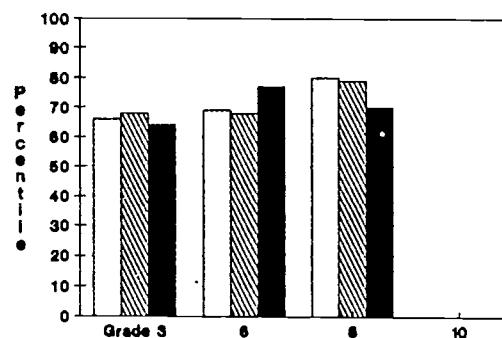
Mathematics



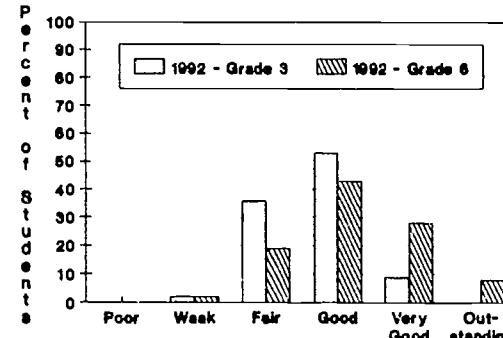
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	-	-	-	-	-	-
Verbal	-	-	-	-	-	-
Total Test	-	-	-	-	-	-

Graduation Status

	1988	1991	1992
Graduation Rate	-	-	-
Annual Dropout Rate	-	-	-

JAMESTOWN

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (--% of Seniors)		
	GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND			
Basic Skills																
Reading	79	81	77	--								13				
Mathematics	80	85	81	--								12				
Language	64	77	70	--								--				
Writing					7	8										
Verbal																
Total Test	79	83	77	--								--				
Health																
Fitness	72	61	58	--					84	81	71	--				
GRADUATION RATE:	---															
ANNUAL DROPOUT RATE:	---															
GEDS:	---															
ATTENDANCE RATE:	105.6															

STUDENTS	Number	Percent	RESOURCES	
Public	541	79	Median Family Income	\$50,182
Non-Public	145	21	Per Capita Income	21,509
TOTAL	686		Property Value Per Pupil	\$792,050.64
Vocational-Technical			Municipal Tax Rate (Equalized)	\$6.77
Area Schools (Grades 10-12)	2	--	Local Education Revenues	21.7
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	116	17.0	Percent Free or Reduced Price Lunches	3
Limited-English Proficient	--	--		
Compensatory Education	45	8.4		
Gifted/Talented (State Supported)	--	--		
Minority	9	1.7		
Adults Completing High School	3213	89.0		
(Adult Population)				
			REVENUES FOR EDUCATION	
			Local	\$3,136,259
			State	717,080
			Federal	113,729
			TOTAL	\$3,967,068

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): ---

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 20
Secondary (7-12): --

Secondary Core Courses (9-12):

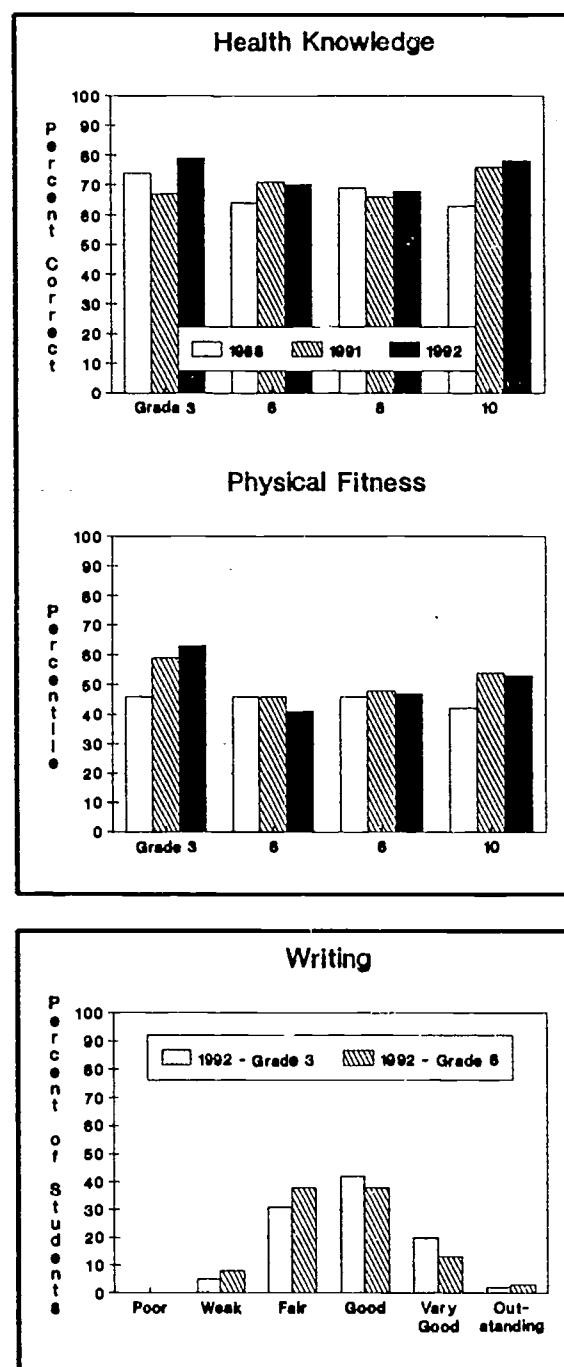
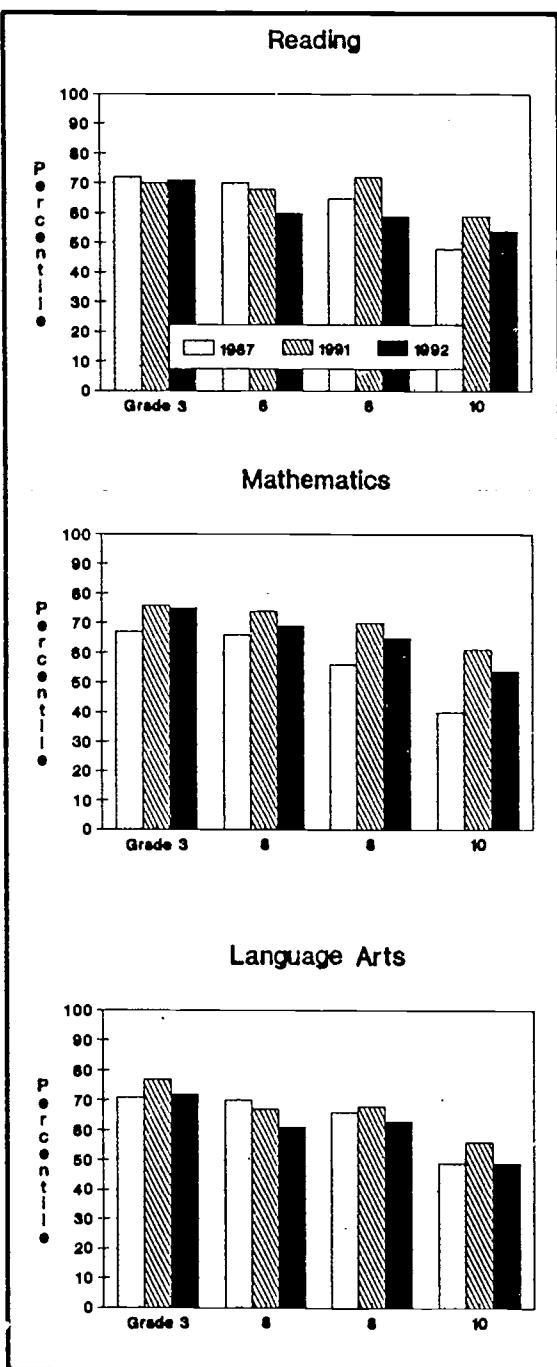
Mathematics: --
Science: --
English: --
Social Studies: --Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: ---
Total Units Needed Exceed State Requirements for Career Bound: ---

EXPENDITURES

TOTAL

COST PER PUPIL
(Full Time Equivalent)

All Programs	\$4,031,690	\$5,973
General Instruction	2,591,222	3,839
Instructional and Administrative Support	176,945	350
Non-Instructional Services to Students	77,147	152
Facilities Management	227,020	449
Transportation	275,850	492
Special Programs		
Vocational-Technical Area Schools	10,196	0,248
Special Education	596,722	21,266
Limited-English Proficient	--	-----
Compensatory Education	76,588	-----
Gifted/Talented	--	-----
Instructional Materials (Per Pupil - Three Year Average)		\$72



SAT Results						Graduation Status			
	All Students			College Bound			1989	1991	1992
	1987	1991	1992	1987	1991	1992			
Mathematics	427	440	440	436	448	452			
Verbal	374	394	406	380	399	409			
Total Test	801	834	846	815	847	861			

Graduation Rate	80.6%	77.9%	65.1%
Annual Dropout Rate	6.4%	8.3%	1.2%

JOHNSTON

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades		SAT TEST (40% of Seniors)	
	3	6	8	10	3	6	3	6	8	10			ALL STUDENTS	COLLEGE BOUND
Basic Skills														
Reading	71	60	59	54							4			
Mathematics	75	69	65	54							10		440	452
Language	72	61	63	49							--			
Writing					7	7								
Verbal													405	409
Total Test	75	64	63	52									845	861
Health Fitness	63	41	47	53			79	70	68	78				
GRADUATION RATE: 95.1	ANNUAL DROPOUT RATE: 1.2				GEDS: 39				ATTENDANCE RATE: 92.6					

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	\$38,864
Public	3201	80	Per Capita Income	14,281
Non-Public	823	20	Property Value Per Pupil	\$286,244.81
TOTAL	4024		Municipal Tax Rate (Equalized)	\$14.30
Vocational-Technical			Local Education Revenues (as % of Per Capita Income)	26.7
Area Schools (Grades 10-12)	37	7.0	Percent Free or Reduced Price Lunches	11
High Schools (Grades 11-12)	48	14.5		
Special Education	639	15.9		
Limited-English Proficient	32	1.0		
Compensatory Education	240	7.5		
Gifted/Talented (State Supported)	47	1.5		
Minority	85	2.7		
Adults Completing High School (Adult Population)	12510	66.8		
			REVENUES FOR EDUCATION	
			Local	\$12,064,891
			State	6,743,460
			Federal	595,909
			TOTAL	\$19,404,260

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 22
Secondary (7-12): 22

Secondary Core Courses (9-12):

Mathematics: 20
Science: 21
English: 20
Social Studies: 24Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: NO
Total Units Needed Exceed State Requirements for Career Bound: NO

EXPENDITURES

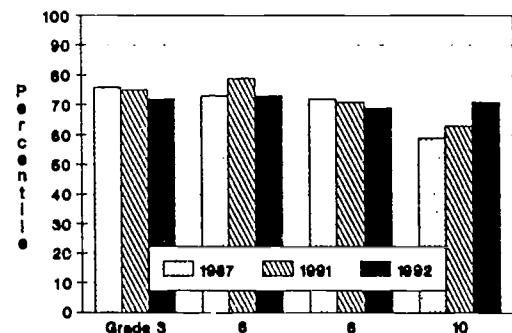
TOTAL

COST PER PUPIL
(Full Time Equivalent)

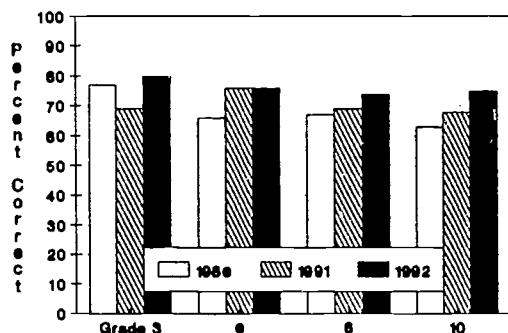
All Programs	\$19,673,893	\$6,200
General Instruction	9,585,677	3,021
Instructional and Administrative Support	2,016,176	657
Non-Instructional Services to Students	437,239	143
Facilities Management	1,632,566	532
Transportation	1,960,411	691
Special Programs		
Vocational-Technical Area Schools	152,573	10,141
Special Education	3,317,098	14,770
Limited-English Proficient	88,271	12,371
Compensatory Education	430,115	-----
Gifted/Talented	53,767	-----
Instructional Materials (Per Pupil - Three Year Average)		\$95

LINCOLN

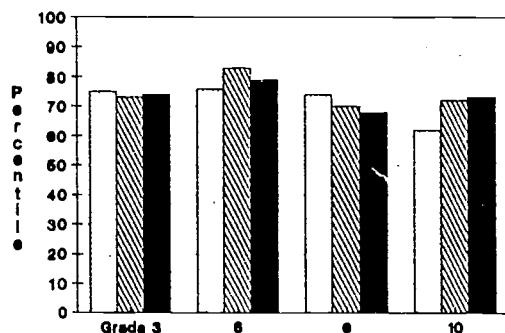
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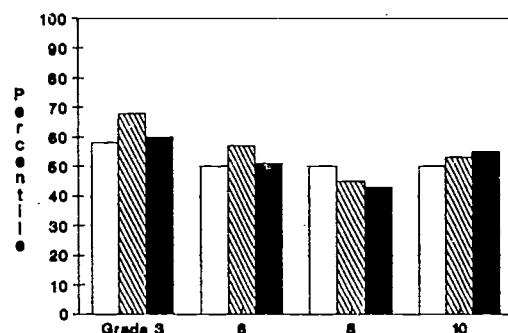
Health Knowledge



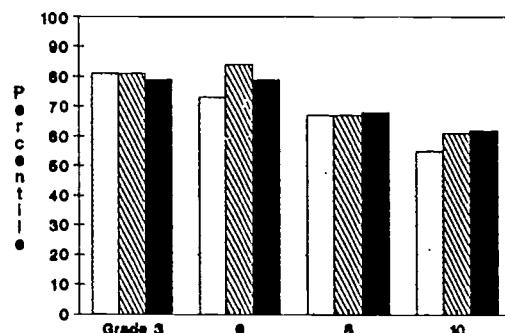
Mathematics



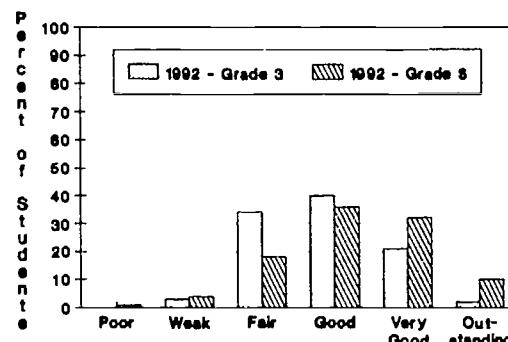
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	520	495	505	521	507	527
Verbal	464	444	464	466	461	467
Total Test	984	939	989	987	968	994

Graduation Status

	1989	1991	1992
Graduation Rate	87.4%	91.0%	88.6%
Annual Dropout Rate	3.3%	2.1%	3.6%

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

LINCOLN

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (74% of Seniors)	
	3	6	8	10	3	6	8	10	3	6	8	10		ALL STUDENTS	COLLEGE BOUND
Basic Skills													12		
Reading	72	73	69	71									--	505	527
Mathematics	74	79	68	73									--		
Language	79	79	68	62									--		
Writing					7	8									
Verbal														454	467
Total Test	76	79	70	70									959	994	
Health Fitness	60	51	43	55					80	76	74	75			
GRADUATION RATE: 86.6	ANNUAL DROPOUT RATE: 3.5				GEDS: 43				ATTENDANCE RATE: 95.3						

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	\$42,905
Public	2762	93	Per Capita Income	18,695
Non-Public	218	7	Property Value Per Pupil	\$305,989.96
TOTAL	2980		Municipal Tax Rate (Equalized)	\$13.64
Vocational-Technical			Local Education Revenues	23.7
Area Schools (Grades 10-12)	30	5.8	(as % of Per Capita Income)	
High Schools (Grades 11-12)	241	69.1	Percent Free or Reduced Price Lunches	8
Special Education	320	10.8		
Limited-English Proficient	16	.6		
Compensatory Education	104	3.8		
Gifted/Talented (State Supported)	96	3.5		
Minority	96	3.5		
Adults Completing High School (Adult Population)	9624	76.1		
REVENUES FOR EDUCATION				
			Local	\$11,814,247
			State	4,363,298
			Federal	266,216
			TOTAL	\$16,443,761

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6):	21
Secondary (7-12):	19

Secondary Core Courses (9-12):

Mathematics:	20	English:	20
Science:	20	Social Studies:	20

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

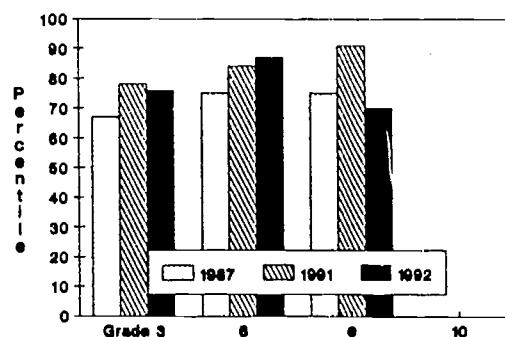
TOTAL

COST PER PUPIL (Full Time Equivalent)

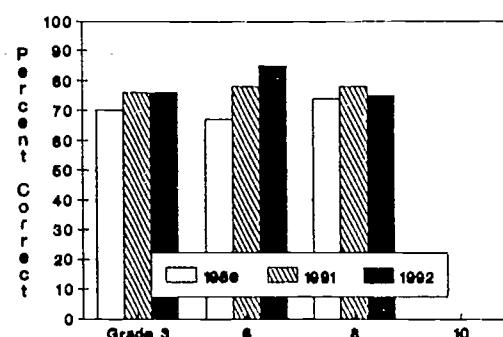
All Programs	\$16,442,031	\$6,165
General Instruction	9,235,011	3,463
Instructional and Administrative Support	1,513,043	571
Non-Instructional Services to Students	401,214	151
Facilities Management	1,995,993	753
Transportation	1,125,430	437
Special Programs	-----	-----
Vocational-Technical Area Schools	-----	-----
Special Education	1,921,389	16,875
Limited-English Proficient	64,402	14,116
Compensatory Education	112,054	-----
Gifted/Talented	73,495	-----
Instructional Materials (Per Pupil - Three Year Average)		\$111

LITTLE COMPTON

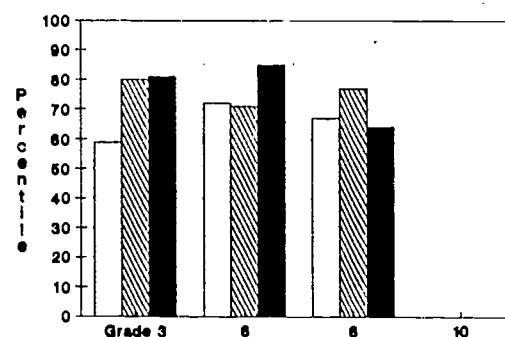
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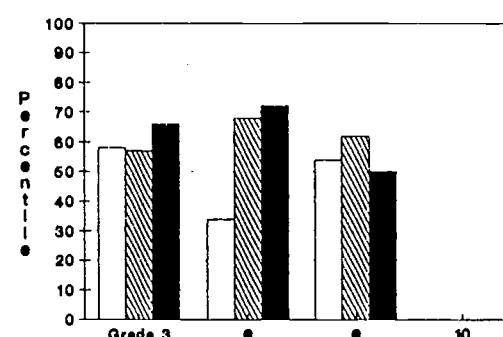
Health Knowledge



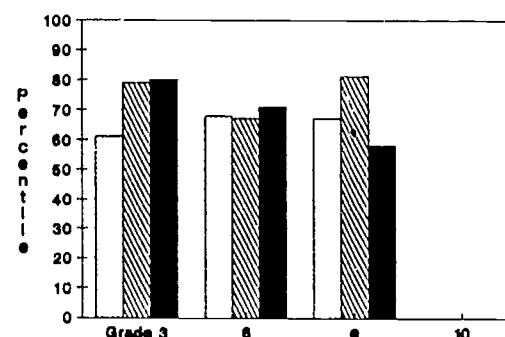
Mathematics



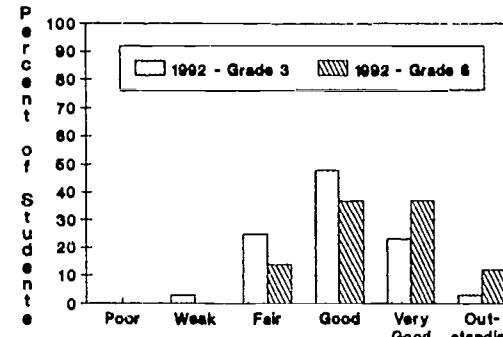
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	-	-	-	-	-	-
Verbal	-	-	-	-	-	-
Total Test	-	-	-	-	-	-

Graduation Status

	1989	1991	1992
Graduation Rate	-	-	-
Annual Dropout Rate	-	-	-

LITTLE COMPTON

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (--% of Seniors)	
	3	6	8	10	3	6	3	6	8	10				ALL STUDENTS	COLLEGE BOUND
Basic Skills															
Reading	76	87	70	--							NA				
Mathematics	81	85	64	--							NA				
Language	80	71	58	--							--				
Writing					8	8									
Verbal															
Total Test	81	84	65	--											
Health Fitness	66	72	50	--			76	85	75	--					

GRADUATION RATE: ---

ANNUAL DROPOUT RATE: ---

GEDS: ---

ATTENDANCE RATE: 94.3

STUDENTS	Number	Percent	RESOURCES	
Public	355	88	Median Family Income	\$44,292
Non-Public	50	12	Per Capita Income	20,273
TOTAL	405		Property Value Per Pupil	\$859,387.62
Vocational-Technical			Municipal Tax Rate (Equalized)	\$5.62
Area Schools (Grades 10-12)	4	--	Local Education Revenues	25.3
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	88	21.8	Percent Free or Reduced Price Lunches	9
Limited-English Proficient	--	--		
Compensatory Education	14	4.0		
Gifted/Talented (State Supported)	60	17.0		
Minority	--	--		
Adults Completing High School	2025	86.0		
(Adult Population)				
			REVENUES FOR EDUCATION	
			Local	\$2,404,641
			State	591,147
			Federal	43,066
			TOTAL	\$3,038,854

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): ---

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 19
Secondary (7-12): 12

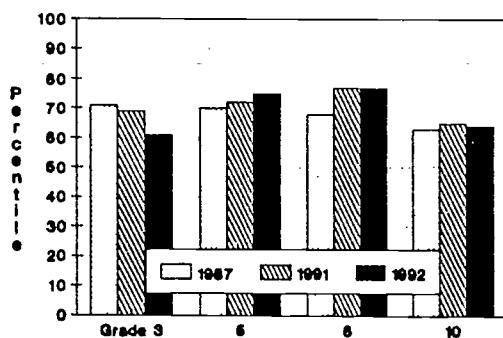
Secondary Core Courses (9-12):

Mathematics: -- English: --
Science: -- Social Studies: --Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: ---
Total Units Needed Exceed State Requirements for Career Bound: ---**EXPENDITURES****TOTAL****COST PER PUPIL**
(Full Time Equivalent)

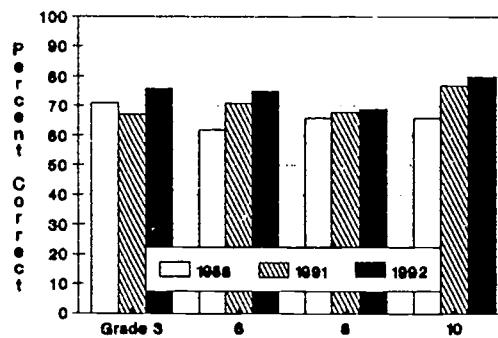
All Programs	\$3,070,396	\$6,547
General Instruction	1,973,470	4,208
Instructional and Administrative Support	180,417	535
Non-Instructional Services to Students	43,323	129
Facilities Management	202,852	602
Transportation	313,102	630
Special Programs		
Vocational-Technical Area Schools	8,799	6,540
Special Education	332,372	17,447
Limited-English Proficient	--	---
Compensatory Education	14,849	---
Gifted/Talented	1,212	---
Instructional Materials (Per Pupil - Three Year Average)		\$151

MIDDLETOWN

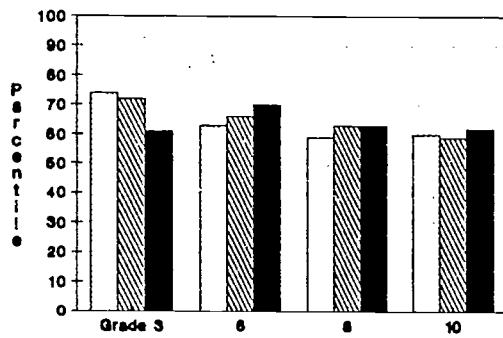
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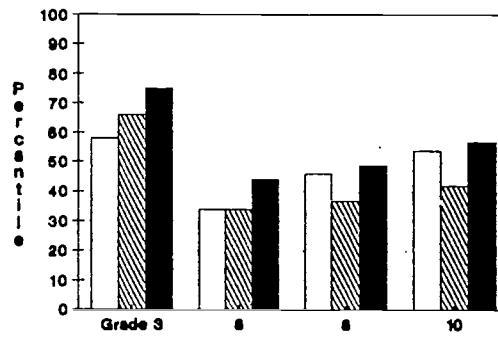
Health Knowledge



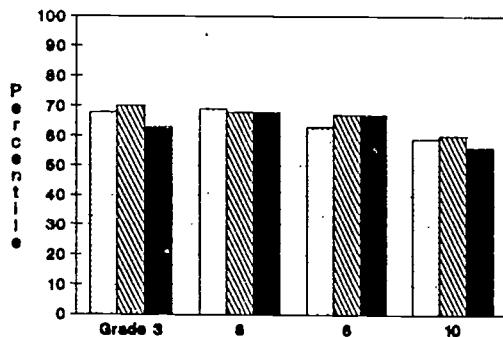
Mathematics



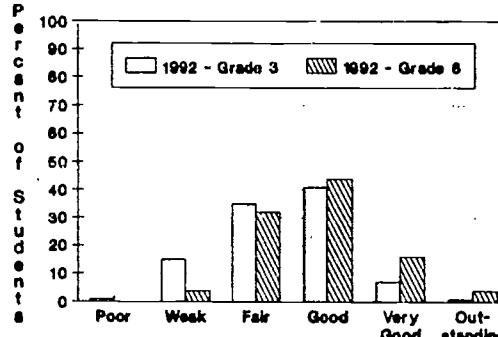
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	474	434	442	490	461	487
Verbal	433	419	414	442	443	427
Total Test	907	853	868	932	904	884

Graduation Status

	1988	1989	1990
Graduation Rate	86.6%	96.0%	98.7%
Annual Dropout Rate	3.0%	0.6%	0.3%

MIDDLETOWN

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades		SAT TEST (66% of Seniors)	
	3	6	8	10	3	6	3	6	8	10			ALL STUDENTS	COLLEGE BOUND		
Basic Skills																
Reading	61	75	77	64									3			
Mathematics	61	70	63	62									3		442	457
Language	63	68	67	56									--			
Writing					6	7										
Verbal																
Total Test	63	72	69	62										414	427	884
Health																
Fitness	75	44	49	57					76	75	69	80		856		
GRADUATION RATE: 98.7	ANNUAL DROPOUT RATE: .3				GEDS: 10				ATTENDANCE RATE: 94.9							

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	\$38,400
Public	3219	90	Per Capita Income	15,346
Non-Public	338	10	Property Value Per Pupil	\$243,464.53
TOTAL	3557		Municipal Tax Rate (Equalized)	\$11.23
Vocational-Technical			Local Education Revenues	24.3
Area Schools (Grades 10-12)	31	4.9	(as % of Per Capita Income)	
High Schools (Grades 11-12)	98	24.5	Percent Free or Reduced Price Lunches	17
Special Education	413	11.7		
Limited-English Proficient	45	1.5		
Compensatory Education	175	5.5		
Gifted/Talented (State Supported)	331	10.3		
Minority	357	11.1		
Adults Completing High School (Adult Population)	10325	85.0		
REVENUES FOR EDUCATION				
			Local	\$10,809,844
			State	6,191,414
			Federal	2,934,672
			TOTAL	\$19,935,930

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 22
Secondary (7-12): 21

Secondary Core Courses (9-12):

Mathematics: 19
Science: 22
English: 19
Social Studies: 19Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: NO
Total Units Needed Exceed State Requirements for Career Bound: NO

EXPENDITURES

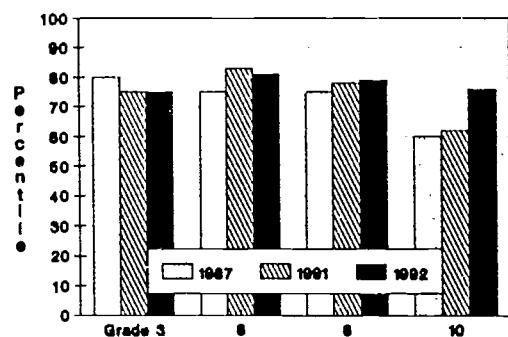
TOTAL

COST PER PUPIL
(Full Time Equivalent)

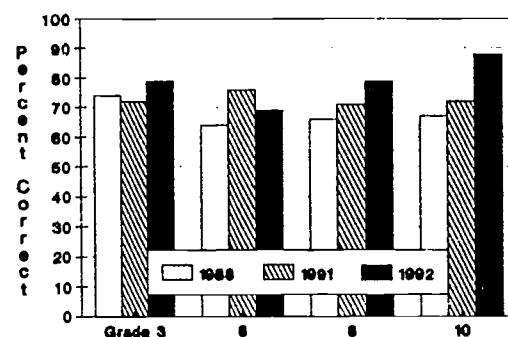
All Programs	\$19,465,083	\$6,426
General Instruction	11,034,763	3,643
Instructional and Administrative Support	1,592,155	526
Non-Instructional Services to Students	379,446	125
Facilities Management	2,451,395	809
Transportation	768,959	289
Special Programs		
Vocational-Technical Area Schools	113,143	9,723
Special Education	2,575,365	21,508
Limited-English Proficient	60,645	2,855
Compensatory Education	424,620	-----
Gifted/Talented	64,592	-----
Instructional Materials (Per Pupil - Three Year Average)		\$140

NARRAGANSETT

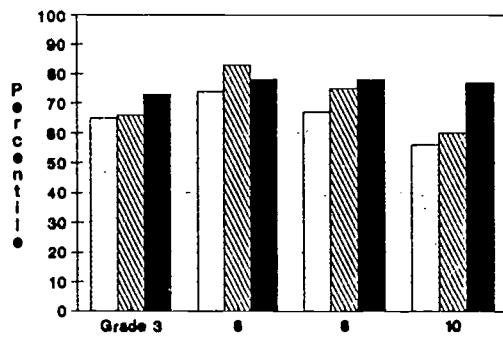
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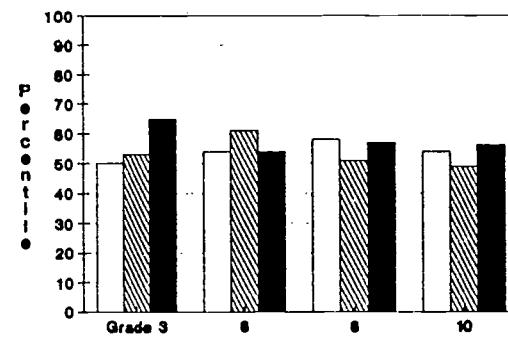
Health Knowledge



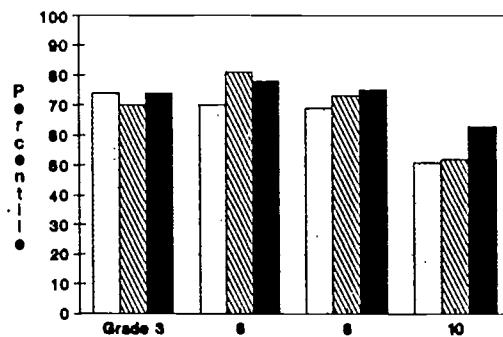
Mathematics



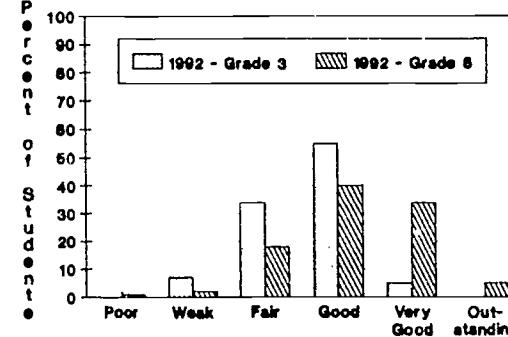
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	459	474	493	489	498	507
Verbal	436	441	480	440	480	488
Total Test	884	915	943	899	956	985

Graduation Status

	1989	1991	1992
Graduation Rate	84.9%	88.6%	92.7%
Annual Dropout Rate	4.0%	2.7%	1.7%

NARRAGANSETT

TEST SCORES				NATIONAL TEST (Percentiles)		STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades		SAT TEST (77% of Seniors)	
GRADES	3	6	8	10	3	6	3	6	8	10	2	--	ALL STUDENTS	COLLEGE BOUND	
Basic Skills															
Reading	75	81	79	76							2	--	493	507	
Mathematics	73	78	78	77							--	--			
Language	74	78	75	63							--	--			
Writing					7	8									
Verbal															
Total Test	77	81	79	73									450	458	
													943	965	
Health Fitness	65	54	57	56				79	69	79	88				
GRADUATION RATE: 92.7	ANNUAL DROPOUT RATE: 1.7				GEDS: 9				ATTENDANCE RATE: 95.1						

STUDENTS			RESOURCES		
	Number	Percent			
Public	1845	87	Median Family Income	\$44,361	
Non-Public	285	13	Per Capita Income	16,986	
TOTAL	2130		Property Value Per Pupil	\$616,930.30	
			Municipal Tax Rate (Equalized)	\$9.57	
Vocational-Technical			Local Education Revenues	37.5	
Area Schools (Grades 10-12)	6	2.1	(as % of Per Capita Income)		
High Schools (Grades 11-12)	--	--	Percent Free or Reduced Price Lunches	10	
Special Education	282	13.3			
Limited-English Proficient	23	1.3			
Compensatory Education	105	5.7			
Gifted/Talented (State Supported)	130	7.1			
Minority	68	3.7			
Adults Completing High School (Adult Population)	7940	87.2			
REVENUES FOR EDUCATION					
Local				\$11,416,714	
State				2,249,396	
Federal				241,371	
TOTAL				\$13,907,481	

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

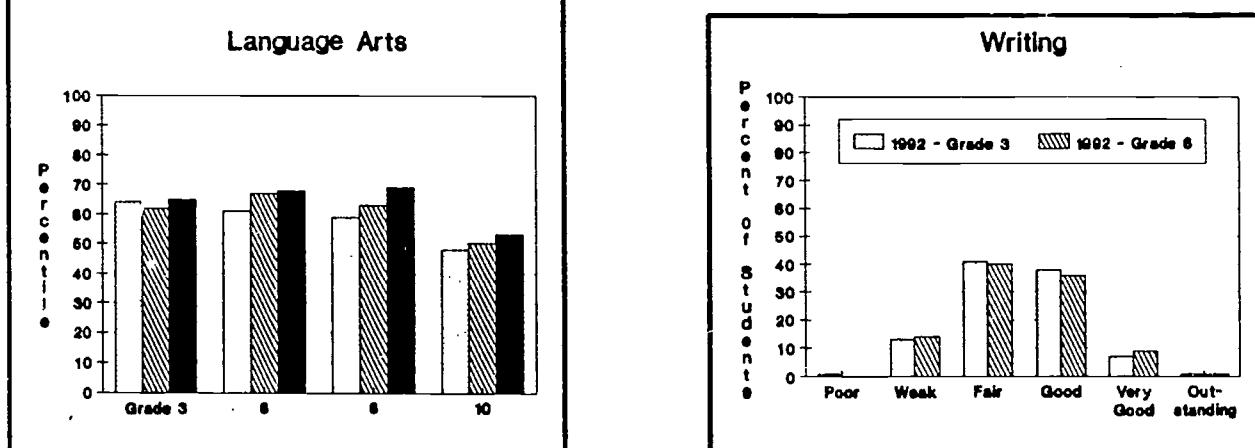
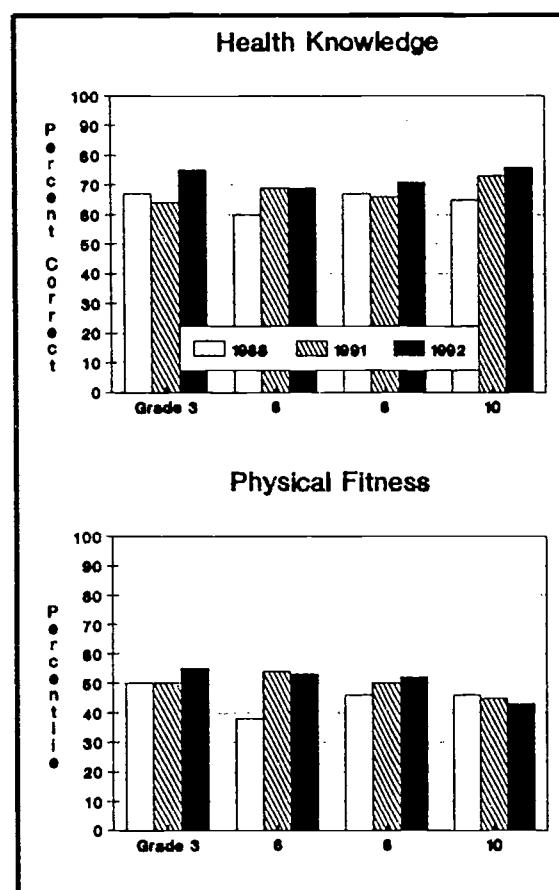
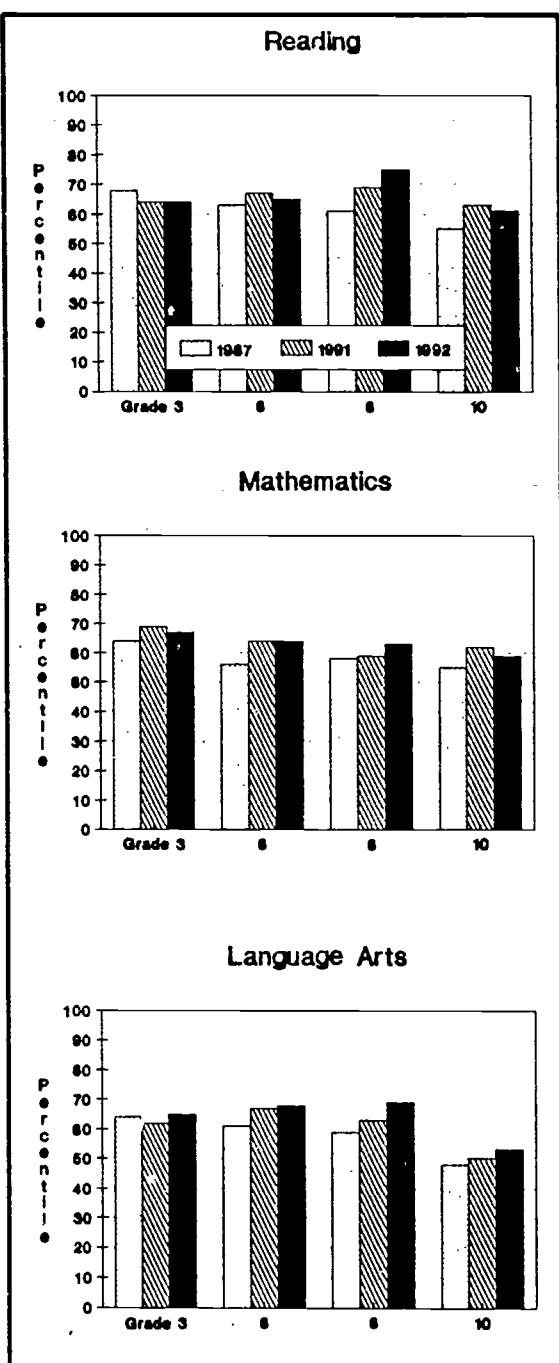
Elementary (K-6): 22
Secondary (7-12): 18

Secondary Core Courses (9-12):

Mathematics: 16
Science: 18 English: 17
Social Studies: 20Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES**EXPENDITURES****TOTAL****COST PER PUPIL**
(Full Time Equivalent)

All Programs	\$13,024,970	\$7,252
General Instruction	7,517,009	4,185
Instructional and Administrative Support	1,084,036	608
Non-Instructional Services to Students	350,495	196
Facilities Management	1,012,607	.568
Transportation	825,084	422
Special Programs		
Vocational-Technical Area Schools	74,000	27,107
Special Education	1,949,359	25,316
Limited-English Proficient	78,238	44,183
Compensatory Education	127,459	-----
Gifted/Talented	6,683	-----
Instructional Materials (Per Pupil - Three Year Average)		\$125

NEWPORT



SAT Results						Graduation Status			
	All Students			College Bound			1988	1989	1990
	1987	1991	1992	1987	1991	1992			
Mathematics	478	480	479	487	503	488			
Verbal	437	420	434	448	443	439			
Total Test	812	800	813	832	848	828			
Graduation Rate							73.0%	86.1%	81.8%
Annual Dropout Rate							7.7%	4.0%	2.2%

NEWPORT

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (56% of Seniors) ALL STUDENTS	COLLEGE BOUND	
	3	6	8	10	3	6	3	6	8	10				
GRADES	3	6	8	10	3	6	3	6	8	10				
Basic Skills											6			
Reading	64	65	75	61							14		479	486
Mathematics	67	64	63	59							--			
Language	65	68	69	53										
Writing					6	6								
Verbal													434	439
Total Test	67	66	70	58									913	925
Health Fitness	55	53	52	43			75	69	71	76				
GRADUATION RATE: 91.6	ANNUAL DROPOUT RATE: 2.2				GEDS: 26				ATTENDANCE RATE: 93.0					

STUDENTS	Number	Percent	RESOURCES	
Public	3379	86	Median Family Income	\$37,427
Non-Public	565	14	Per Capita Income	16,358
TOTAL	3944		Property Value Per Pupil	\$420,420.42
Vocational-Technical			Municipal Tax Rate (Equalized)	\$12.56
Area Schools (Grades 10-12)	220	32.4	Local Education Revenues	32.4
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	527	13.4	Percent Free or Reduced Price Lunches	30
Limited-English Proficient	50	1.5		
Compensatory Education	442	13.1		
Gifted/Talented (State Supported)	524	15.6		
Minority	772	22.9		
Adults Completing High School (Adult Population)	14978	84.1		
			REVENUES FOR EDUCATION	
			Local	\$16,968,301
			State	5,121,226
			Federal	2,602,542
			TOTAL	\$24,692,069

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

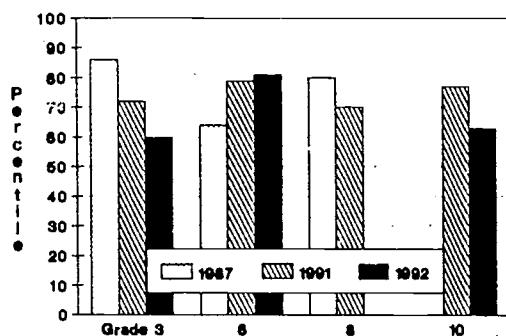
INSTRUCTION

Average Class Sizes:	Secondary Core Courses (9-12):			
Elementary (K-6): 23	Mathematics: 19	English: 18		
Secondary (7-12): 18	Science: 18	Social Studies: 19		
Graduation Requirements:	Total Units Needed Exceed State Requirements for College Bound: YES			
	Total Units Needed Exceed State Requirements for Career Bound: YES			

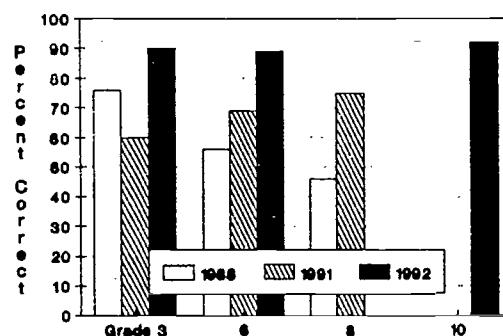
EXPENDITURES	TOTAL	COST PER PUPIL (Full-Time Equivalent)
All Programs	\$24,459,572	\$7,613
General Instruction	13,701,703	4,264
Instructional and Administrative Support	2,331,325	726
Non-Instructional Services to Students	602,519	188
Facilities Management	2,161,043	673
Transportation	602,446	350
Special Programs		
Vocational-Technical Area Schools	968,519	5,834
Special Education	2,502,632	13,889
Limited-English Proficient	87,329	13,023
Compensatory Education	1,385,564	-----
Gifted/Talented	116,492	-----
Instructional Materials (Per Pupil - Three Year Average)		\$102

NEW SHOREHAM

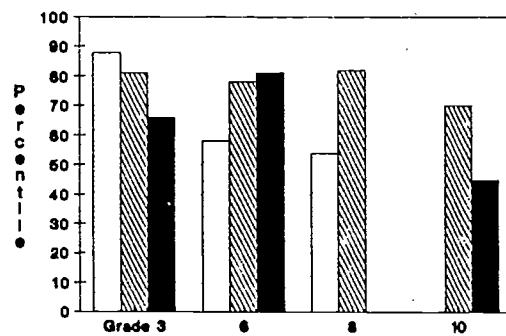
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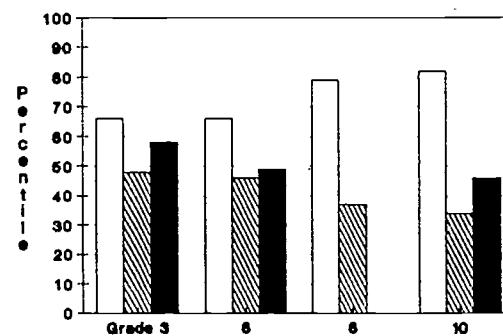
Health Knowledge



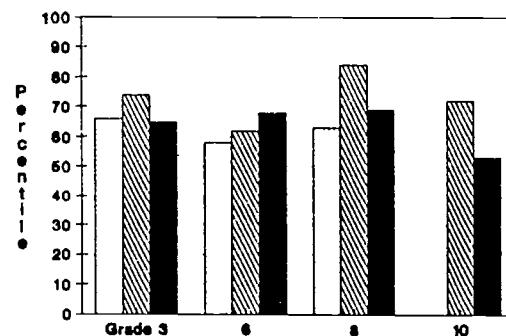
Mathematics



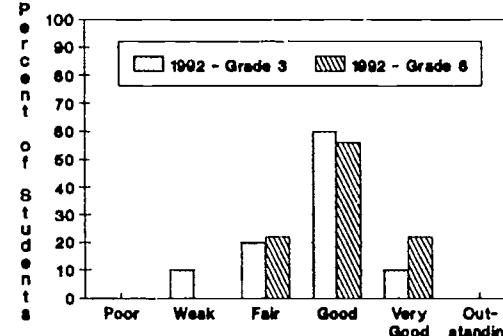
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	-	377	434	-	416	434
Verbal	-	407	420	-	448	420
Total Test	-	784	854	-	860	854

Graduation Status

	1989	1991	1992
Graduation Rate	100%	86.7%	100%
Annual Dropout Rate	0%	4.3%	0%

NEW SHOREHAM

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades		SAT TEST (63% of Seniors) ALL STUDENTS COLLEGE BOUND	
	3	6	8	10	3	6	3	6	8	10			ALL STUDENTS	COLLEGE BOUND
Basic Skills														
Reading	60	81	--	63							7			
Mathematics	66	81	--	45							16		434	434
Language	63	74	--	38							--			
Writing					7	7								
Verbal														
Total Test	64	81	--	48									420	420
Health							90	89	0	92				
Fitness	58	49	--	46									854	854
GRADUATION RATE: 100.0	ANNUAL DROPOUT RATE: 0				GEDS: --				ATTENDANCE RATE: 93.8					

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	\$43,068
Public	116	100	Per Capita Income	20,676
Non-Public	0		Property Value Per Pupil	\$2,840,347.09
TOTAL	116		Municipal Tax Rate (Equalized)	\$5.31
Vocational-Technical			Local Education Revenues	45.8
Area Schools (Grades 10-12)	--	--	(as % of Per Capita Income)	
High Schools (Grades 11-12)	--	--	Percent Free or Reduced Price Lunches	2
Special Education	26	22.5		
Limited-English Proficient	--	--		
Compensatory Education	19	16.4		
Gifted/Talented (State Supported)	--	--		
Minority	6	5.2		
Adults Completing High School (Adult Population)	564	94.0		
			REVENUES FOR EDUCATION	
			Local	\$1,031,793
			State	199,671
			Federal	9,617
			TOTAL	\$1,241,081

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): NO

INSTRUCTION

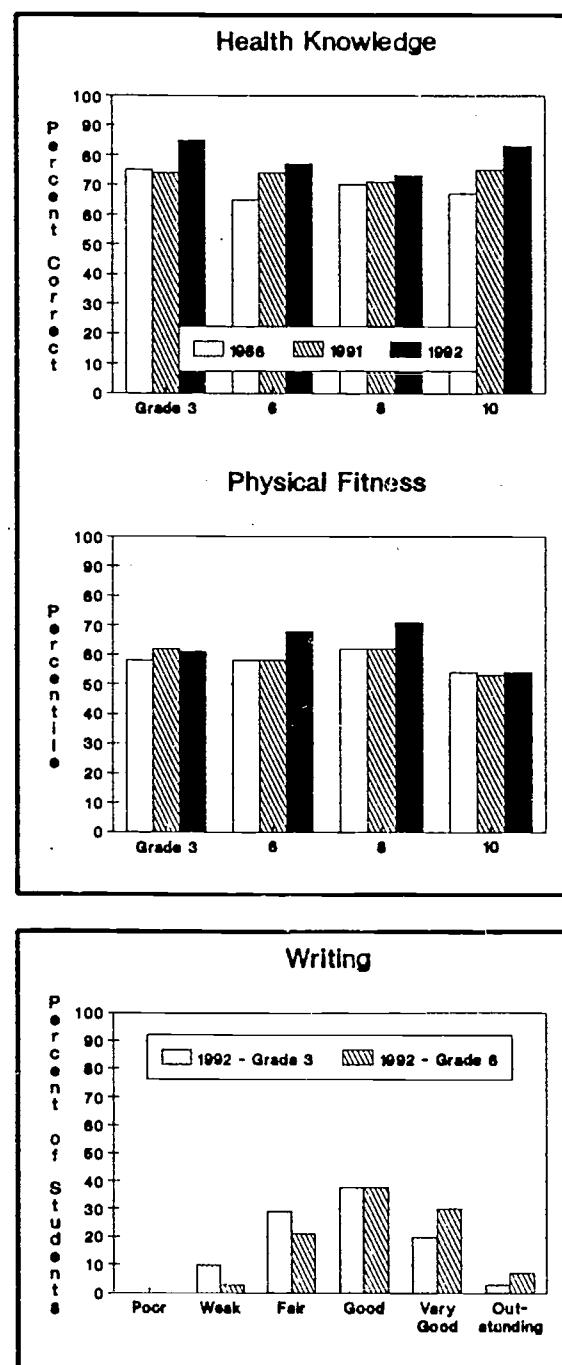
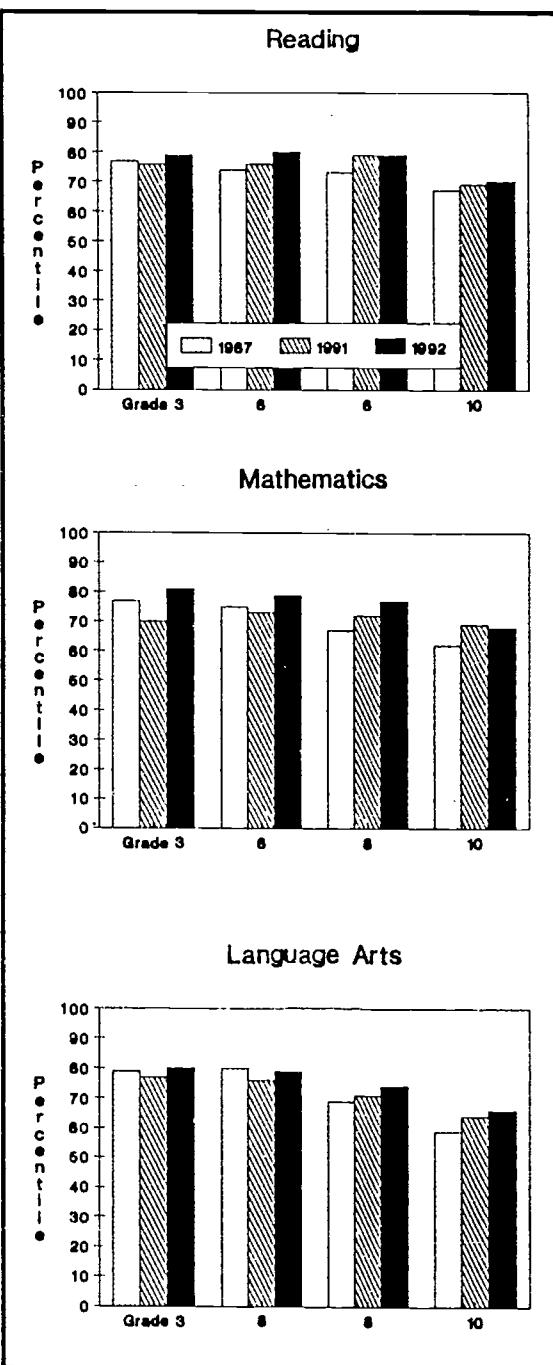
Average Class Sizes:		Secondary Core Courses (9-12):	
Elementary (K-6):	10	Mathematics:	5
Secondary (7-12):	6	Science:	7
		English:	8
		Social Studies:	7

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$1,244,369	\$11,416
General Instruction	797,209	7,314
Instructional and Administrative Support	165,132	1,515
Non-Instructional Services to Students	15,854	145
Facilities Management	117,199	1,075
Transportation	26,100	475
Special Programs	---	-----
Vocational-Technical Area Schools	---	-----
Special Education	115,494	32,718
Limited-English Proficient	---	-----
Compensatory Education	7,381	-----
Gifted/Talented	---	-----
Instructional Materials (Per Pupil - Three Year Average)		\$265

NORTH KINGSTOWN



SAT Results						Graduation Status			
	All Students			College Students			1989	1991	1992
	1987	1991	1992	1987	1991	1992			
Mathematics	609	486	476	623	496	490			
Verbal	468	444	448	476	462	462			
Total Test	977	930	921	998	947	842			
				Graduation Rate			84.7%	87.2%	86.4%
				Annual Dropout Rate			4.1%	3.4%	3.6%

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

NORTH KINGSTOWN

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (67% of Seniors)	
	3	6	8	10	3	6	3	6	8	10		ALL STUDENTS	COLLEGE BOUND
Basic Skills													
Reading	79	80	79	70							5		
Mathematics	81	79	77	68							14	476	490
Language	80	79	74	66							--		
Writing					7	8							
Verbal												445	452
Total Test	82	81	79	70								921	942
Health Fitness	61	68	71	54			85	77	73	83			
GRADUATION RATE: 86.4	ANNUAL DROPOUT RATE: 3.5				GEDS: 50				ATTENDANCE RATE: 95.3				

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	\$46,736
Public	4379	89	Per Capita Income	18,218
Non-Public	544	11	Property Value Per Pupil	\$304,133.60
TOTAL	4923		Municipal Tax Rate (Equalized)	\$13.20
Vocational-Technical			Local Education Revenues	24.3
Area Schools (Grades 10-12)	47	5.2	(as % of Per Capita Income)	
High Schools (Grades 11-12)	2	.4	Percent Free or Reduced Price Lunches	10
Special Education	595	12.1		
Limited-English Proficient	39	1.0		
Compensatory Education	216	5.0		
Gifted/Talented (State Supported)	83	1.9		
Minority	186	4.3		
Adults Completing High School (Adult Population)	13629	86.2		
			REVENUES FOR EDUCATION	
			Local	\$17,774,704
			State	9,093,180
			Federal	542,521
			TOTAL	\$27,410,405

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:	Secondary Core Courses (9-12):		
Elementary (K-6): 22	Mathematics: 22	English: 20	
Secondary (7-12): 16	Science: 21	Social Studies: 22	

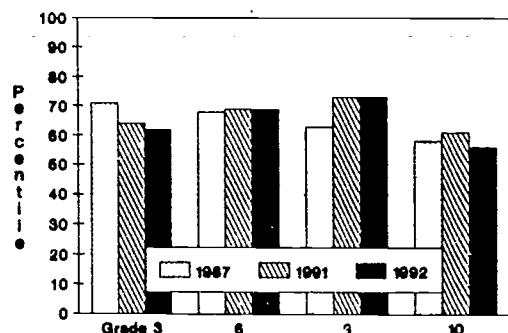
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: NO
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

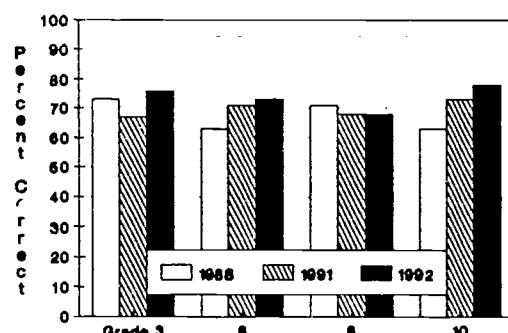
	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$26,715,967	\$6,326
General Instruction	14,806,128	3,506
Instructional and Administrative Support	3,003,433	711
Non-Instructional Services to Students	534,269	127
Facilities Management	2,544,071	602
Transportation	1,321,671	398
Special Programs		
Vocational-Technical Area Schools	313,158	15,131
Special Education	3,551,049	21,563
Limited-English Proficient	149,322	24,629
Compensatory Education	428,140	----
Gifted/Talented	64,726	----
Instructional Materials (Per Pupil - Three Year Average)		\$108

NORTH PROVIDENCE

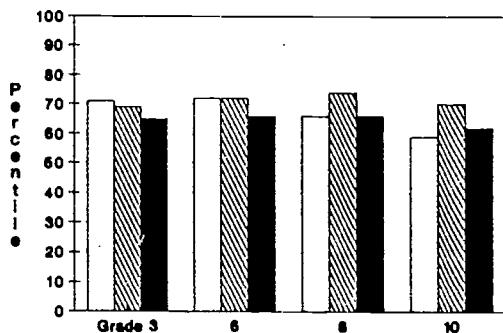
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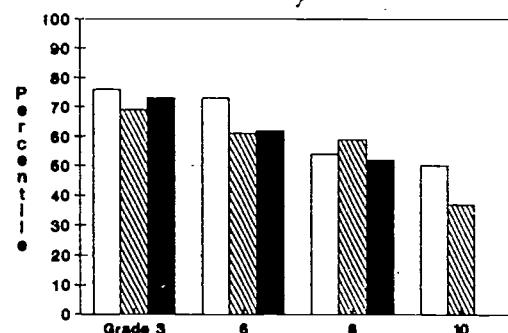
Health Knowledge



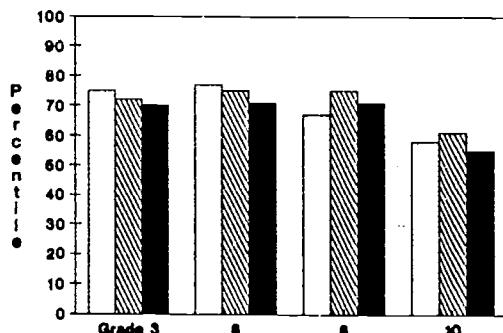
Mathematics



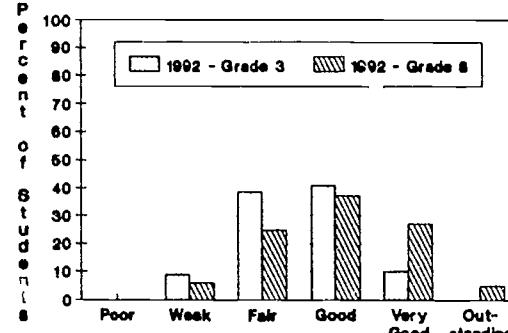
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	461	449	462	466	462	469
Verbal	403	406	389	413	418	396
Total Test	864	864	841	878	880	886

Graduation Status

	1989	1991	1992
Graduation Rate	90.8%	88.1%	86.3%
Annual Dropout Rate	2.4%	3.2%	3.6%

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

NORTH PROVIDENCE

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades			SAT TEST (50% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND		
Basic Skills															
Reading	62	69	73	56								1			
Mathematics	65	66	66	62								7		452	459
Language	70	71	71	55								--			
Writing					7	8									
Verbal														389	396
Total Test	67	69	70	57								841		855	
Health Fitness	73	62	52	NA			76	73	68	78					
GRADUATION RATE:	86.3													ATTENDANCE RATE:	93.9

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	\$39,556
Public	3477	83	Per Capita Income	16,569
Non-Public	717	17	Property Value Per Pupil	\$274,049.54
TOTAL	4194		Municipal Tax Rate (Equalized)	17.39
Vocational-Technical Area Schools (Grades 10-12)	33	5.2	Local Education Revenues	25.0
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)	
Special Education	585	14.0	Percent Free or Reduced Price Lunches	8
Limited-English Proficient	89	2.6		
Compensatory Education	261	7.6		
Gifted/Talented (State Supported)	--	--		
Minority	211	5.1		
Adults Completing High School (Adult Population)	16340	70.8		
REVENUES FOR EDUCATION				
			Local	\$13,873,399
			State	6,086,517
			Federal	556,810
			TOTAL	\$20,516,726

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

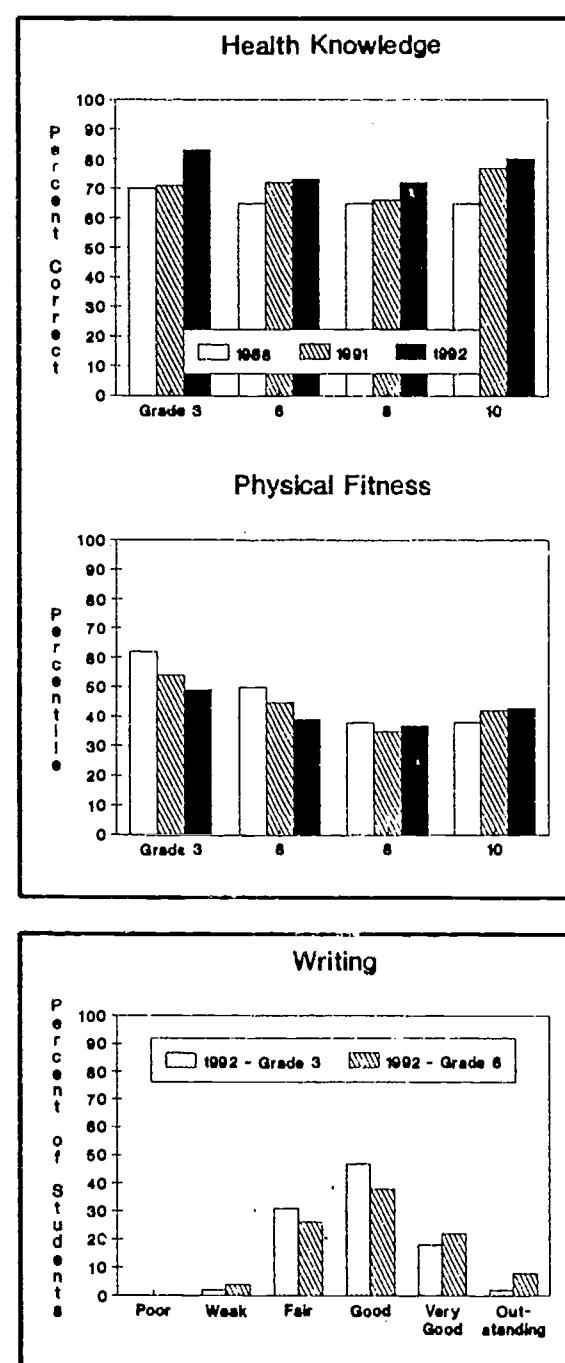
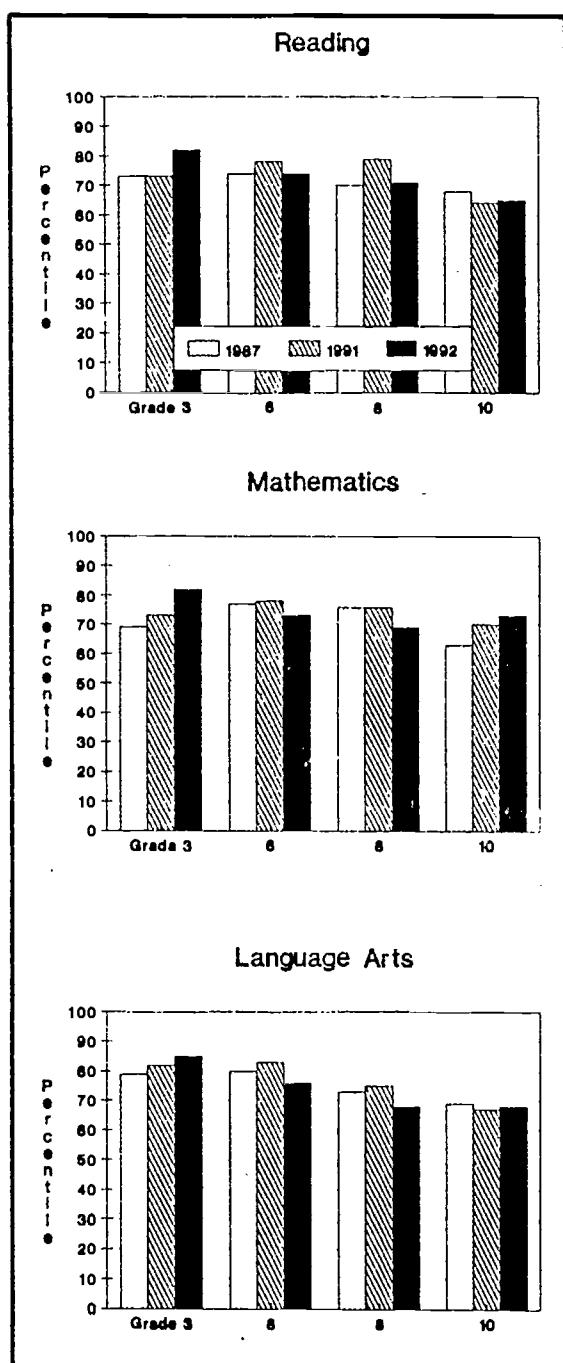
Average Class Sizes:		Secondary Core Courses (9-12):	
Elementary (K-6):	25	Mathematics:	17
Secondary (7-12):	21	Science:	23
		English:	19
		Social Studies:	20

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$20,705,869	\$6,159
General Instruction	12,155,585	3,616
Instructional and Administrative Support	1,464,002	439
Non-Instructional Services to Students	514,471	154
Facilities Management	1,899,833	570
Transportation	799,543	531
Special Programs		
Vocational-Technical Area Schools	-----	-----
Special Education	3,318,639	15,295
Limited-English Proficient	195,551	10,350
Compensatory Education	358,245	-----
Gifted/Talented	-----	-----
Instructional Materials (Per Pupil - Three Year Average)		\$94

NORTH SMITHFIELD



SAT Results						Graduation Status					
	All Students			College Bound			Graduation Rate	1988	1991	1992	
	1987	1991	1992	1987	1991	1992					
Mathematics	493	481	467	507	497	473	Graduation Rate	88.2%	96.4%	98.3%	
Verbal	449	416	431	461	428	437	Annual Dropout Rate	3.1%	1.1%	0.9%	
Total Test	942	897	898	968	925	910					

NORTH SMITHFIELD

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (61% of Seniors)		
	GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND	
Basic Skills														
Reading	82	74	71	65								6		
Mathematics	82	73	69	73								4	467	473
Language	85	76	68	68								--		
Writing					7	8								
Verbal													431	437
Total Test	85	76	70	70									898	910
Health Fitness	49	39	37	43			83	73	72	80				
GRADUATION RATE: 96.3	ANNUAL DROPOUT RATE: .9				GEDS: 10				ATTENDANCE RATE: 95.2					

STUDENTS	Number	Percent	RESOURCES
Public	1738	94	Median Family Income \$47,420
Non-Public	116	6	Per Capita Income 16,298
TOTAL	1854		Property Value Per Pupil \$281,722.60
Vocational-Technical			Municipal Tax Rate (Equalized) \$12.79
Area Schools (Grades 10-12)	39	10.0	Local Education Revenues 19.7
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)
Special Education	257	13.9	Percent Free or Reduced Price Lunches 7
Limited-English Proficient	10	.6	
Compensatory Education	85	4.9	
Gifted/Talented (State Supported)	45	2.6	
Minority	27	1.6	
Adults Completing High School (Adult Population)	5230	71.5	
REVENUES FOR EDUCATION			
			Local \$5,357,707
			State 3,771,472
			Federal 246,526
			TOTAL \$9,375,705

APPROVALS

Basic Education Program: YES (Full)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:	Secondary Core Courses (9-12):		
Elementary (K-6): 22	Mathematics: 22	English: 18	
Secondary (7-12): 22	Science: 19	Social Studies: 19	

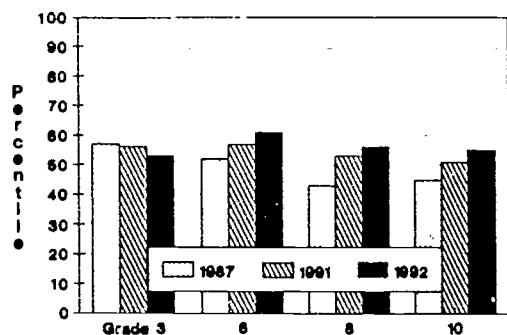
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

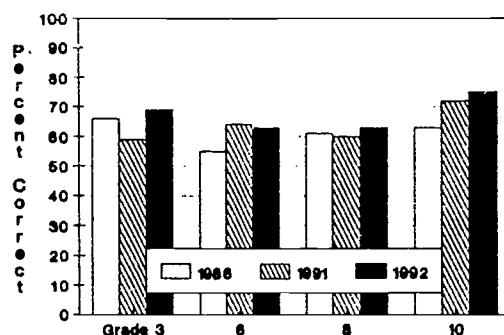
	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$9,516,621	\$5,692
General Instruction	5,242,812	3,136
Instructional and Administrative Support	948,602	571
Non-Instructional Services to Students	275,998	166
Facilities Management	925,083	557
Transportation	523,834	322
Special Programs		
Vocational-Technical Area Schools	116,850	9,621
Special Education	1,311,964	18,660
Limited-English Proficient	20,802	30,292
Compensatory Education	137,983	-----
Gifted/Talented	12,693	-----
Instructional Materials (Per Pupil - Three Year Average)		\$89

PAWTUCKET

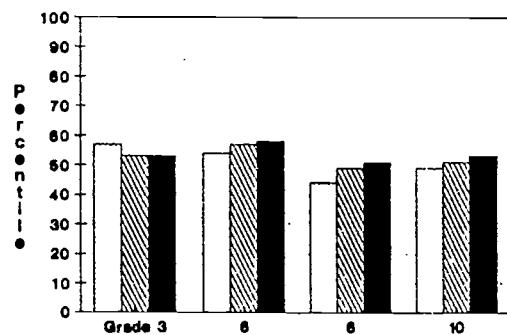
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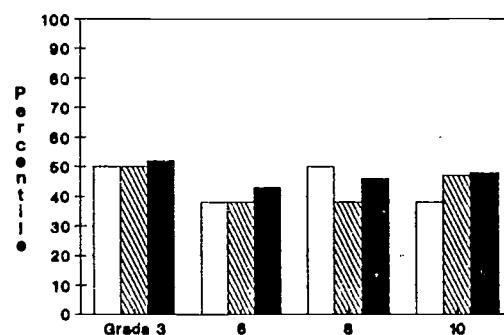
Health Knowledge



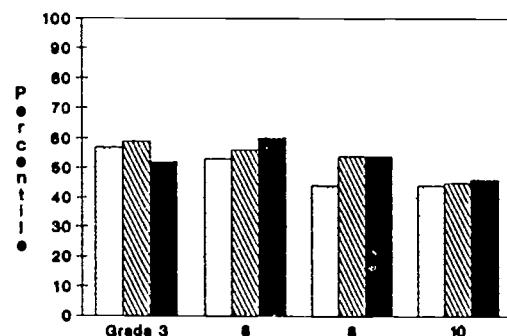
Mathematics



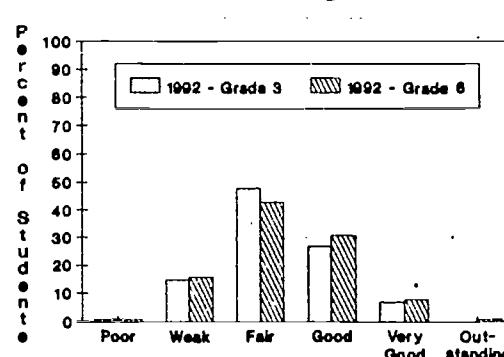
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	427	423	417	438	431	428
Verbal	381	376	372	389	388	382
Total Test	808	798	789	827	817	810

Graduation Status

	1989	1991	1992
Graduation Rate	69.9%	76.8%	61.9%
Annual Dropout Rate	8.6%	6.4%	11.4%

PAWTUCKET

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades		SAT TEST (50% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND	
Basic Skills														
Reading	53	61	56	55							7			
Mathematics	53	58	51	53							9	417	428	
Language	52	60	54	46							--			
Writing					6	6								
Verbal												372	382	
Total Test	53	60	54	52								789	810	
Health Fitness	52	43	46	48			69	63	63	75				
GRADUATION RATE: 61.9	ANNUAL DROPOUT RATE: 11.4				GEDS: 107				ATTENDANCE RATE: 93.0					

STUDENTS	Number	Percent	RESOURCES
Public	8581	79	Median Family Income \$33,679
Non-Public	2269	21	Per Capita Income 12,865
TOTAL	10850		Property Value Per Pupil \$172,327.52
Vocational-Technical			Municipal Tax Rate (Equalized) \$16.85
Area Schools (Grades 10-12)	338	26.4	Local Education Revenues 18.5
High Schools (Grades 11-12)	198	24.3	(as % of Per Capita Income)
Special Education	1503	13.9	Percent Free or Reduced Price Lunches 36
Limited-English Proficient	940	10.9	
Compensatory Education	1273	14.9	
Gifted/Talented (State Supported)	373	4.4	REVENUES FOR EDUCATION
Minority	1957	22.9	Local \$19,631,230
Adults Completing High School (Adult Population)	29940	61.6	State 23,497,681
			Federal 2,937,669
			TOTAL \$46,066,580

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

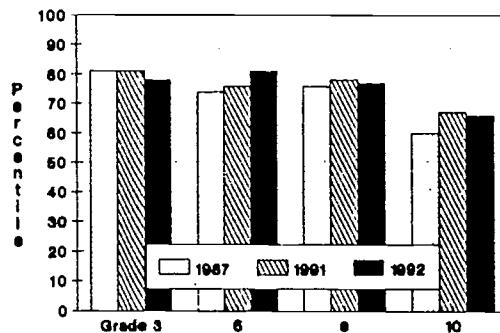
Average Class Sizes:	Secondary Core Courses (9-12):			
Elementary (K-6): 23	Mathematics: 21	English: 20		
Secondary (7-12): 21	Science: 20	Social Studies: 20		
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: NO				
Total Units Needed Exceed State Requirements for Career Bound: YES				

EXPENDITURES

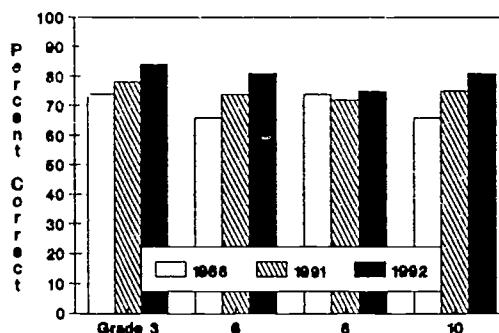
	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$50,196,892	\$6,060
General Instruction	26,226,100	3,166
Instructional and Administrative Support	3,639,553	441
Non-Instructional Services to Students	1,100,042	133
Facilities Management	4,484,420	543
Transportation	1,702,184	771
Special Programs		
Vocational-Technical Area Schools	---	----
Special Education	9,191,100	14,827
Limited-English Proficient	1,910,402	3,378
Compensatory Education	1,895,004	----
Gifted/Talented	48,087	----
Instructional Materials (Per Pupil - Three Year Average)		\$91

PORTSMOUTH

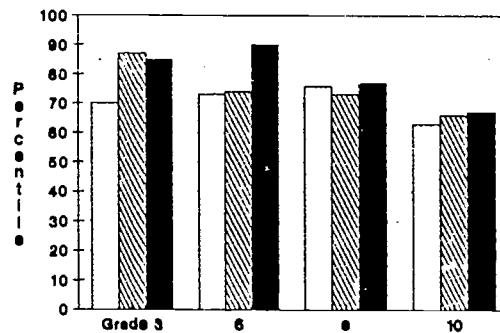
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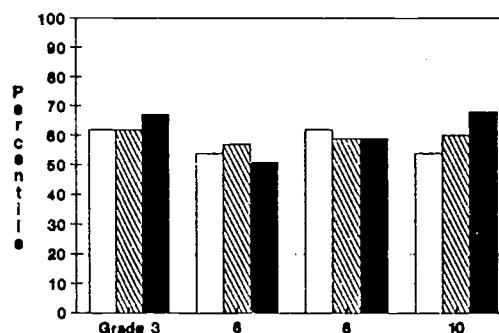
Health Knowledge



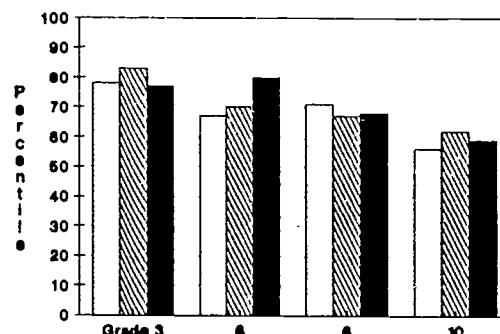
Mathematics



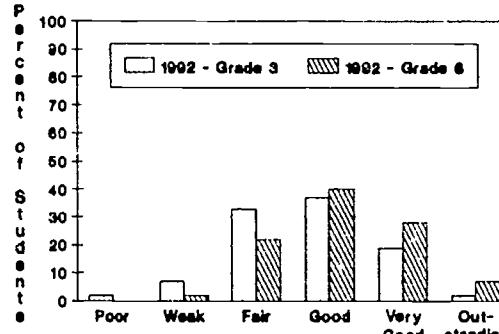
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	480	491	483	488	507	491
Verbal	436	451	434	440	464	438
Total Test	896	942	917	908	971	929

Graduation Status

	1989	1991	1992
Graduation Rate	86.8%	87.3%	91.6%
Annual Dropout Rate	3.6%	3.3%	2.1%

PORTSMOUTH

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (78% of Seniors)	
	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND		ALL STUDENTS	COLLEGE BOUND
Basic Skills															
Reading	78	81	77	66							12				
Mathematics	85	90	77	67							--		483	491	
Language	77	80	68	59							--				
Writing					7	8									
Verbal													434	438	
Total Test	83	86	76	66							917		929		
Health															
Fitness	67	51	59	68											
GRADUATION RATE:	91.6														
ANNUAL DROPOUT RATE:	2.1														
GEDS:	8														
ATTENDANCE RATE:	95.1														

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	\$46,660
Public	2742	89	Per Capita Income	17,899
Non-Public	347	11	Property Value Per Pupil	\$334,687.64
TOTAL	3089		Municipal Tax Rate (Equalized)	\$12.49
Vocational-Technical			Local Education Revenues	24.3
Area Schools (Grades 10-12)	22	4.0	(as % of Per Capita Income)	
High Schools (Grades 11-12)	32	9.1	Percent Free or Reduced Price Lunches	6
Special Education	403	13.1		
Limited-English Proficient	2	.1		
Compensatory Education	153	5.6		
Gifted/Talented (State Supported)	280	10.3		
Minority	83	3.1		
Adults Completing High School (Adult Population)	9829	86.3		
REVENUES FOR EDUCATION				
Local				\$11,399,942
State				4,653,154
Federal				749,105
TOTAL				\$16,802,201

APPROVALS

Basic Education Program: YES (Full)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:	Secondary Core Courses (9-12):		
Elementary (K-6): 22	Mathematics: 20	English: 20	
Secondary (7-12): 19	Science: 19	Social Studies: 21	

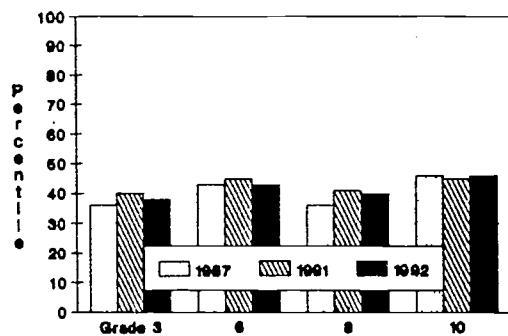
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

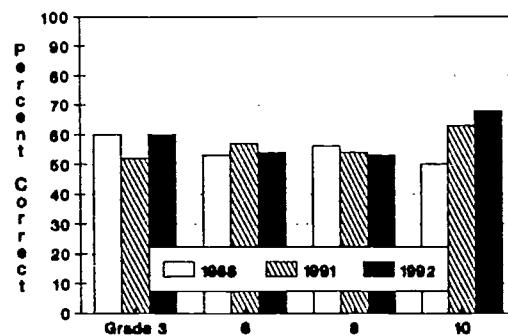
	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$16,645,615	\$6,348
General Instruction	10,087,002	3,847
Instructional and Administrative Support	1,647,871	629
Non-Instructional Services to Students	194,846	74
Facilities Management	1,761,920	673
Transportation	840,409	334
Special Programs		
Vocational-Technical Area Schools	70,832	9,354
Special Education	1,791,282	15,015
Limited-English Proficient	9,000	9,933
Compensatory Education	127,186	-----
Gifted/Talented	115,267	-----
Instructional Materials (Per Pupil - Three Year Average)		\$121

PROVIDENCE

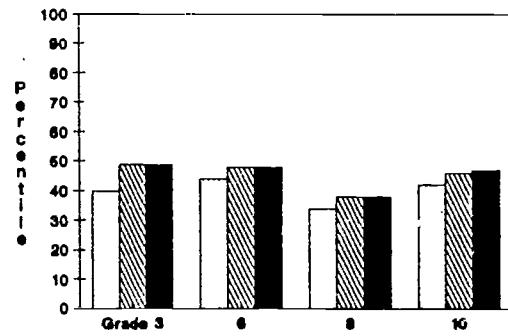
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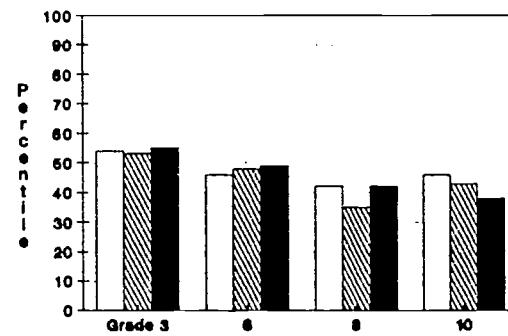
Health Knowledge



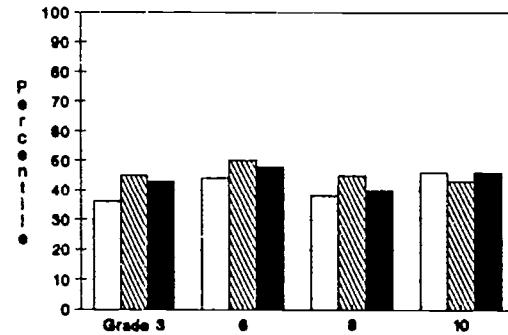
Mathematics



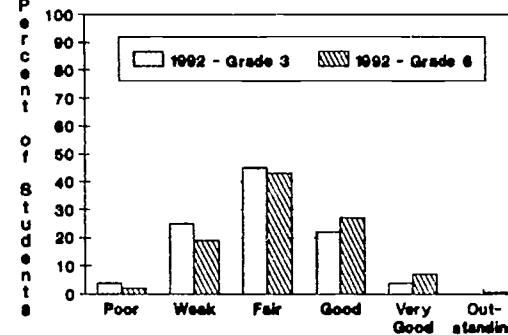
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	436	417	416	482	440	431
Verbal	406	371	370	420	383	386
Total Test	842	788	786	872	833	817

Graduation Status

	1989	1991	1992
Graduation Rate	87.6%	86.5%	88.2%
Annual Dropout Rate	13.8%	10.4%	8.3%

PROVIDENCE

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)			STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (55% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8	10		ALL STUDENTS	COLLEGE BOUND
Basic Skills												2		
Reading	38	43	40	46								--	415	431
Mathematics	49	48	38	47								--		
Language	43	48	40	46										
Writing					6	6								
Verbal													370	386
Total Test	42	46	38	48									785	817
Health Fitness	55	49	42	38				60	54	53	68			
GRADUATION RATE:	68.2													
ANNUAL DROPOUT RATE:	9.3													
GEDS:	316													
ATTENDANCE RATE:	87.9													

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	\$28,342
Public	21566	81	Per Capita Income	11,838
Non-Public	5086	19	Property Value Per Pupil	\$141,583.64
TOTAL	26652		Municipal Tax Rate (Equalized)	\$26.49
Vocational-Technical			Local Education Revenues	23.3
Area Schools (Grades 10-12)	434	12.8	(as % of Per Capita Income)	
High Schools (Grades 11-12)	676	32.9	Percent Free or Reduced Price Lunches	61
Special Education	2724	10.3		
Limited-English Proficient	3990	18.6		
Compensatory Education	5658	26.3		
Gifted/Talented (State Supported)	614	2.9		
Minority	14457	67.1		
Adults Completing High School (Adult Population)	59005	62.8		
			REVENUES FOR EDUCATION	
			Local	\$56,823,225
			State	59,743,952
			Federal	11,175,188
			TOTAL	\$127,742,365

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:	Secondary Core Courses (9-12):		
Elementary (K-6): 23	Mathematics: 23	English: 23	
Secondary (7-12): 22	Science: 22	Social Studies: 23	

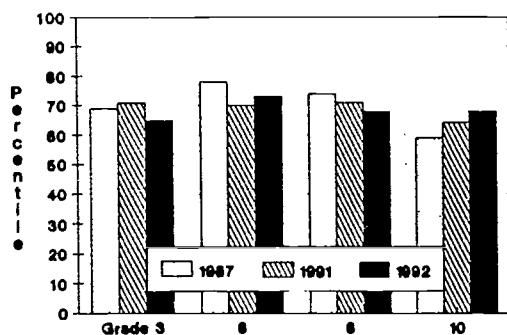
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

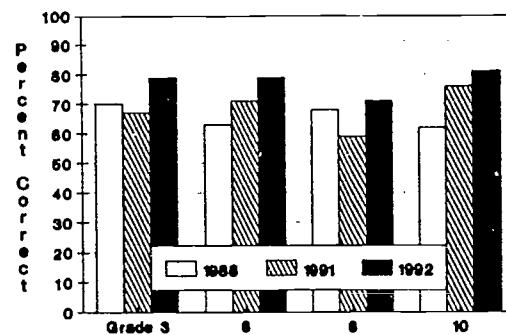
	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$128,690,466	\$6,223
General Instruction	54,697,404	2,645
Instructional and Administrative Support	10,384,761	508
Non-Instructional Services to Students	5,605,636	274
Facilities Management	14,706,568	719
Transportation	4,193,584	387
Special Programs		
Vocational-Technical Area Schools	1,405,870	8,399
Special Education	19,048,021	14,663
Limited-English Proficient	9,723,190	2,823
Compensatory Education	8,618,735	-----
Gifted/Talented	306,697	-----
Instructional Materials (Per Pupil - Three Year Average)		\$78

SCITUATE

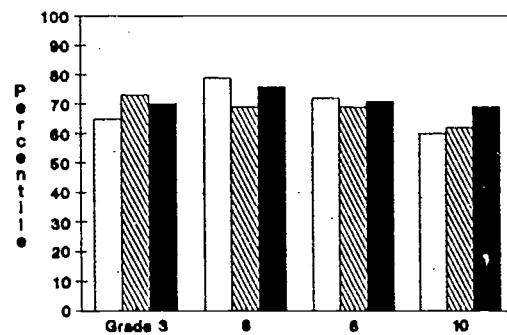
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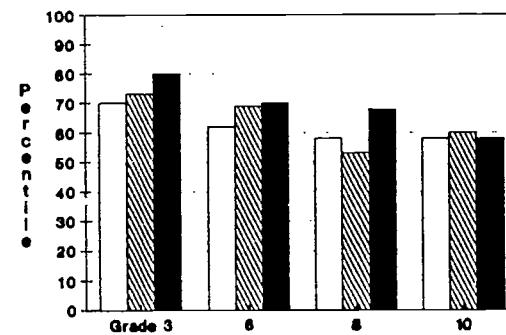
Health Knowledge



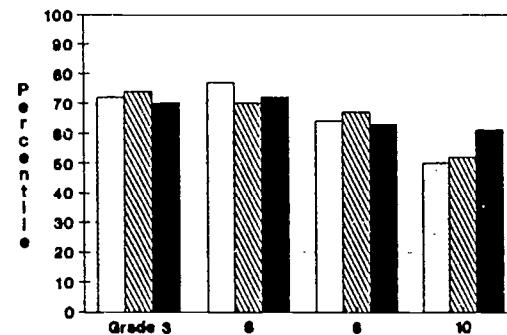
Mathematics



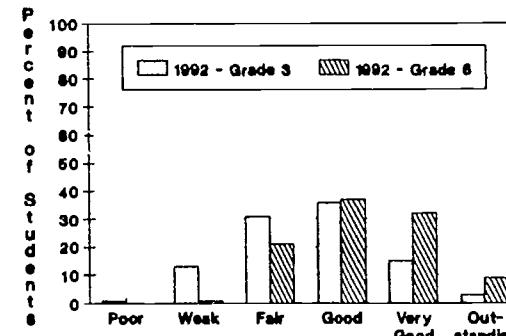
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	476	478	447	461	492	458
Verbal	460	448	412	459	483	428
Total Test	836	824	869	940	985	887

Graduation Status

	1988	1991	1992
Graduation Rate	92.1%	94.7%	91.4%
Annual Dropout Rate	2.0%	1.3%	2.2%

EDUCATION OUTCOMES

COMMUNITY CONTEXT

POLICIES AND PRACTICES

SCITUATE

TEST SCORES GRADES	NATIONAL TEST (Pe. centiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades		SAT TEST (74% of Seniors)	
	3	5	8	10	3	6	3	6	8	10			ALL STUDENTS	COLLEGE BOUND
Basic Skills														
Reading	65	73	68	68							2			
Mathematics	70	76	71	69							15		447	459
Language	70	72	63	61							--			
Writing					7	8								
Verbal													412	428
Total Test	70	75	67	68									859	887
Health							79	79	71	81				
Fitness	80	70	68	58										
GRADUATION RATE: 91.4	ANNUAL DROPOUT RATE: 2.2				GEDS: 10				ATTENDANCE RATE: 94.9					

STUDENTS	Number	Percent	RESOURCES	
Public	1518	86	Median Family Income	\$48,995
Non-Public	251	14	Per Capita Income	18,400
TOTAL	1769		Property Value Per Pupil	\$314,020.36
Vocational-Technical			Municipal Tax Rate (Equalized)	\$12.57
Area Schools (Grades 10-12)	25	9.3	Local Education Revenues	20.2
High Schools (Grades 11-12)	52	30.6	(as % of Per Capita Income)	
Special Education	262	14.9	Percent Free or Reduced Price Lunches	7
Limited-English Proficient	4	.3		
Compensatory Education	195	12.9		
Gifted/Talented (State Supported)	52	3.5		
Minority	31	2.1		
Adults Completing High School (Adult Population)	5464	83.8		
			REVENUES FOR EDUCATION	
			Local	\$5,690,811
			State	2,878,285
			Federal	284,302
			TOTAL	\$8,853,398

APPROVALS

Basic Education Program: YES (Full)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:	Secondary Core Courses (9-12):			
Elementary (K-6): 24	Mathematics: 17	English: 20		
Secondary (7-12): 17	Science: 21	Social Studies: 23		

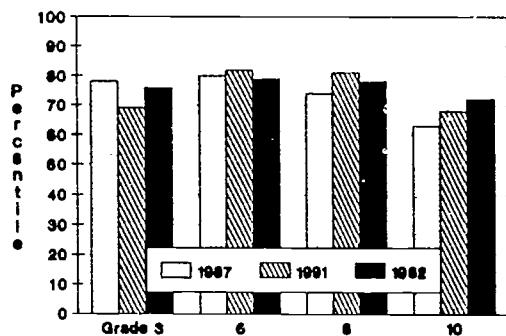
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

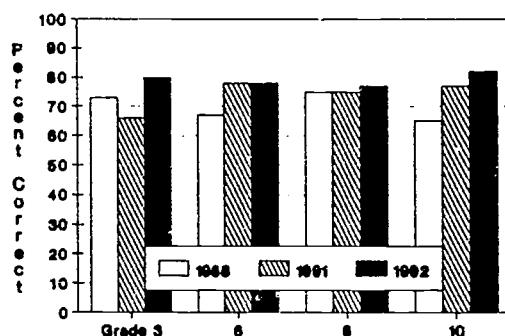
	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$9,016,520	\$5,874
General Instruction	5,223,736	3,403
Instructional and Administrative Support	821,186	550
Non-Instructional Services to Students	229,041	153
Facilities Management	866,413	580
Transportation	514,335	323
Special Programs		
Vocational-Technical Area Schools	105,798	11,638
Special Education	1,077,169	19,482
Limited-English Proficient	11,258	9,592
Compensatory Education	162,040	----
Gifted/Talented	5,544	----
Instructional Materials (Per Pupil - Three Year Average)		\$108

SMITHFIELD

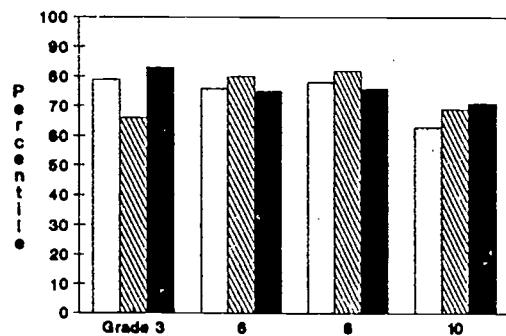
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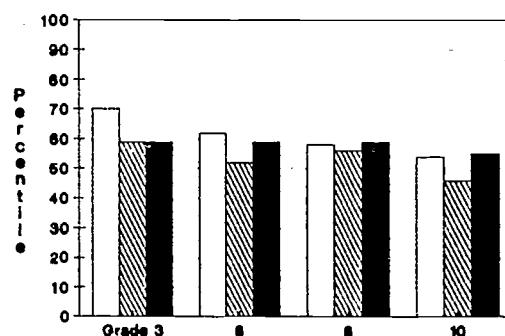
Health Knowledge



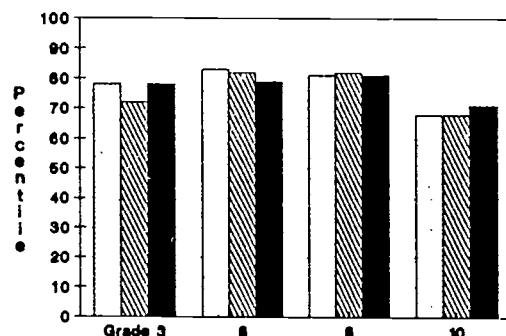
Mathematics



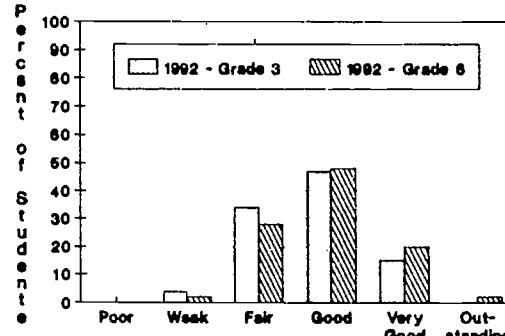
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	471	463	467	480	476	474
Verbal	427	413	417	432	420	426
Total Test	898	876	884	912	898	900

Graduation Status

	1989	1991	1992
Graduation Rate	84.1%	80.8%	84.4%
Annual Dropout Rate	1.5%	2.4%	1.4%

SMITHFIELD

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)		STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades		SAT TEST (82% of Seniors) ALL STUDENTS COLLEGE BOUND	
	3	6	8	10	3	6	3	6	8	10			467	474
Basic Skills											6			
Reading	76	79	78	72							13			
Mathematics	83	75	76	71							--			
Language	78	79	81	71										
Writing					7	7								
Verbal													417	426
Total Test	81	79	79	72									884	900
Health Fitness	59	59	59	55			80	78	77	82				
GRADUATION RATE: 94.4	ANNUAL DROPOUT RATE: 1.4				GEDS: 13				ATTENDANCE RATE: 95.3					

STUDENTS	Number	Percent	RESOURCES	
Public	2443	87	Median Family Income	\$49,060
Non-Public	376	13	Per Capita Income	15,448
TOTAL	2819		Property Value Per Pupil	\$336,702.58
Vocational-Technical			Municipal Tax Rate (Equalized)	\$15.29
Area Schools (Grades 10-12)	28	6.2	Local Education Revenues	27.8
High Schools (Grades 11-12)	62	19.8	(as % of Per Capita Income)	
Special Education	325	11.6	Percent Free or Reduced Price Lunches	7
Limited-English Proficient	2	.1		
Compensatory Education	119	4.9		
Gifted/Talented (State Supported)	23	1.0		
Minority	56	2.3		
Adults Completing High School (Adult Population)	9373	80.8		
			REVENUES FOR EDUCATION	
			Local	\$10,105,904
			State	3,728,119
			Federal	287,568
			TOTAL	\$14,121,591

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 23
Secondary (7-12): 22

Secondary Core Courses (9-12):

Mathematics: 18
Science: 18
English: 19
Social Studies: 22Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

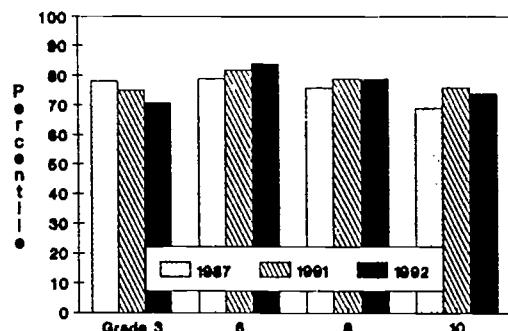
TOTAL

COST PER PUPIL
(Full Time Equivalent)

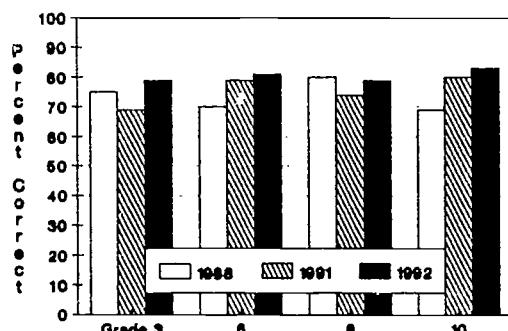
All Programs	\$13,687,527	\$5,797
General Instruction	7,948,983	3,367
Instructional and Administrative Support	1,327,764	565
Non-Instructional Services to Students	388,832	165
Facilities Management	1,677,698	713
Transportation	766,363	289
Special Programs		
Vocational-Technical Area Schools	---	----
Special Education	1,416,472	18,439
Limited-English Proficient	2,908	15,478
Compensatory Education	149,642	----
Gifted/Talented	8,865	----
Instructional Materials (Per Pupil - Three Year Average)		\$125

SOUTH KINGSTOWN

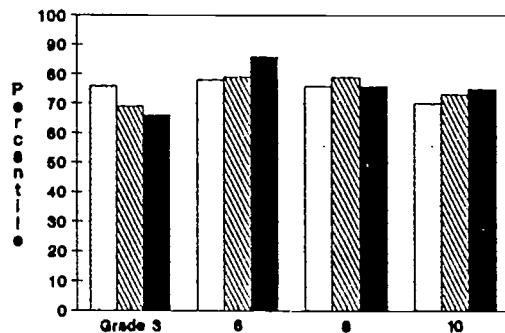
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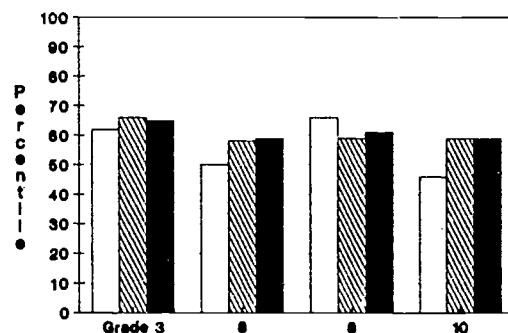
Health Knowledge



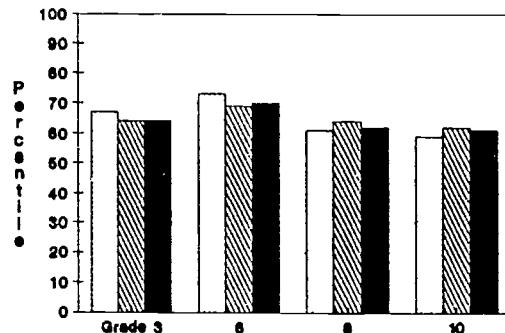
Mathematics



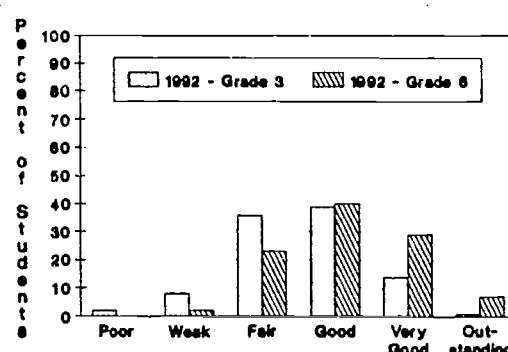
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	492	492	492	501	521	522
Verbal	447	447	453	449	471	480
Total Test	939	939	946	960	982	1002

Graduation Status

	1989	1991	1992
Graduation Rate	86.5%	90.5%	94.3%
Annual Dropout Rate	3.6%	2.6%	1.4%

SOUTH KINGSTOWN

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)			STATE TEST (% Correct)			COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades			SAT TEST (87% of Seniors)	
	GRADES	3	6	8	10	3	6	8	10	3	6	8	10	ALL STUDENTS	COLLEGE BOUND
Basic Skills															
Reading	71	84	79	74									7		
Mathematics	66	86	76	75									--	492	522
Language	64	70	62	61									--		
Writing					7	8									
Verbal															
Total Test	69	82	73	72										453	480
Health Fitness								79	81	79	83			945	1002
GRADUATION RATE:	94.3														
ANNUAL DROPOUT RATE:	1.4														
GEDS:	15														
ATTENDANCE RATE:	95.0														

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	\$41,895
Public	3386	90	Per Capita Income	14,325
Non-Public	378	10	Property Value Per Pupil	\$320,586.62
TOTAL	3764		Municipal Tax Rate (Equalized)	\$11.82
Vocational-Technical			Local Education Revenues (as % of Per Capita Income)	34.4
Area Schools (Grades 10-12)	15	2.5	Percent Free or Reduced Price Lunches	12
High Schools (Grades 11-12)	13	3.3		
Special Education	626	16.7		
Limited-English Proficient	30	.9		
Compensatory Education	98	2.9		
Gifted/Talented (State Supported)	75	2.3		
Minority	301	8.9		
Adults Completing High School (Adult Population)	11209	85.5		
			REVENUES FOR EDUCATION	
			Local	\$16,259,502
			State	5,015,351
			Federal	591,667
			TOTAL	\$21,866,520

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 23

Secondary Core Courses (9-12):

Mathematics: 21

English: 17
Science: 21

Secondary (7-12): 18

Social Studies: 24

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

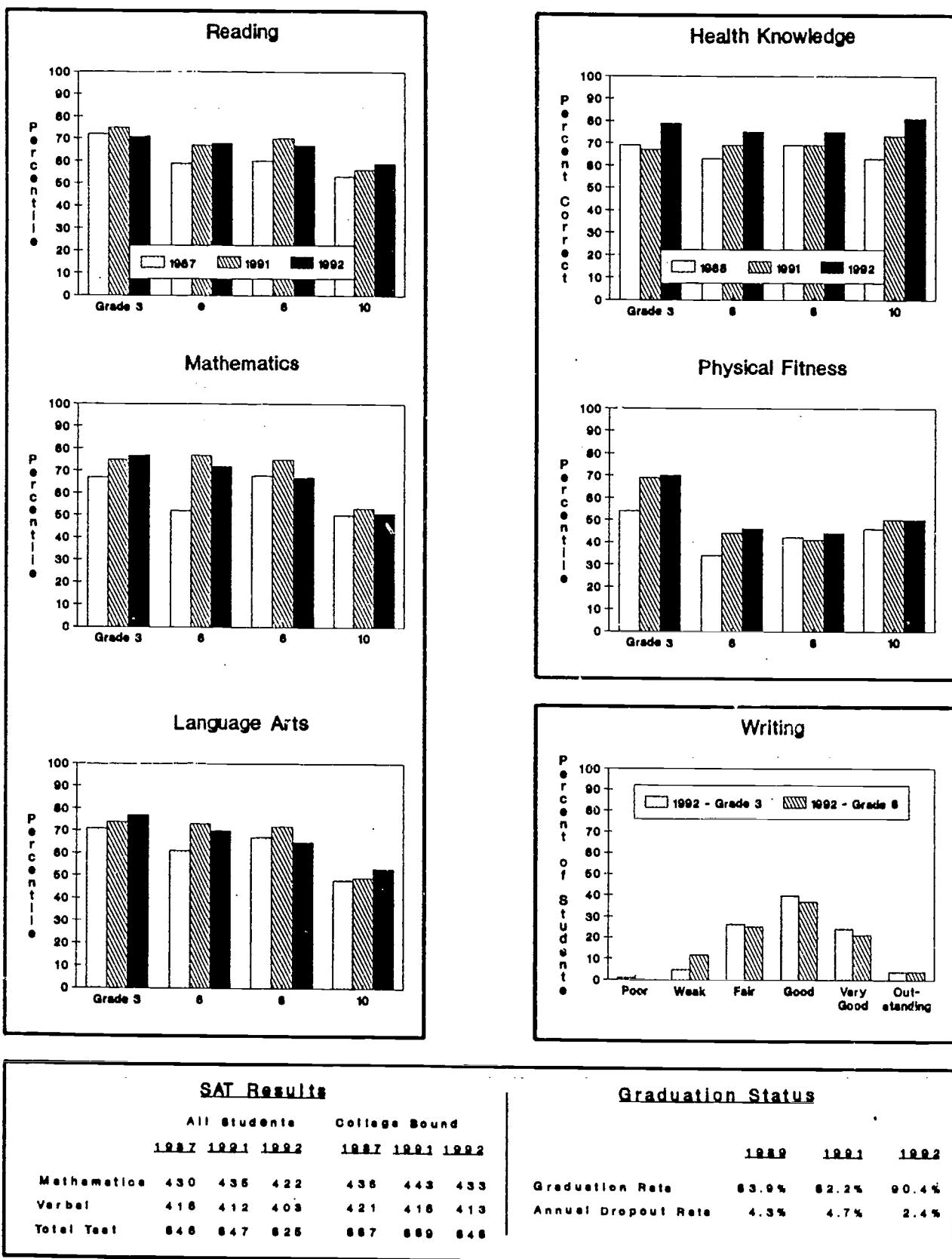
EXPENDITURES

TOTAL

COST PER PUPIL
(Full Time Equivalent)

All Programs	\$21,599,650	\$6,528
General Instruction	11,101,493	3,355
Instructional and Administrative Support	2,501,815	759
Non-Instructional Services to Students	550,327	167
Facilities Management	2,158,796	655
Transportation	1,296,060	498
Special Programs		
Vocational-Technical Area Schools	197,340	30,134
Special Education	3,413,187	19,008
Limited-English Proficient	91,163	18,483
Compensatory Education	262,198	-----
Gifted/Talented	27,271	-----
Instructional Materials (Per Pupil - Three Year Average)		\$97

TIVERTON



TIVERTON

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (62% of Seniors)	
	3	6	8	10	3	6	3	6	8	10				ALL STUDENTS	COLLEGE BOUND
Basic Skills															
Reading	71	68	67	59							5				
Mathematics	77	72	67	51							4		422		433
Language	77	70	65	53							--				
Writing					7	7									
Verbal													403		413
Total Test	78	72	68	56									825		846
Health Fitness	70	46	44	50			79	75	75	81					
GRADUATION RATE: 90.4	ANNUAL DROPOUT RATE: 2.4				GEDS: 3				ATTENDANCE RATE: 94.0						

STUDENTS	Number	Percent	RESOURCES	
Public	2066	94	Median Family Income	\$41,127
Non-Public	135	6	Per Capita Income	16,023
TOTAL	2201		Property Value Per Pupil	\$296,790.69
Vocational-Technical			Municipal Tax Rate (Equalized)	\$11.26
Area Schools (Grades 10-12)	20	4.8	Local Education Revenues	24.2
High Schools (Grades 11-12)	30	10.5	(as % of Per Capita Income)	
Special Education	330	15.0	Percent Free or Reduced Price Lunches	14
Limited-English Proficient	--	--		
Compensatory Education	183	8.9		
Gifted/Talented (State Supported)	72	3.5	REVENUES FOR EDUCATION	
Minority	10	.5	Local	\$7,769,908
Adults Completing High School (Adult Population)	6927	70.5	State	4,594,152
			Federal	474,871
			TOTAL	\$12,838,931

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 19
Secondary (7-12): 20

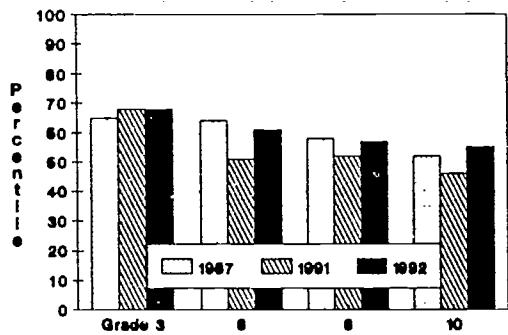
Secondary Core Courses (9-12):

Mathematics: 17
Science: 18
English: 19
Social Studies: 22Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES**EXPENDITURES****TOTAL****COST PER PUPIL**
(Full Time Equivalent)

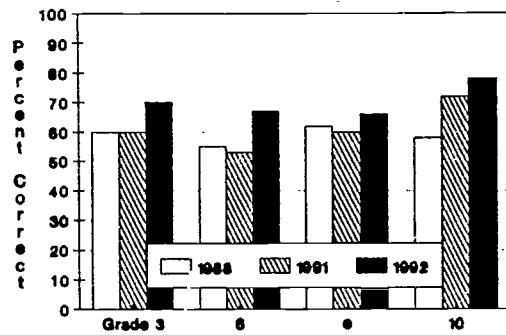
All Programs	\$12,572,249	\$6,270
General Instruction	7,265,528	3,624
Instructional and Administrative Support	1,255,773	633
Non-Instructional Services to Students	302,292	152
Facilities Management	1,148,211	578
Transportation	564,855	266
Special Programs		
Vocational-Technical Area Schools	73,929	10,216
Special Education	1,515,143	15,200
Limited-English Proficient	-----	-----
Compensatory Education	336,897	-----
Gifted/Talented	109,621	-----
Instructional Materials (Per Pupil - Three Year Average)		\$119

WARREN

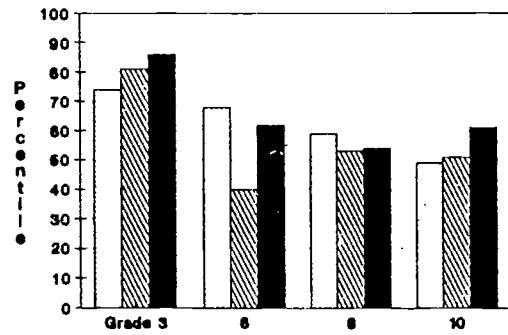
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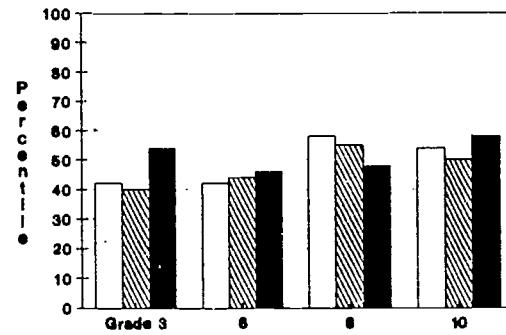
Health Knowledge



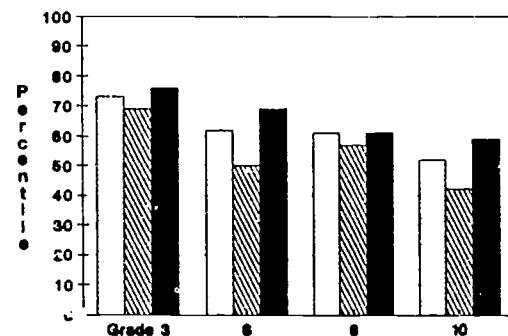
Mathematics



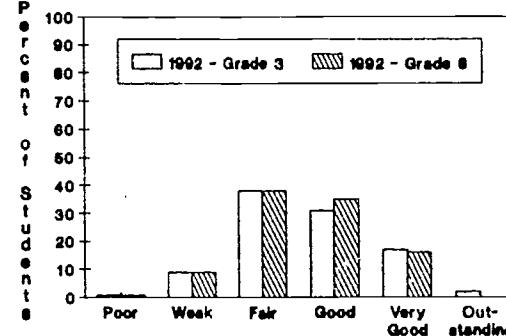
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	481	480	483	483	842	487
Verbal	443	411	386	456	440	386
Total Test	924	901	888	940	982	846

Graduation Status

	1988	1991	1992
Graduation Rate	77.7%	79.9%	80.7%
Annual Dropout Rate	6.3%	6.2%	3.1%

WARREN

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)			STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (63% of Seniors)	
	GRADES	3	6	8	10	3	6	3	6	8	10		ALL STUDENTS	COLLEGE BOUND
Basic Skills												4		
Reading	68	61	57	55								--	453	457
Mathematics	86	62	54	61								--		
Language	76	69	61	59								--		
Writing					7	7								
Verbal													385	389
Total Test	79	65	59	59									838	846
Health														
Fitness	54	46	48	58				70	67	66	78			
GRADUATION RATE:	88.7													
ANNUAL DROPOUT RATE:	3.1													
GEDS:	12													
ATTENDANCE RATE:	94.3													

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	\$37,795
Public	1441	84	Per Capita Income	15,255
Non-Public	267	16	Property Value Per Pupil	\$250,617.93
TOTAL	1708		Municipal Tax Rate (Equalized)	\$12.92
Vocational-Technical			Local Education Revenues	27.2
Area Schools (Grades 10-12)	13	4.8	(as % of Per Capita Income)	
High Schools (Grades 11-12)	--	--	Percent Free or Reduced Price Lunches	16
Special Education	227	13.3		
Limited-English Proficient	87	6.0		
Compensatory Education	102	7.1		
Gifted/Talented (State Supported)	14	1.0		
Minority	23	1.6		
Adults Completing High School (Adult Population)	5498	69.3		
			REVENUES FOR EDUCATION	
			Local	\$5,763,751
			State	3,451,211
			Federal	511,392
			TOTAL	\$9,726,354

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 20
Secondary (7-12): 18

Secondary Core Courses (9-12):

Mathematics: 21
Science: 22
English: 22
Social Studies: 19Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

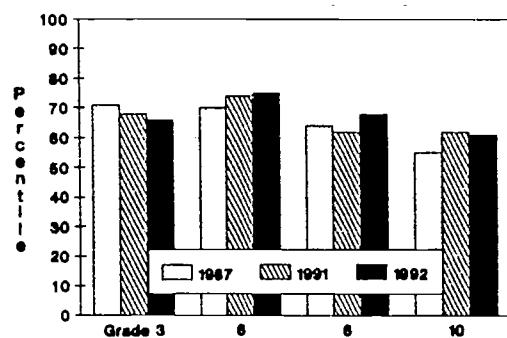
TOTAL

COST PER PUPIL
(Full Time Equivalent)

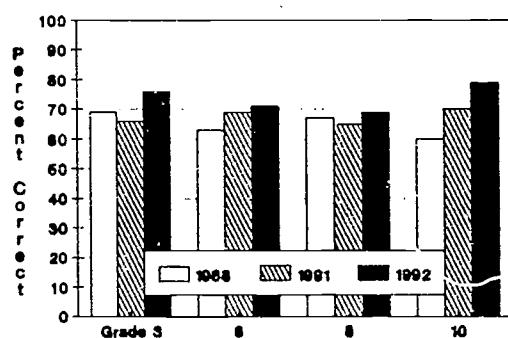
All Programs	\$9,668,141	\$6,946
General Instruction	4,666,665	3,352
Instructional and Administrative Support	961,679	704
Non-Instructional Services to Students	401,708	294
Facilities Management	708,819	519
Transportation	380,135	421
Special Programs		
Vocational-Technical Area Schools	37,467	11,352
Special Education	1,683,831	NA
Limited-English Proficient	489,665	11,104
Compensatory Education	338,172	-----
Gifted/Talented	-----	-----
Instructional Materials (Per Pupil - Three Year Average)		\$106

WARWICK

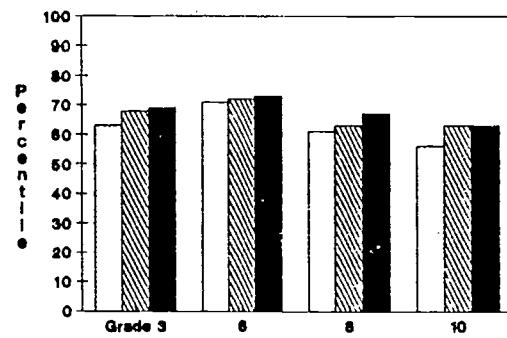
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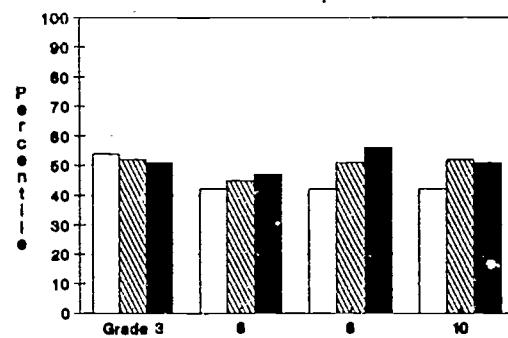
Health Knowledge



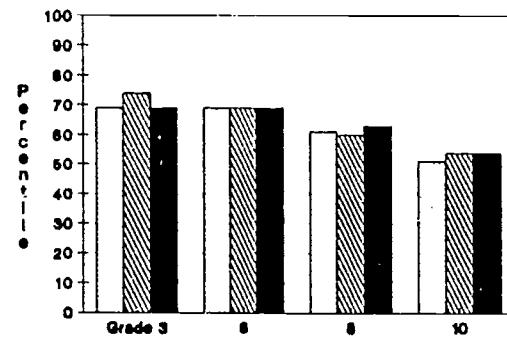
Mathematics



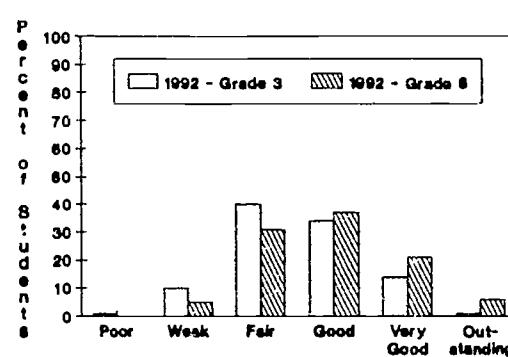
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	460	464	463	462	473	471
Verbal	430	424	418	439	428	423
Total Test	890	888	882	821	801	894

Graduation Status

	1989	1991	1992
Graduation Rate	94.6%	86.4%	92.4%
Annual Dropout Rate	4.1%	3.9%	1.9%

WARWICK

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (63% of Seniors)		
	GRADES	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND			
Basic Skills																
Reading	66	75	68	61								7				
Mathematics	69	73	67	63								8				
Language	69	69	63	54								--				
Writing					7	7										
Verbal																
Total Test	70	74	67	60												
Health Fitness	51	47	56	51					76	71	69	79				
GRADUATION RATE:	92.4															
ANNUAL DROPOUT RATE:	1.9															
GEDS:	133															
ATTENDANCE RATE:	93.9															

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	\$42,120
Public	12005	85	Per Capita Income	16,371
Non-Public	2074	15	Property Value Per Pupil	\$291,846.22
TOTAL	14079		Municipal Tax Rate (Equalized)	\$17.34
Vocational-Technical			Local Education Revenues	26.9
Area Schools (Grades 10-12)	155	6.2	(as % of Per Capita Income)	
High Schools (Grades 11-12)	777	48.4	Percent Free or Reduced Price Lunches	12
Special Education	1966	14.0		
Limited-English Proficient	86	.8		
Compensatory Education	753	6.3		
Gifted/Talented (State Supported)	217	1.9		
Minority	450	3.8		
Adults Completing High School (Adult Population)	46338	77.8		
			REVENUES FOR EDUCATION	
			Local	\$51,168,806
			State	23,531,426
			Federal	2,583,497
			TOTAL	\$77,283,729

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 22
Secondary (7-12): 20

Secondary Core Courses (9-12):

Mathematics: 16
Science: 20
English: 20
Social Studies: 21Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: NO

EXPENDITURES

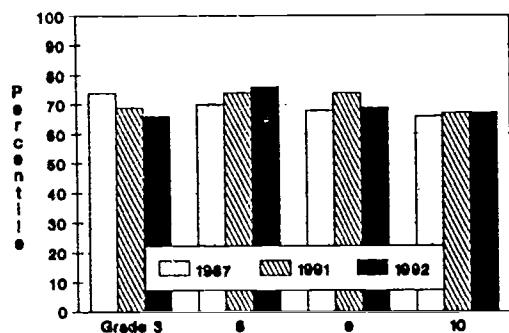
TOTAL

COST PER PUPIL
(Full Time Equivalent)

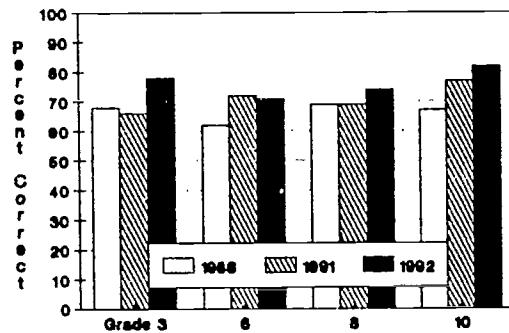
All Programs	\$76,621,625	\$6,578
General Instruction	41,012,663	3,521
Instructional and Administrative Support	7,469,144	647
Non-Instructional Services to Students	1,747,246	151
Facilities Management	7,499,440	650
Transportation	3,186,964	432
Special Programs		
Vocational-Technical Area Schools	997,988	5,971
Special Education	13,137,029	20,020
Limited-English Proficient	171,687	5,733
Compensatory Education	1,191,719	-----
Gifted/Talented	207,745	-----
Instructional Materials (Per Pupil - Three Year Average)		\$97

WESTERLY

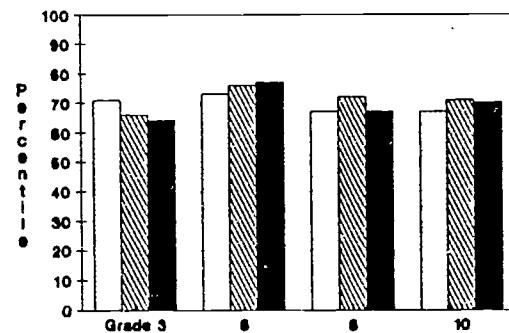
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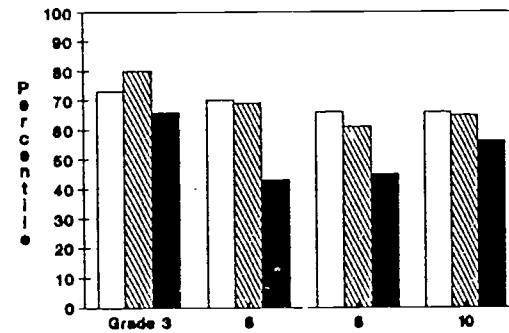
Health Knowledge



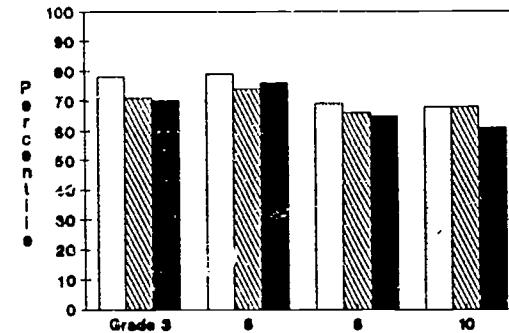
Mathematics



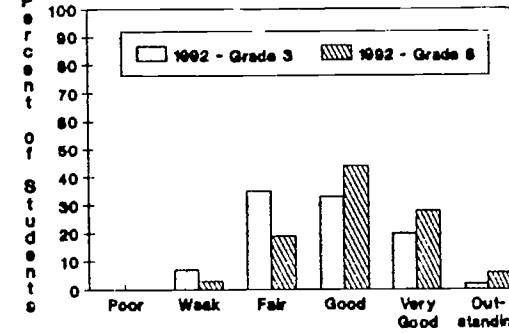
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	486	473	460	483	488	477
Verbal	417	430	407	420	437	418
Total Test	872	803	868	893	822	895

Graduation Status

	1988	1991	1992
Graduation Rate	90.3%	90.7%	87.9%
Annual Dropout Rate	2.6%	2.4%	3.1%

WESTERLY

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (68% of Seniors)	
	3	6	8	10	3	6	3	6	8	10	ALL STUDENTS	COLLEGE BOUND		ALL STUDENTS	COLLEGE BOUND
Basic Skills															
Reading	66	76	69	67							3				
Mathematics	64	77	67	70							--			458	477
Language	70	76	65	61							--				
Writing					7	8									
Verbal														407	418
Total Test	68	77	68	67										865	895
Health															
Fitness	66	43	45	56							78	71	74	82	
GRADUATION RATE: 87.9	ANNUAL DROPOUT RATE: 3.1				GEDS: 15				ATTENDANCE RATE: 93.1						

STUDENTS	Number	Percent	RESOURCES
Public	3191	94	Median Family Income \$41,419
Non-Public	201	6	Per Capita Income 16,409
TOTAL	3392		Property Value Per Pupil \$423,255.83
Vocational-Technical			Municipal Tax Rate (Equalized) \$8.46
Area Schools (Grades 10-12)	58	10.8	Local Education Revenues 29.9
High Schools (Grades 11-12)	--	--	(as % of Per Capita Income)
Special Education	488	14.4	Percent Free or Reduced Price Lunches 12
Limited-English Proficient	62	2.0	
Compensatory Education	89	2.8	
Gifted/Talented (State Supported)	133	4.2	
Minority	120	3.8	
Adults Completing High School (Adult Population)	11007	75.6	
			REVENUES FOR EDUCATION
			Local \$15,332,055
			State 3,670,141
			Federal 500,051
			TOTAL \$19,502,247

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

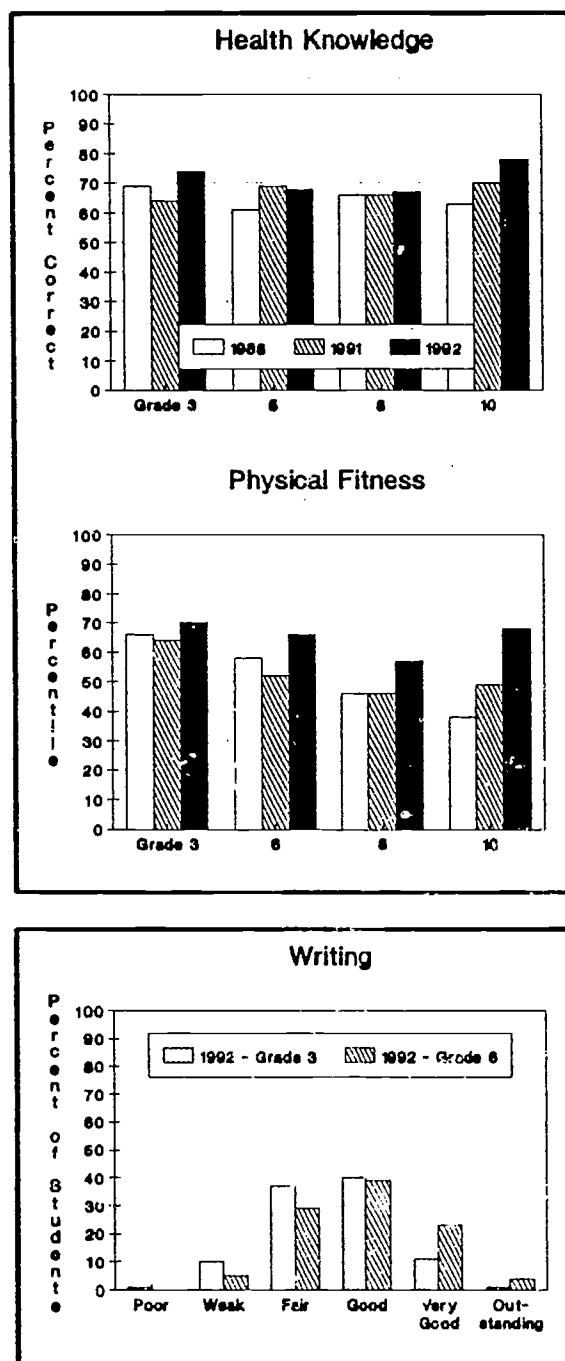
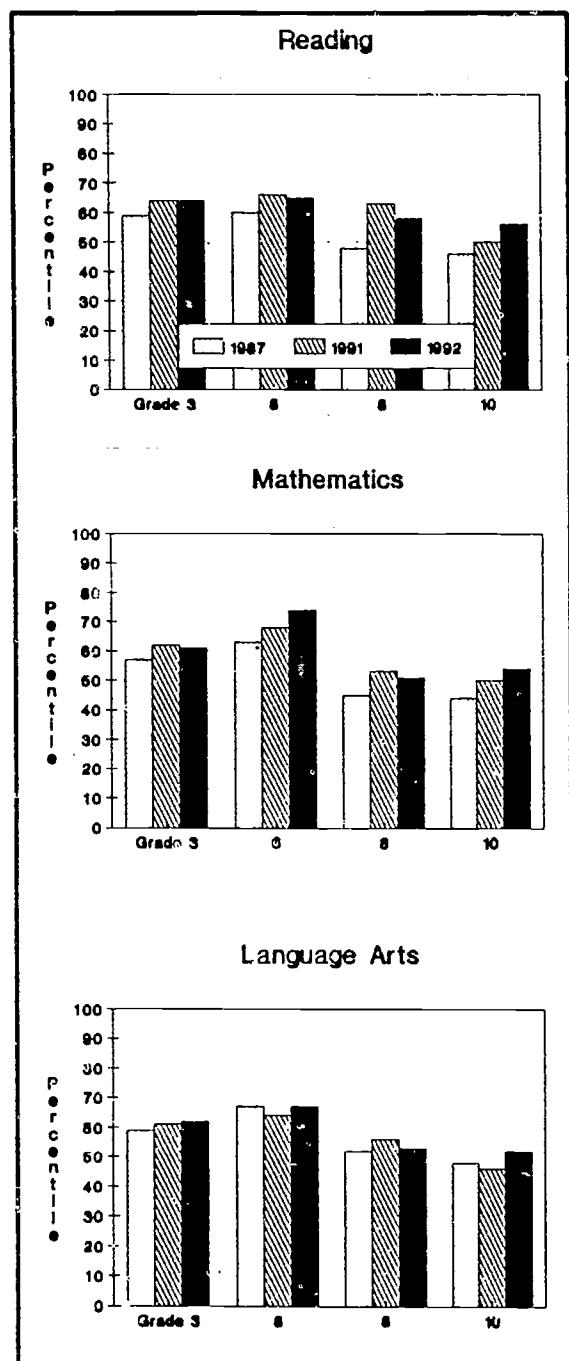
Average Class Sizes:	Secondary Core Courses (9-12):		
Elementary (K-6): 24	Mathematics: 15	English: 19	
Secondary (7-12): 18	Science: 16	Social Studies: 24	

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$19,429,930	\$6,216
General Instruction	10,147,868	3,246
Instructional and Administrative Support	1,910,244	625
Non-Instructional Services to Students	467,459	153
Facilities Management	1,885,325	617
Transportation	1,071,282	329
Special Programs		
Vocational-Technical Area Schools	462,116	21,417
Special Education	3,034,661	29,261
Limited-English Proficient	160,116	10,493
Compensatory Education	227,798	-----
Gifted/Talented	63,061	-----
Instructional Materials (Per Pupil - Three Year Average)		\$115

WEST WARWICK



SAT Results						Graduation Status		
	All Students			College Bound			Graduation Rate	Annual Dropout Rate
	1987	1991	1992	1987	1991	1992		
Mathematics	418	422	423	421	428	432	70.3%	83.4%
Verbal	398	409	390	399	410	402	82.6%	6.2%
Total Test	814	831	813	820	844	834	70.3%	4.7%

WEST WARWICK

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (63% of Seniors)	
	3	6	8	10	3	6	3	6	8	10				ALL STUDENTS	COLLEGE BOUND
Basic Skills															
Reading	64	65	58	56							4				
Mathematics	61	74	51	54							3		423	432	
Language	62	67	53	52							--				
Writing					7	7									
Verbal												390	402		
Total Test	64	69	54	54								813	834		
Health Fitness	70	66	57	68			74	68	67	78					
GRADUATION RATE: 82.5	ANNUAL DROPOUT RATE: 5.2				GEDS: 58				ATTENDANCE RATE: 92.6						

STUDENTS	Number	Percent	RESOURCES	
Public	4016	84	Median Family Income	\$39,351
Non-Public	773	16	Per Capita Income	14,461
TOTAL	4789		Property Value Per Pupil	\$196,606.82
Vocational-Technical			Municipal Tax Rate (Equalized)	\$15.57
Area Schools (Grades 10-12)	51	6.9	Local Education Revenues	18.8
High Schools (Grades 11-12)	18	4.7	(as % of Per Capita Income)	
Special Education	695	14.6	Percent Free or Reduced Price Lunches	22
Limited-English Proficient	169	4.2		
Compensatory Education	423	10.6		
Gifted/Talented (State Supported)	202	5.1		
Minority	236	5.9		
Adults Completing High School (Adult Population)	13707	70.3		
			REVENUES FOR EDUCATION	
			Local	\$10,724,761
			State	10,126,553
			Federal	1,224,679
			TOTAL	\$22,075,993

APPROVALS

Basic Education Program: YES (Full)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 23
Secondary (7-12): 24

Secondary Core Courses (9-12):

Mathematics: 24
Science: 25
English: 26
Social Studies: 28Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

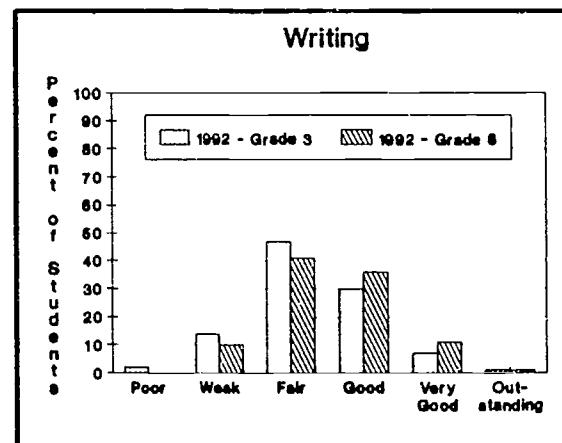
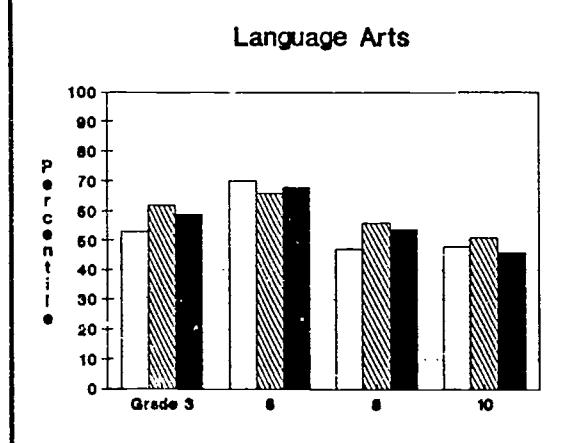
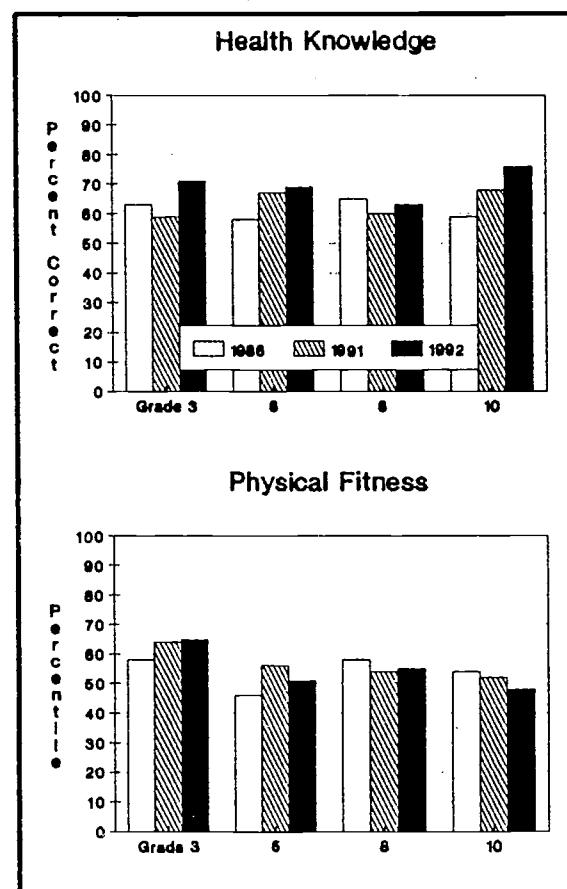
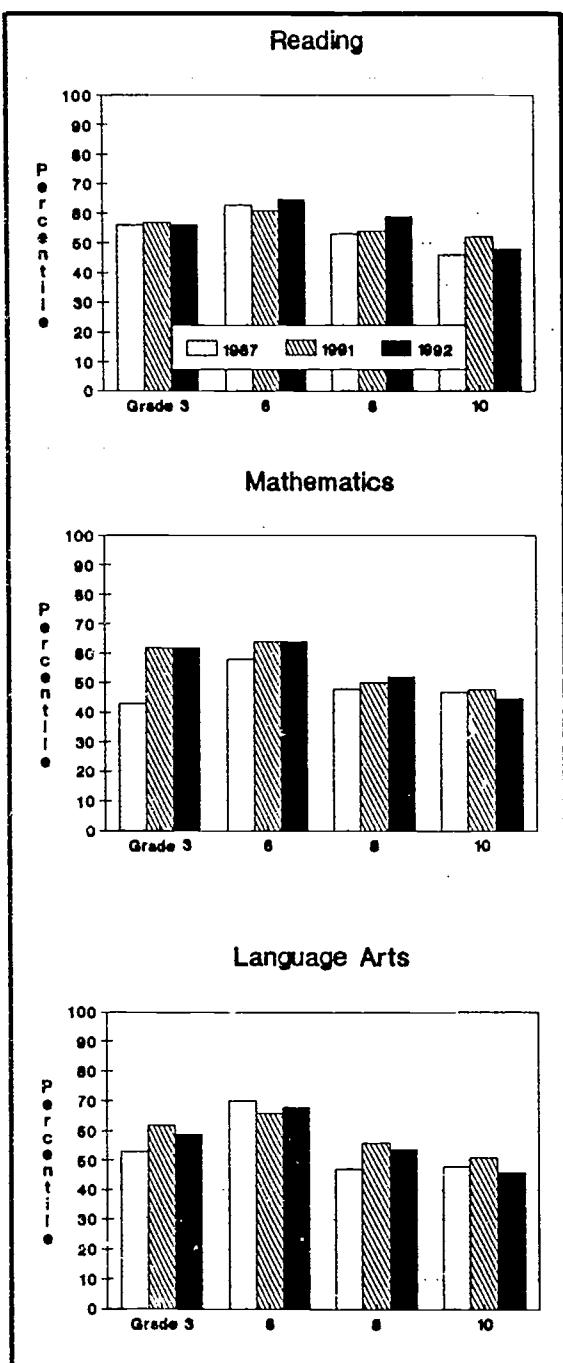
EXPENDITURES

TOTAL

COST PER PUPIL
(Full Time Equivalent)

All Programs	\$23,038,680	\$5,833
General Instruction	13,234,987	3,351
Instructional and Administrative Support	1,974,648	514
Non-Instructional Services to Students	377,128	98
Facilities Management	1,765,439	460
Transportation	1,031,843	410
Special Programs		
Vocational-Technical Area Schools	154,930	6,403
Special Education	3,926,633	18,723
Limited-English Proficient	558,641	9,379
Compensatory Education	-----	-----
Gifted/Talented	14,431	-----
Instructional Materials (Per Pupil - Three Year Average)		\$94

WOONSOCKET



SAT Results						Graduation Status			
	All Students			College Bound					
	1987	1991	1992	1987	1991	1992	1989	1991	1992
Mathematics	450	438	452	458	456	467	62.9%	72.6%	71.1%
Verbal	409	395	395	417	406	407	Annual Dropout Rate	10.9%	7.9%
Total Test	860	833	847	876	860	874	Graduation Rate	62.9%	72.6%

WOONSOCKET

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (46% of Seniors)	
	3	6	8	10	3	6	3	6	8	10				ALL STUDENTS	COLLEGE BOUND
Basic Skills											4				
Reading	56	65	59	48							--			452	467
Mathematics	62	64	52	45							--				
Language	59	68	54	46							--				
Writing					6	7									
Verbal														395	407
Total Test	60	67	55	46										847	874
Health Fitness	65	51	55	48			71	69	63	76					
GRADUATION RATE: 71.1	ANNUAL DROPOUT RATE: 8.3				GEDS: 64				ATTENDANCE RATE: 90.8						

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	\$31,659
Public	6625	91	Per Capita Income	\$11,997
Non-Public	676	9	Property Value Per Pupil	\$113,447.43
TOTAL	7301		Municipal Tax Rate (Equalized)	\$22.89
Vocational-Technical			Local Education Revenues	16.1
Area Schools (Grades 10-12)	326	24.9	(as % of Per Capita Income)	
High Schools (Grades 11-12)	--	--	Percent Free or Reduced Price Lunches	37
Special Education	1116	15.3	REVENUES FOR EDUCATION	
Limited-English Proficient	252	3.9	Local	\$12,028,192
Compensatory Education	930	14.1	State	17,598,081
Gifted/Talented (State Supported)	180	2.8	Federal	2,716,465
Minority	1238	18.7	TOTAL	\$32,342,738
Adults Completing High School (Adult Population)	15975	56.2		

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6):

26

Secondary Core Courses (9-12):

Secondary (7-12):

23

Mathematics: 23

English: 23

Science: 23

Social Studies: 25

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: NO

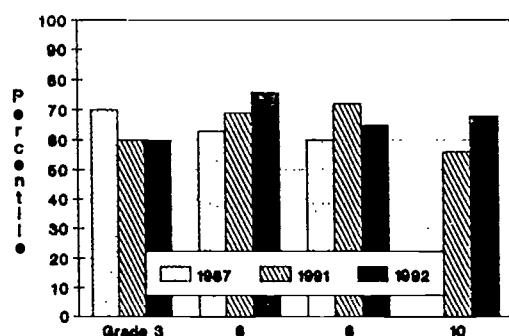
Total Units Needed Exceed State Requirements for Career Bound: NO

EXPENDITURES**TOTAL****COST PER PUPIL**
(Full Time Equivalent)

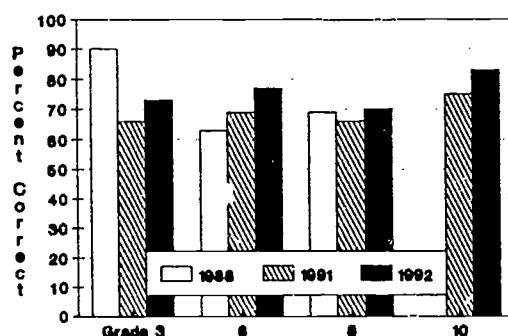
All Programs	\$32,371,034	\$5,168
General Instruction	17,394,631	2,777
Instructional and Administrative Support	2,411,503	387
Non-Instructional Services to Students	697,640	112
Facilities Management	2,839,024	455
Transportation	686,582	342
Special Programs		
Vocational-Technical Area Schools	1,665,937	8,291
Special Education	4,653,295	10,488
Limited-English Proficient	272,688	3,850
Compensatory Education	1,725,486	-----
Gifted/Talented	24,248	-----
Instructional Materials (Per Pupil - Three Year Average)		\$82

EXETER-WEST GREENWICH

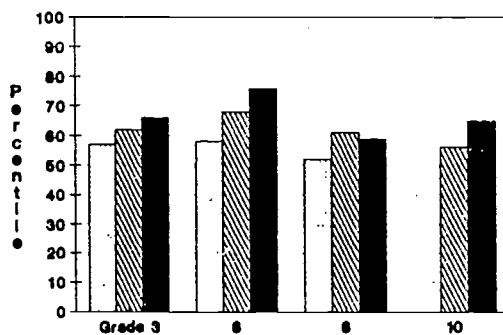
Reading



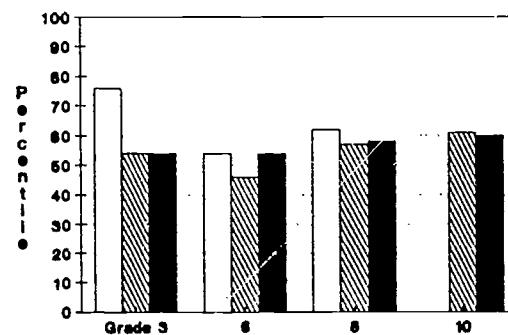
Health Knowledge



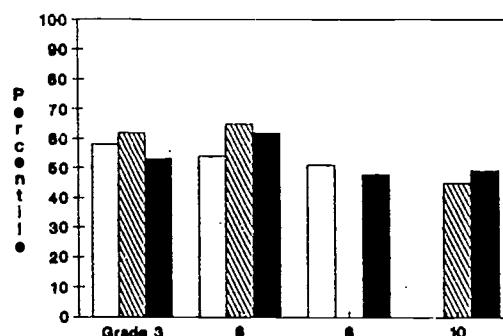
Mathematics



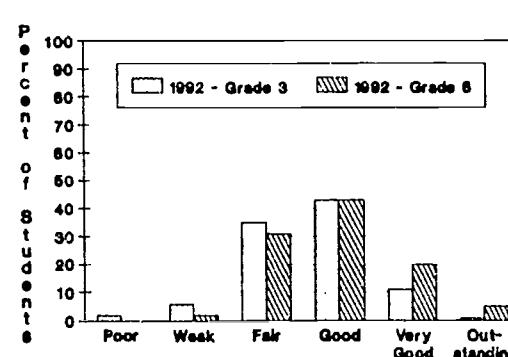
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	-	-	-	-	-	-
Verbal	-	-	-	-	-	-
Total Test	-	-	-	-	-	-

Graduation Status

	1988	1991	1992
Graduation Rate	-	90.6%	89.2
Annual Dropout Rate	-	4.7%	4.0

EXETER-WEST GREENWICH

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (--% of Seniors)	
	3	6	8	10	3	6	3	6	8	10				ALL STUDENTS	COLLEGE BOUND
Basic Skills															
Reading	60	76	65	68							2				
Mathematics	66	76	59	65							--				
Language	53	62	48	49							--				
Writing					7	7									
Verbal															
Total Test	62	73	58	62											
Health															
Fitness	54	54	58	60											
GRADUATION RATE: 89.2	ANNUAL DROPOUT RATE: 4.0				GEDS: --				ATTENDANCE RATE: 93.7						

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	NA
Public	1593	89	Per Capita Income	15,576
Non-Public	193	11	Property Value Per Pupil	\$209,238.77
TOTAL	1786		Municipal Tax Rate (Equalized)	--
Vocational-Technical			Local Education Revenues	20.3
Area Schools (Grades 10-12)	50	20.1	(as % of Per Capita Income)	
High Schools (Grades 11-12)	--	--	Percent Free or Reduced Price Lunches	10
Special Education	317	17.8		
Limited-English Proficient	2	.2		
Compensatory Education	94	6.0		
Gifted/Talented (State Supported)	73	4.6		
Minority	38	2.4		
Adults Completing High School (Adult Population)	4536	78.0		
			REVENUES FOR EDUCATION	
			Local	\$5,110,952
			State	4,447,132
			Federal	278,020
			TOTAL	\$9,836,104

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 19

Secondary (7-12): 24

Secondary Core Courses (9-12):

Mathematics: 27

English: 25

Science: 24

Social Studies: 27

Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES

Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

TOTAL

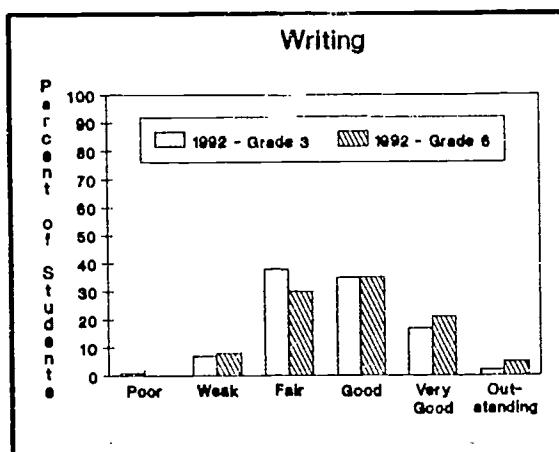
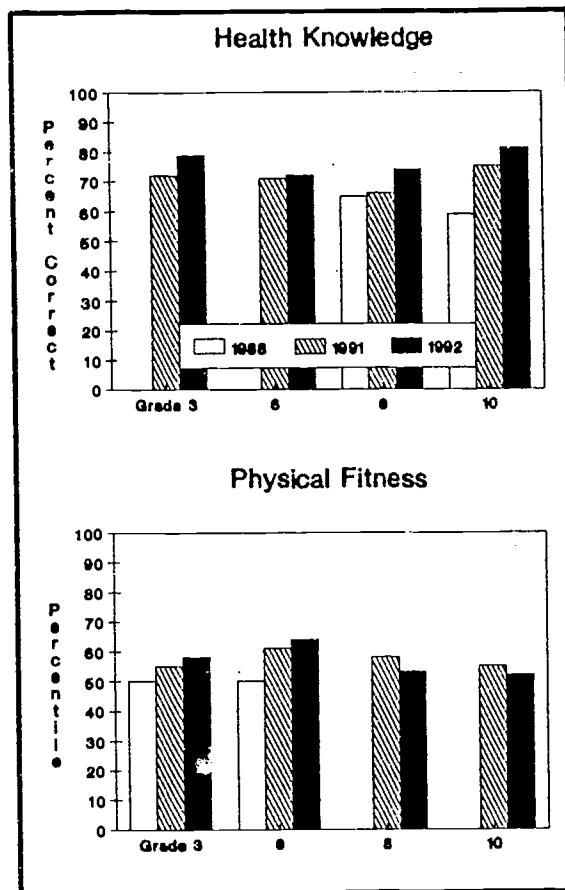
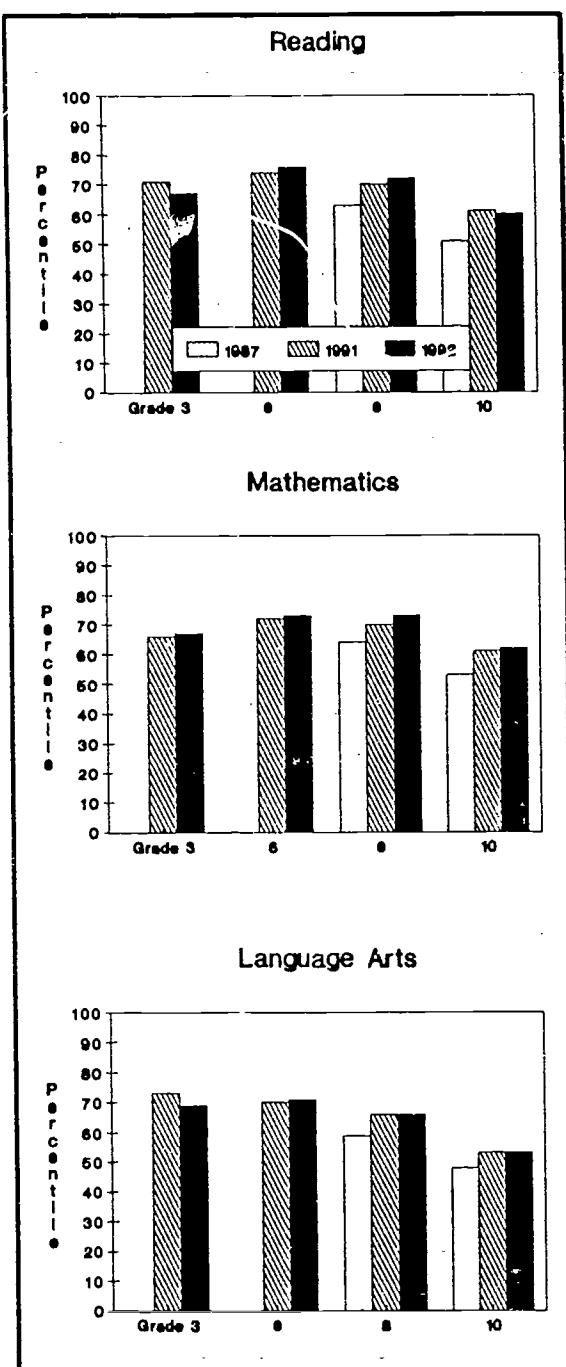
COST PER PUPIL
(Full Time Equivalent)

All Programs	\$9,523,163	\$5,875
General Instruction	5,128,795	3,164
Instructional and Administrative Support	951,415	625
Non-Instructional Services to Students	90,895	60
Facilities Management	854,874	561
Transportation	772,423	450
Special Programs		
Vocational-Technical Area Schools	151,920	6,799
Special Education	1,474,638	20,165
Limited-English Proficient	24,195	70,120
Compensatory Education	-----	-----
Gifted/Talented	74,008	-----

Instructional Materials (Per Pupil - Three Year Average)

\$117

CHARIHO



SAT Results						Graduation Status			
	All Students			College Bound			1989	1991	1992
	1987	1991	1992	1987	1991	1992			
Mathematics	464	469	507	468	481	510			
Verbal	433	410	439	441	421	443			
Total Test	897	878	946	907	902	953			
Graduation Rate				88.3%	82.6%	83.8%			
Annual Dropout Rate				3.6%	4.6%	4.3%			

CHARIHO

TEST SCORES GRADES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (49% of Seniors)	
	3	6	8	10	3	6	3	6	8	10				ALL STUDENTS	COLLEGE BOUND
Basic Skills															
Reading	67	76	72	60							5				
Mathematics	67	73	73	62							5		507	510	
Language	69	71	66	53							--				
Writing					7	7									
Verbal													439	443	
Total Test	70	75	71	59									946	953	
Health															
Fitness	58	64	53	52					79	72	74	81			
GRADUATION RATE: 83.8	ANNUAL DROPOUT RATE: 4.3				GEDS: 26				ATTENDANCE RATE: 94.2						

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	NA
Public	3568	95	Per Capita Income	15,333
Non-Public	195	5	Property Value Per Pupil	---
TOTAL	3763		Municipal Tax Rate (Equalized)	---
Vocational-Technical			Local Education Revenues	24.2
Area Schools (Grades 10-12)	210	30.7	(as % of Per Capita Income)	
High Schools (Grades 11-12)	130	30.1	Percent Free or Reduced Price Lunches	13
Special Education	467	12.5		
Limited-English Proficient	14	.5		
Compensatory Education	143	4.1		
Gifted/Talented (State Supported)	13	.4		
Minority	161	4.6		
Adults Completing High School (Adult Population)	9979	82.2		
REVENUES FOR EDUCATION				
			Local	\$12,263,520
			State	11,698,033
			Federal	789,435
			TOTAL	\$24,750,988

APPROVALS

Basic Education Program: YES (Conditional)
 Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:		Secondary Core Courses (9-12):	
Elementary (K-6):	23	Mathematics:	22
Secondary (7-12):	20	Science:	20
		English:	22
		Social Studies:	21

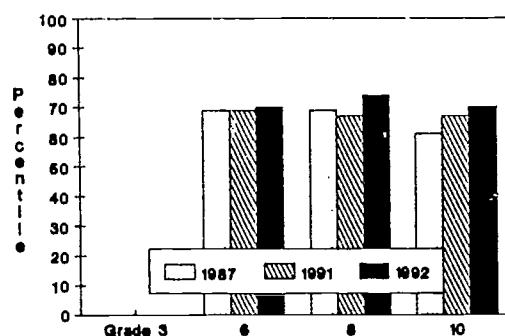
Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
 Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

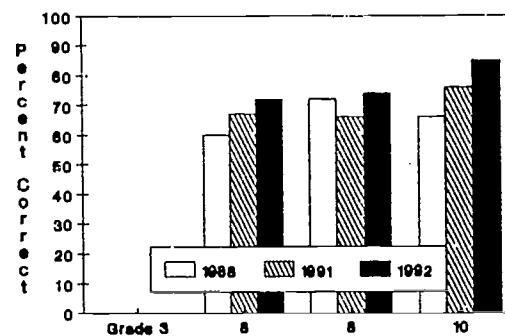
	TOTAL	COST PER PUPIL (Full Time Equivalent)
All Programs	\$24,635,046	\$7,325
General Instruction	12,280,382	3,652
Instructional and Administrative Support	2,011,183	598
Non-Instructional Services to Students	395,263	118
Facilities Management	1,974,869	587
Transportation	2,305,556	697
Special Programs		
Vocational-Technical Area Schools	1,201,709	9,700
Special Education	3,868,611	21,465
Limited-English Proficient	91,741	20,103
Compensatory Education	379,021	-----
Gifted/Talented	126,711	-----
Instructional Materials (Per Pupil - Three Year Average)		\$138

FOSTER-GLOCESTER

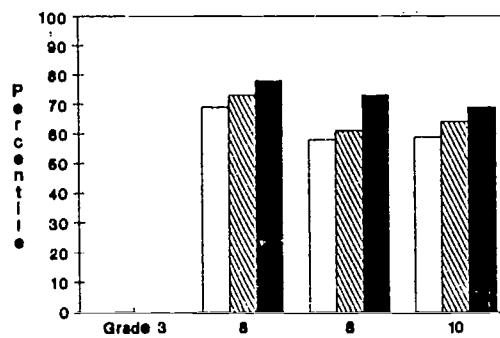
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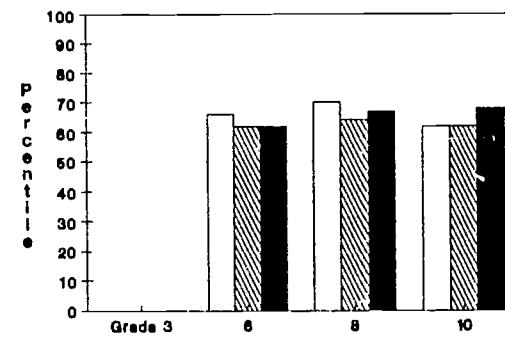
Health Knowledge



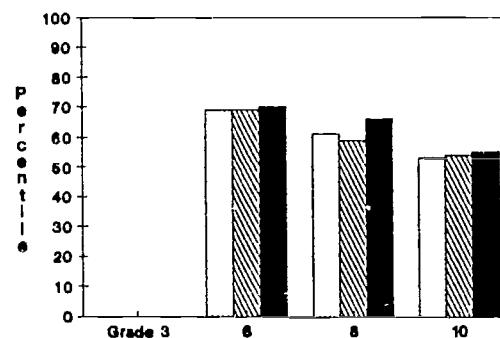
Mathematics



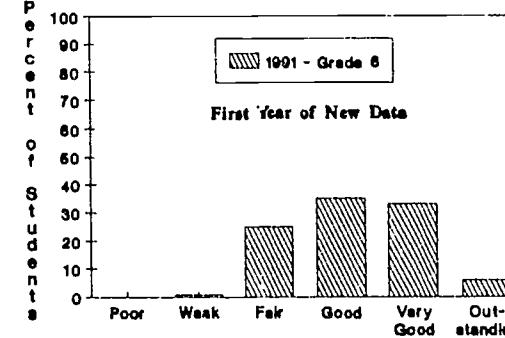
Physical Fitness



Language Arts



Writing



SAT Results

	All Students			College Bound		
	1987	1991	1992	1987	1991	1992
Mathematics	475	467	468	491	480	501
Verbal	448	429	453	467	441	466
Total Test	921	898	941	948	921	966

Graduation Status

	1988	1991	1992
Graduation Rate	81.6%	88.9%	89.1%
Annual Dropout Rate	4.9%	2.9%	2.7%

FOSTER-GLOCESTER

TEST SCORES	NATIONAL TEST (Percentiles)				STATE TEST (Scale Score)				STATE TEST (% Correct)				COMPENSATORY EDUCATION (Scale Score Gains) Mixed Grades	SAT TEST (62% of Seniors)	
	3	6	8	10	3	6	3	6	8	10				ALL STUDENTS	COLLEGE BOUND
GRADES	3	6	8	10	3	6	3	6	8	10					
Basic Skills															
Reading	--	70	74	70							5				
Mathematics	--	78	73	69							5		488		501
Language	--	70	66	55							--				
Writing					--	8									
Verbal													453		465
Total Test	--	75	73	66									941		966
Health															
Fitness	--	62	67	68			--	72	74	85					
GRADUATION RATE: 89.1	ANNUAL DROPOUT RATE: 2.7				GEDS: 11				ATTENDANCE RATE: 93.5						

STUDENTS	Number	Percent	RESOURCES	
			Median Family Income	NA
Public	1230	100	Per Capita Income	15,093
Non-Public	0		Property Value Per Pupil	\$205,724.52
TOTAL	1230		Municipal Tax Rate (Equalized)	--
Vocational-Technical			Local Education Revenues	23.5
Area Schools (Grades 10-12)	12	2.7	(as % of Per Capita Income)	
High Schools (Grades 11-12)	61	19.5	Percent Free or Reduced Price Lunches	8
Special Education	146	11.9		
Limited-English Proficient	--	--		
Compensatory Education	185	15.1		
Gifted/Talented (State Supported)	121	9.9		
Minority	24	2.0		
Adults Completing High School (Adult Population)	7153	82.5		
			REVENUES FOR EDUCATION	
			Local	\$4,415,283
			State	3,547,410
			Federal	159,327
			TOTAL	\$8,122,020

APPROVALS

Basic Education Program: YES (Conditional)

Membership in New England Association of Schools and Colleges (High Schools): YES

INSTRUCTION

Average Class Sizes:

Elementary (K-6): 25
Secondary (7-12): 23

Secondary Core Courses (9-12):

Mathematics: 22
Science: 22
English: 20
Social Studies: 23Graduation Requirements: Total Units Needed Exceed State Requirements for College Bound: YES
Total Units Needed Exceed State Requirements for Career Bound: YES

EXPENDITURES

TOTAL

COST PER PUPIL
(Full Time Equivalent)

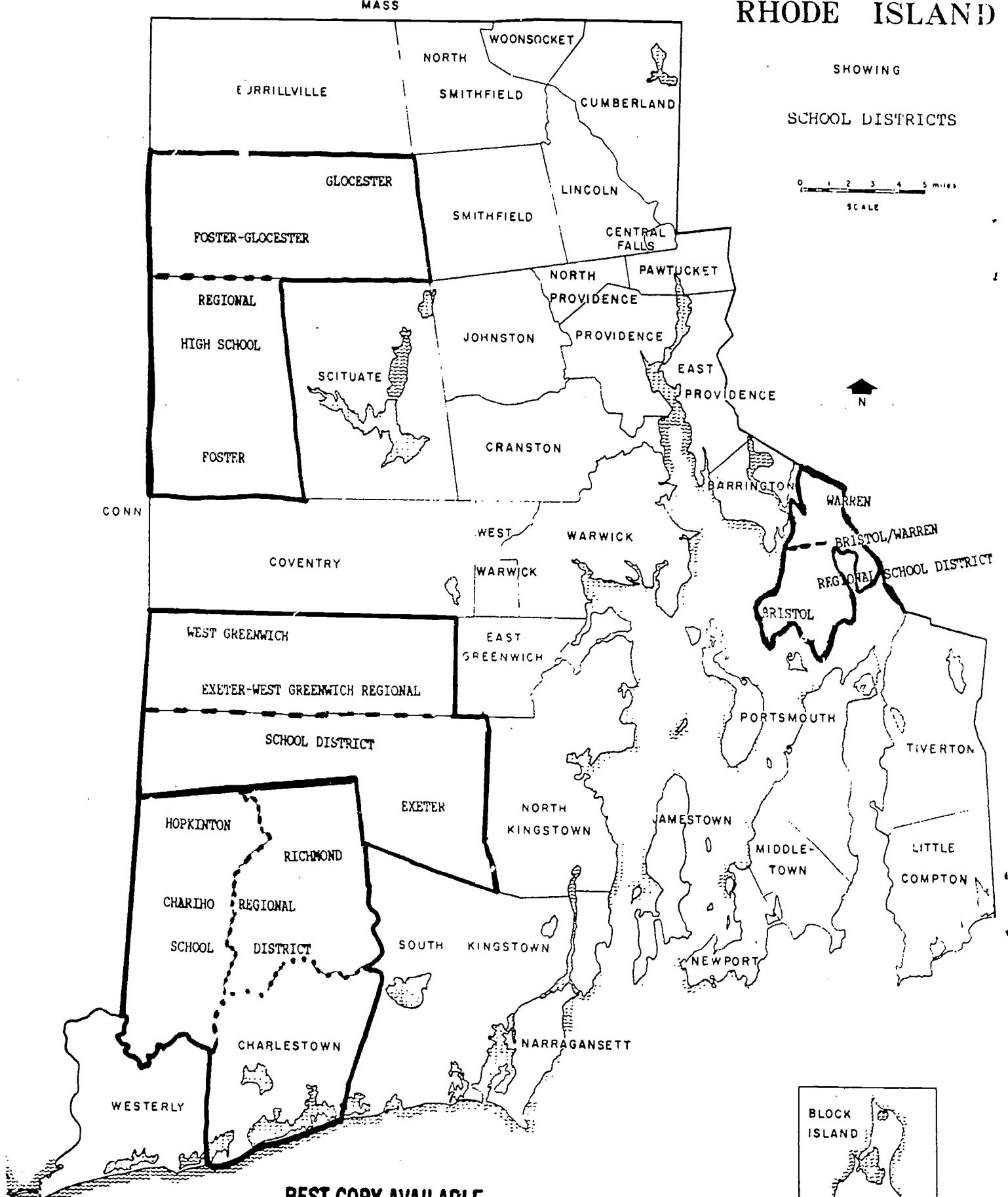
All Programs	\$7,916,593	\$6,402
General Instruction	4,891,377	3,926
Instructional and Administrative Support	863,306	705
Non-Instructional Services to Students	219,272	179
Facilities Management	924,492	755
Transportation	-----	-----
Special Programs		
Vocational-Technical Area Schools	69,793	15,053
Special Education	854,542	17,949
Limited-English Proficient	-----	-----
Compensatory Education	120,901	-----
Gifted/Talented	32,910	-----
Instructional Materials (Per Pupil - Three Year Average)		\$151

MAP OF THE STATE OF
RHODE ISLAND

SHOWING

SCHOOL DISTRICTS

0 1 2 3 4 5 miles
SCALE



BEST COPY AVAILABLE